




Sandhills Primary School Topic Web - Foundation Class Term Three

We will follow the curriculum outlined on this topic web as closely as possible but it may have to be adapted in places due to restrictions caused by the Covid pandemic.

<p style="text-align: center;">Literacy</p> <p>I will be</p> <ul style="list-style-type: none"> reading and retelling a large range of traditional tales. retelling stories in my own words in the correct sequence. writing invitations, letters, lists, instructions and stories related to and about different traditional tales. continuing to learn my phonics sounds. using my phonic knowledge to read and write simple regular words in captions and sentences. starting to read and write irregular words creating story maps. 	<p style="text-align: center;">Mathematics</p> <p>I will be</p> <ul style="list-style-type: none"> learning about zero. solving problems by finding all possibilities. comparing amounts, sizes, weights and capacities. learning ordinal numbers. consolidating my knowledge of numbers to ten; how they can be represented and made from other numbers. counting on and back. learning number bonds to ten. E.g. $4+6=10$ using part-whole models to add amounts. using practical apparatus to subtract. 	<p style="text-align: center;">Physical Development</p> <p>I will be</p> <ul style="list-style-type: none"> exploring large apparatus, during PE lessons. taking part in dance /drama activities based on Little Red Riding Hood. using a range of different mark making materials, eg chalk and sand. building with a purpose using small and large construction materials, eg a new chair for little bear, a castle.
<p style="text-align: center;">Religious Education</p> <p>I will be</p> <ul style="list-style-type: none"> learning about Shrove Tuesday and Ash Wednesday. 	<p style="text-align: center;">Once upon a time..</p> 	<p style="text-align: center;">Understanding the World</p> <p>I will be</p> <ul style="list-style-type: none"> recognising changes in materials. talking about floating and sinking. describing materials and their suitability for different tasks. baking gingerbread! making observations and describing what I have found out. reading traditional stories that are printed in other languages and that are from other countries. finding out about the settings from our stories. E.g. castles, forests, etc. representing maps and journeys.
<p style="text-align: center;">Expressive Arts and Design</p> <p>I will be</p> <ul style="list-style-type: none"> learning to describe the texture of different materials. making masks of fairytale characters. learning to role play different fairy tales in the castle role play area. choosing different materials to make the best house for the three little pigs. 		<p style="text-align: center;">Spiritual, Moral, Social and Cultural</p> <p>I will be</p> <ul style="list-style-type: none"> using fairy tales to discuss different types of families and friendship groups. discussing the choices of fairytale characters and whether these are good ones.
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>I will be</p> <ul style="list-style-type: none"> thinking about what makes me feel cross thinking of ways to help me calm down when I am cross trying new things in my learning. . setting goals to help me with my learning. 	<p style="text-align: center;">Communication and Language</p> <p>I will be</p> <ul style="list-style-type: none"> listening to stories, songs and rhymes. developing vocabulary through role play and small world play. using puppets and masks to tell a story. learning and using storytelling words 	