

## Fortnightly EYFS Newsletter 20.11.20

Dear children and parents,



The children have been excited this week as it is Dan the Dinosaur's birthday today! He is 5. We have made party hats, party lists and a card for Dan. We had a mini party for him today. I think a few of them were expecting great things of the

party, but hopefully they weren't too disappointed!



We have also been rehearsing for a short nativity performance. It may not be as grand as in previous years but the children are still having fun learning a couple of songs and some of them have a line or two to say. I aim to film their performance and send it to you via Google Classroom by the end of term. We will film it the week beginning 7th December. I would like the children to wear a Christmas jumper for the filming and we will make hats in school for any animals or characters. We are going to film it outside so they may need a long sleeved top under their jumper to stay warm.

So...

***Please could you send in a Christmas jumper and a long sleeved T-shirt by Friday 4th December. Please place this in a plastic bag with their name on it and they can hang it on their peg until we need it. They will need it here for that week as we can't guarantee which day we will be filming.***

We would also like to set up a small 'Elves Workshop' in the role play area in December. If you have any spare christmas cards, tags or gift wrapping then could you pop them in the plastic bag with your child's christmas jumper.

Kind regards,

Miss Chappell and Mrs Lawfull.

## Over the next couple of weeks we are learning to...

### Literacy and Topic:

- Learn new sounds sh, th, z, ch, qu, x, ng, nk
- understand what is a source of light and write a label
- investigate shadows and talk about what I have found out
- understand transparent and opaque and talk about it. Write a simple sentence.
- say what will think will happen when ice is left in different places
- understand that some animals hibernate over winter.

### Maths:

- Compare numbers up to 10.
- Count to establish how many; understand that if the objects are rearranged there are still the same number.
- talk about the months of the year and the seasons and what we know about winter.