



Sandhills Primary School Topic Web - 1P Term Five

<p style="text-align: center;">English</p> <p>As writers we will be focussing on storytelling from traditional stories and fairy tales.</p> <p>Our class stories are The Red Tree by Shaun Tan and The Folk of the Faraway Tree by Enid Blyton.</p> <p>This term we will be covering all aspects of Literacy through the Read, Write Inc. program. The children will be learning new sounds and having regular practice at blending together the sounds that they know. There will be repetition with learning the sounds and blending as the children are encouraged to get quicker through practice. The children will be reading stories that are made up of sounds that they are familiar with. We will be learning to read with expression and using these stories to improve our comprehension skills. The children will also develop their writing skills through making changes to the stories they have learnt. the children will have daily story time where we will be focussing on traditional and fairy tales.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will be learning about Multiplication & Division including counting in 2s, 5s and 10s, make equal groups and add equal groups. We will make arrays, make doubles, make equal groups and learn about sharing and dividing numbers.</p> <p>Then we will move onto number fractions including finding a half and a quarter.</p> <p>Finally we will end the term with some geometry and thinking about position and direction.</p>	<p style="text-align: center;">PE</p> <p>We will be doing athletics and working on our throwing skills, running and jumping.</p>
<p style="text-align: center;">Computing</p> <p>As computer scientists we will continue to improve our digital writing skills. We will learn about the keyboard and use Google docs to write and present some work.</p>	<p style="text-align: center;">Enchanted Woodland</p> <p>If you go down to the woods today you're in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying tree tops. Beneath the leaves are tiny footprints – animal or imp? You decide. Deciduous or evergreen? Can you match a leaf to its tree? Can you match a petal to its flower? Let's build</p>	<p style="text-align: center;">Music</p> <p>As musicians, we will be developing our listening and performing skills in music through a song called Your Imagination.</p>
		<p style="text-align: center;">Science</p> <p>As Scientists this term we will be studying plants and living things. We hope to grow our own plants and observe closely and record how they change. We will use the school grounds to look at our natural surroundings.</p>



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	<p>a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy. Then let's party down in the woods with Mr Fox and all his woodland friends. We'd better not get lost. Let's leave a trail of conkers as we go. At last, it's time to rest by the woodland fire, listening to stories and toasting our sweet, gooey marshmallows. Yum, yum.</p>	<p>We will also explore where animals live and what nature is living all around us by exploring the school grounds.</p>
<p>Art and DT</p> <p>As Artists we will be looking at the artist Andy Goldsworthy and making our own nature inspired art.</p> <p>As Designers we will make tree sculptures from clay called Boggarts.</p>	<p>Religious Education</p> <p>In RE we are exploring some of the stories in the Old Testament including Jonah and the Whale and Noah and the Ark and thinking about what Christians believe can be learnt from them.</p>	<p>Geography</p> <p>As Geographers we will look at mapping and making maps and trails.</p>
<p>PSHE</p> <p>In PSHE this term, we are learning about relationships. We will think about why I have special relationships with some people and how these relationships help me feel safe and good about myself. We will think about friendships and how to overcome problems.</p>		<p>Enrichment</p> <p>We will use the school grounds and go pond dipping. If we can we will go on a visit to Hill End.</p>