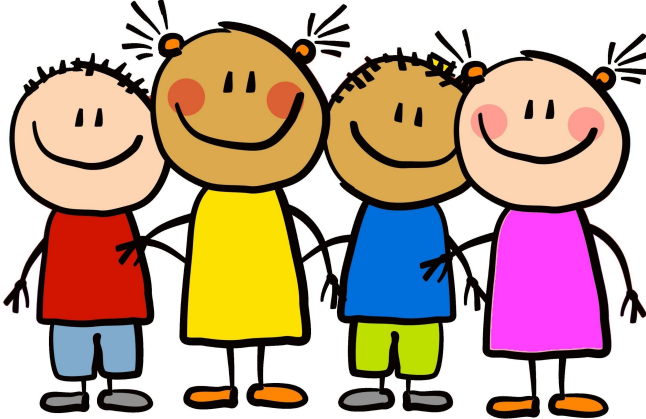




Sandhills Primary School Topic Web - Foundation Class Term One

We will follow the curriculum outlined on this topic web as closely as possible but it may have to be adapted in places due to restrictions caused by the Covid pandemic.

<p style="text-align: center;">Literacy</p> <p>I will be</p> <ul style="list-style-type: none">● learning to recognise and write my name● learning the sounds that letters make (phonics)● learning to write familiar words like mum and dad● labelling body parts● talking about story book characters● re-telling stories	<p style="text-align: center;">Mathematics</p> <p>I will be</p> <ul style="list-style-type: none">● counting, recognising and ordering numbers to 10● matching numerals to groups of objects● combining two or more groups of objects and counting the total number of objects● learning about and making simple patterns● learning the days of the week	<p style="text-align: center;">Physical Development</p> <p>I will be</p> <ul style="list-style-type: none">● developing skills in balancing, running, changing direction, hopping and travelling.● using my body to create shapes, balance and jump, and rock and roll.● developing my hand control using a pencil to write and scissors to cut● using a range of tools safely● manipulating malleable materials
<p style="text-align: center;">Religious Education</p> <p>I will be</p> <ul style="list-style-type: none">● learning about Harvest Festival and the different ways it is celebrated around the world	<p>All About Me</p> 	
<p style="text-align: center;">Expressive Arts and Design</p> <p>I will be</p> <ul style="list-style-type: none">● using a mirror to help me paint a self-portrait● drawing a picture of my family● learning to sing new songs● enjoying imaginative role play● making collages and models	<p style="text-align: center;">Understanding the World</p> <p>I will be</p> <ul style="list-style-type: none">● using my five senses to investigate the school environment● finding out about the different parts of my body● thinking about how I have changed since I was a baby● reflecting on how members of my family have changed● learning about extended families● finding out about how school has changed since my grandparents started school	
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>I will be</p> <ul style="list-style-type: none">● choosing and trying new activities● participating in turn-taking games● putting on and taking off coats and shoes independently● recognising and respecting the routines of the school day	<p style="text-align: center;">Communication and Language</p> <p>I will be</p> <ul style="list-style-type: none">● taking part in circle time● talking about myself and my family● listening and responding to stories and rhymes	<p style="text-align: center;">Spiritual, Moral, Social and Cultural</p> <p>I will be</p> <ul style="list-style-type: none">● practising being kind● learning to think about other people's feelings● thinking about similarities and differences between myself and other children