



Sandhills Primary School Topic Web - EYFS Term Six

We will follow the curriculum outlined on this topic web as closely as possible but it may have to be adapted in places due to restrictions caused by the Covid pandemic.

<p style="text-align: center;">Literacy</p> <p>As readers and writers, we will be</p> <ul style="list-style-type: none"> continuing to learn our phonics sounds and applying them to our reading and writing demonstrating that we understand what we read reading and writing high frequency irregular words (like <i>to, no, me, my, of, you, said</i>) writing simple sentences, which can be read by the writer and others 	<p style="text-align: center;">Mathematics</p> <p>As mathematicians, we will be</p> <ul style="list-style-type: none"> counting to 100 writing numerals to 20 recognising o'clock on analogue and digital clocks ordering coins by value comparing lengths, weights and capacities recognising pairs of numbers with totals within and up to 10 	<p style="text-align: center;">Physical Development</p> <p>We will be</p> <ul style="list-style-type: none"> developing coordination and manipulation skills throwing and batting soft balls running, jumping and racing feeling our hearts beating fast understanding the importance of taking regular exercise and developing physical skills and stamina
<p style="text-align: center;">Understanding the World, Technology</p> <p>As technologists, we will be</p> <ul style="list-style-type: none"> learning about the specific tools used by farmers using construction kits to find solution to problems 	<p style="text-align: center;">Old MacDonald Had A Farm</p>	<p style="text-align: center;">Understanding the World, The World</p> <p>As botanists and zoologists, we will be</p> <ul style="list-style-type: none"> discovering what farmers do finding out about farm crops and animals learning about the life-cycles of plants, animals and minibeasts growing vegetables considering the relationships between life-cycles and the seasons <p>As geographers, we will be</p> <ul style="list-style-type: none"> recognising the features of summer finding out about banana and coconut farmers and the places they live thinking about the places people go on holiday
<p style="text-align: center;">Expressive Arts and Design</p> <p>As musicians, artists and designers, we will be</p> <ul style="list-style-type: none"> expressing our creativity using song to express our feelings exploring and using different types of media and materials exercising our imaginations in role play 		<p style="text-align: center;">Communication and Language</p> <p>As communicators will be</p> <ul style="list-style-type: none"> listening to and participating in stories, poems, songs and rhymes following a short sequence of instructions answering how and why questions extending our vocabulary through role-play and small-world-play taking part in group and class discussions
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>We will be</p> <ul style="list-style-type: none"> trying new learning experiences sharing toys and being kind to each other talking about what we are good at recognising what we want to get better at getting ready for Year 1 		



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