



Sandhills Primary School Topic Web - 1P Term Six

We will follow the curriculum outlined on this topic web as closely as possible but it may have to be adapted in places due to restrictions caused by the Covid pandemic.

<p>English</p> <p>As writers, we will write wind poems and weather reports.</p> <p>Our class story is Cloudy with a Chance of Meatballs.</p> <p>We will also continue to learn how to read, spell and write through our Read, Write, Inc sessions.</p>	<p>Maths</p> <p>As mathematicians, we will learn about position and direction. Number and place value within 100 and then we will move on to measurement including money and time.</p>	<p>PE</p> <p>In P.E we will continue to do athletics. We will continue to develop our throwing and catching, jumping and running skills.</p>
<p>Computing</p> <p>As computer scientists we will look at algorithms and programming. We will use floor robots to introduce us to the early stages of programme design.</p>	<p>Splendid Skies</p> <p>Imagine floating high above land and sea on a bed of clouds, silently sweeping by on a billowing breeze. Back down to earth, let's take a walk outdoors. But what should we wear? Wellington boots? A sun hat? Maybe a warm coat? How do we know what the weather will be like today? Read and write poems and postcards, and, if you don't like today's weather report, why not write your own? Make a weather station to find out more about the weather in your area. What weather do you prefer? Sunshine, snow, storms or showers? Get your wellies on and let's go.</p>	<p>Music</p> <p>As musicians, we will be revisiting some of the songs we've learnt this year and use these to continue to develop our musical language e.g. pulse, rhythm, pitch. This will also provide a context for learning about the history of music.</p>
<p>Art and DT</p> <p>As Artists Look at artist Berndnaut Smilde's moving cloud installations. We will explore ways of making temporary clouds using flour or more permanent cloud sculptures using cloud dough.</p> <p>As Designers we will create sun catchers and think about how translucent materials can change in the sunlight.</p>		<p>Science</p> <p>As Scientists we will be observing the weather, Analyse weather data collected over the course of the project and draw conclusions as to the most common type of weather in the current season. Consider what the typical hours of daylight were for the period. We will ask questions, such as 'Which weather type was the least common?'</p>
<p>History and Geography</p> <p>As Geographers we will Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>As Historians we will learn about the story of Sir Francis Beaufort. We will explain why his work was important and how it helps others. We will write a short account of why Beaufort was significant.</p>		



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PSHE

In PSHE this term, we are learning about Changing Me. We will discuss life cycles of animals and how we change and grow as people. Then we will talk about how we cope with changes and think about changes that have already happened to us.

Religious Education

In RE, we will be exploring the question Do we need shared special places? In particular we will focus on the significance and role of the synagogue for Jews.

Enrichment

We will become weather experts and make a class weather station and record our English weather.