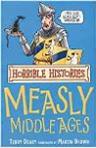




Sandhills Primary School Topic Web – Year 5 Term 2

<p style="text-align: center;">English</p> <p>Reading Our class story and Guided Reading Book is...</p>  <p>Writing We will be focusing on writing narrative poems, Playscripts and Balanced Arguments (discussion text)</p> <p>Spelling and Grammar Within all our English work we will be teaching spelling, punctuation and grammar throughout each unit of work. Children will be given weekly spellings to learn at home and be tested on a Friday.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will build on our knowledge of multiplication and division. During this unit of work, we will study multiples, factors, prime numbers, squared and cubed numbers as well as multiplying and dividing by 10,100 and 1,000.</p> <p>Towards the end of the term we will study perimeter (recapping and building on our previous perimeter knowledge from Year 4) and acquiring new knowledge based on Area.</p>	<p style="text-align: center;">PE</p> <p>In PE, our outdoor PE will be based on Outdoor Adventure Activities and our indoor PE will be based on Fundamentals– please ensure children come to school in appropriate clothing – <i>black, navy or dark grey sports trousers, school PE T-shirt or plain White as well as a school jumper.</i></p> <p style="text-align: center;">Music</p> <p>Our Music lessons this term will be based around two Jazz style pieces - Three Note Bossa and Five Note Swing. The children will learn about some of the different features of jazz music and learn to play accompaniments on the glockenspiels.</p>
<p style="text-align: center;">Computing</p> <p>As computer scientists, we will be looking at coding. We will recap our previous learning from Year 3 and 4 before advancing onto Year 5 objectives.</p>	<p style="text-align: center;">Peasants, Princes and Pestilence</p>  <p>Flee your fields, close your doors and pull up the drawbridge: the dreaded and deathly ‘Great Pestilence’ is here! Mount your steed and gallop through the dark and deadly world of 14th century Britain, sword and shield at the ready, pledging your allegiance to king and country!</p>	<p style="text-align: center;">Science</p> <p>As Scientists we will be focusing on ‘Working Scientifically’. During this unit of work we will be looking at a range of scientists too!</p>
<p style="text-align: center;">Art and DT</p> <p>As Designers, we will be looking at medieval food and comparing it to today’s food. We will look at the nutritional value of the food and plan and make a medieval recipe.</p>	<p style="text-align: center;">Religious Education</p> <p>In RE, the children will be considering the question 'Do Muslims need the Qur'an?' They will explore different ways of showing belief with particular reference to Islam.</p>	<p style="text-align: center;">History and Geography</p> <p>As Historians we will be looking into medieval Britain and what happened in London during 1300-1400. We will be using a variety of sources to find out our information. We will also be providing a historical recount of events and creating timelines.</p>
<p style="text-align: center;">PSHE</p> <p>In PSHE this term, we are ‘Celebrating Differences’. The children will learn about different cultures, racism, rumours/name calling and bullying.</p>	<p style="text-align: center;">Enrichment or MFL</p> <p>In French, the children will be learning about ‘The body’</p> 	