



## Sandhills Primary School Topic Web - Y3 Term Six

We will follow the curriculum outlined on this topic web as closely as possible but it may have to be adapted in places due to restrictions caused by the Covid pandemic.

<p><b>English</b></p> <p>As readers we are reading the story Patten's Pumpkin. We will also be reading James and the Giant Peach as our class story and comparing this to Patten's Pumpkin.</p> <p>As writers we will be writing some river-inspired poems and some persuasive writing.</p>	<p><b>Maths</b></p> <p>As mathematicians, we will be following the White Rose scheme of work.</p> <p>We will work on:</p> <ul style="list-style-type: none"><li>• Geometry: properties of shapes</li><li>• Measurement: mass and capacity</li><li>• Reviewing and consolidating on our learning over the year</li></ul>	<p><b>PE</b></p> <p>In PE we will be doing athletics, looking at sprinting, relays, throwing and jumping.</p>
<p><b>Computing</b></p> <p>As computer scientists, our unit is called: <i>Connecting Computers</i>. During this unit, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs.. Following this, we will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.</p>	<p style="text-align: center;"><b>Flow</b></p> <p>In this topic we will have the opportunity to find out about the journey a river takes all the way to the sea.</p>	<p><b>Music</b></p> <p>As musicians we will be continuing to use Charanga. We will also return to the glockenspiels to develop our notation and performance skills.</p>
<p><b>Art &amp; DT</b></p> <p>As artists we will be focusing on water colours and the artist Claude Monet.</p>		<p><b>Science</b></p> <p>As Scientists we will be carrying out investigations linked to water and aquatic plants.</p>
<p><b>PSHE</b></p> <p>In PSHE this term, our theme term is 'Changing Me'. We will be looking at babies and how they grow. We will be looking at changes that happen to boys' and girls' bodies on the outside and on the inside as they get older. We will also look at stereotypes around families and family roles.</p>		<p><b>History and Geography</b></p> <p>As geographers we will be looking at local rivers, rivers around the world and the water cycle.</p>
<p><b>Religious Education</b></p> <p>In RE this term, we will be looking at the question: <i>Can made-up stories tell the truth?</i>. In this, we will look at some different stories told in different religions, including some parables that Jesus taught. We will then consider what truth is and what, if anything, we can learn from made up stories.</p>		