




Sandhills Primary School Topic Web - EYFS Term Five

<p style="text-align: center;">Literacy</p> <p>As readers and writers, we will be</p> <ul style="list-style-type: none"> • continuing to learn our phonics sounds • using our knowledge of phonics to read and write simple regular words in captions and sentences • writing lists, instructions and letters • finding written information • writing stories 	<p style="text-align: center;">Mathematics</p> <p>As mathematicians, we will be</p> <ul style="list-style-type: none"> • counting to 100 • counting back from 20 • recognising that teen numbers are 10 and some more, and recording this • doubling and halving numbers • counting in 2s, 5s and 10s • recognising o'clock on analogue and digital clocks 	<p style="text-align: center;">Physical Development</p> <p>We will be</p> <ul style="list-style-type: none"> • developing coordination and manipulation skills • throwing, catching and batting soft balls and bean bags • climbing with confidence at Forest School • understanding the importance of taking regular exercise and developing physical skills and stamina
<p style="text-align: center;">Understanding the World, Technology</p> <p>As technologists, we will be</p> <ul style="list-style-type: none"> • learning about the specific tools used by the people who help us • using construction kits to re-create tools • finding out about emails and messaging 	<p style="text-align: center;">HELP! HELP!</p> 	<p style="text-align: center;">Understanding the World, Communities</p> <p>As social scientists, we will be</p> <ul style="list-style-type: none"> • finding out about the value of the people who help us in our communities • discovering the range of jobs they do • considering the skills and attributes they need to meet our needs • asking questions • suggesting explanations • learning about the emergency services and what to do in an emergency • remembering our addresses • thinking about the different ways we communicate with people
<p style="text-align: center;">Expressive Arts and Design</p> <p>As musicians, artists and designers, we will be</p> <ul style="list-style-type: none"> • being creative • being imaginative • exploring and using different types of media and materials • role playing different emergency situations 		<p style="text-align: center;">Spiritual, Moral, Social and Cultural</p> <p>We will be</p> <ul style="list-style-type: none"> • learning about similarities and traditions between ourselves and others • celebrating St George's Day and May Day <p style="text-align: center;">Religious Education</p> <p>We will be</p> <ul style="list-style-type: none"> • learning about Ramadan and Eid-ul-Fitr, Ascension Day and Wesak
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>We will be</p> <ul style="list-style-type: none"> • trying new learning experiences • talking about our ideas • talking about what we are good at • setting goals to help progress learning • taking turns with others, including during discussions 	<p style="text-align: center;">Communication and Language</p> <p>As communicators will be</p> <ul style="list-style-type: none"> • listening to stories, poems, songs and rhymes • following instructions • retelling stories • developing vocabulary through role-play and small-world-play • talking to one another, and taking part in discussions 	



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