




# Sandhills Primary School Topic Web - EYFS Term Six

<p style="text-align: center;"><b>Literacy</b></p> <p>As readers and writers, we will be</p> <ul style="list-style-type: none"> <li>continuing to blend our phonics sounds</li> <li>using our knowledge of phonics to read and write simple regular words in captions and sentences</li> <li>writing lists</li> <li>writing instructions to make a rocket</li> <li>finding information in non-fiction books</li> <li>writing facts about planets</li> <li>writing stories</li> </ul>	<p style="text-align: center;"><b>Mathematics</b></p> <p>As mathematicians, we will be</p> <ul style="list-style-type: none"> <li>learning to recognise, name and describe regular 2D and 3D shapes</li> <li>comparing length, weight and height</li> <li>comparing and ordering numbers</li> <li>comparing and ordering coins according to their value</li> <li>counting on and back to 100!</li> <li>using our existing knowledge to solve simple word problems involving addition and subtraction</li> </ul>	<p style="text-align: center;"><b>Physical Development</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>taking part in simple team games</li> <li>throwing and catching a range of objects, including balls, bean bags and quoits</li> <li>climbing with confidence at Forest School</li> <li>using a variety of tools and equipment both inside and out</li> <li>competing in various running races and participating in Sports Day</li> </ul>
<p style="text-align: center;"><b>Understanding the World, Technology</b></p> <p>As computer scientists, we will be</p> <ul style="list-style-type: none"> <li>learning to programme Bee-Bots</li> <li>using the paint programme on a computer to create pictures of space</li> <li>giving instructions to go on a journey around space</li> </ul>	<p><b>Off to outer SPACE!</b></p> 	<p style="text-align: center;"><b>Understanding the World, The World</b></p> <p>As scientists, we will be</p> <ul style="list-style-type: none"> <li>finding out about space exploration, planets and stars</li> <li>discovering aerodynamics</li> <li>considering the properties of different materials</li> <li>asking questions and suggesting explanations</li> <li>testing our hypotheses</li> <li>recognising that Planet Earth is our home in space</li> <li>learning about Summertime and the changes that happen in the world around us</li> </ul>
<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p>As musicians, artists and designers, we will be</p> <ul style="list-style-type: none"> <li>singing songs and making space music</li> <li>experiencing and using differently textured materials</li> <li>designing and constructing rockets and lunar buggies</li> <li>decorating alien masks</li> </ul>	<p style="text-align: center;"><b>Communication and Language</b></p> <p>As communicators will be</p> <ul style="list-style-type: none"> <li>listening to stories, poems, songs and rhymes</li> <li>following instructions</li> <li>retelling stories</li> <li>developing vocabulary through role-play and small-world-play</li> <li>talking to one another</li> </ul>	<p style="text-align: center;"><b>Spiritual, Moral, Social and Cultural</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>learning about where in the world our families come from and how life may be different there</li> <li>celebrating Father's Day</li> </ul> <p style="text-align: center;"><b>Religious Education</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>learning about special journeys such as pilgrimages e.g. to Hajj</li> </ul>
<p style="text-align: center;"><b>Personal, Social and Emotional Development</b></p> <p>We will be</p> <ul style="list-style-type: none"> <li>reflecting on how much we have learned and developed since starting school</li> <li>preparing for changes, such as moving up to Year One</li> <li>Continuing to develop our ability to recognise others' feelings and empathise with them</li> </ul>		



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