

Curriculum Principles

The principles below were agreed following discussions with parents, governors and staff.

General principles

- experience the challenge and enjoyment of learning • learn within a coherent and progressive framework
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop a rich and deep subject knowledge
- explore the breadth and depth of the national curriculum

SMSC principles

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views

Wellbeing principles

- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities

- work in a range of groups and settings
- follow their own interests and be themselves
- build respectful friendships

Pupil Voice principles

- make choices about things that are important to them
- express their opinions on a range of different topics and issues
- make a positive contribution to the school and local community

Pedagogy principles

- excites, promotes and sustains children's interest
- enables children to reflect on and evaluate their learning
- offers all children a memorable experience as part of every topic
- enables and fosters children's natural curiosity

Enrichment principles

- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- welcoming parents and carers to take part in children's learning and experiences
- holding specialist curriculum days or weeks