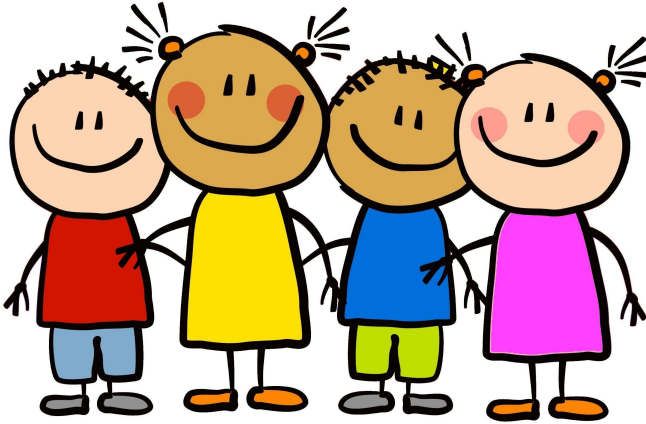




Sandhills Primary School Topic Web, EYFS, Term 1

<p style="text-align: center;">Literacy</p> <p>I will be</p> <ul style="list-style-type: none"> ● learning to recognise and write my name ● learning to hear the sound at the beginning and the end of a word ● labelling body parts ● talking about story book characters ● re-telling stories using props 	<p style="text-align: center;">Mathematics</p> <p>I will be</p> <ul style="list-style-type: none"> ● counting a set of objects ● beginning to recognise numbers to 10 ● matching numerals to groups of objects ● learning about and making simple patterns ● learning the days of the week 	<p style="text-align: center;">Physical Development</p> <p>I will be</p> <ul style="list-style-type: none"> ● developing skills in balancing, running, changing direction, hopping and travelling. ● using my body to create shapes, balance and jump, and rock and roll. ● developing my hand control using a pencil to write and scissors to cut ● using a range of tools safely ● manipulating malleable materials
<p style="text-align: center;">Religious Education</p> <p>I will be</p> <ul style="list-style-type: none"> ● learning about Harvest Festival and the different ways it is celebrated around the world 	<p style="text-align: center;">All About Me</p> 	<p style="text-align: center;">Understanding the World</p> <p>I will be</p> <ul style="list-style-type: none"> ● using my five senses to investigate the school environment ● finding out about the different parts of my body ● thinking about how I have changed since I was a baby ● reflecting on how members of my family have changed ● learning about extended families ● finding out about how school has changed since my grandparents started school
<p style="text-align: center;">Expressive Arts and Design</p> <p>I will be</p> <ul style="list-style-type: none"> ● using a mirror to help me paint a self-portrait ● drawing a picture of my family ● learning to sing new songs ● enjoying imaginative role play ● making collages and models 		<p style="text-align: center;">Communication and Language</p> <p>I will be</p> <ul style="list-style-type: none"> ● taking part in circle time ● talking about myself and my family ● listening and responding to stories and rhymes
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>I will be</p> <ul style="list-style-type: none"> ● choosing and trying new activities ● participating in turn-taking games ● putting on and taking off coats and shoes independently ● recognising and respecting the routines of the school day 		