

Fortnightly EYFS Newsletter 02.10.20

We have had another busy week in EYFS! We have started to learn our sounds using our phonics program, Read, Write, Inc. Normally at this time of the year I would be inviting you all to a meeting about our phonics lessons. However, this is currently not possible. So I'm hoping my short videos, via Google Classroom, give you an insight into the work we are doing in school. The children practice writing the letter that they have been taught that day. Each letter is accompanied by a phrase to help them remember how to write it.

m - maisie, mountain, mountain

a - around the apple and down the leaf

s - slither down the snake

d - around the dinosaurs bottom, up his tall neck and down to his feet (this one provides much hilarity!)

Next week I will send home a little book for your child to use, to have a go at their sounds. The handwriting phrases are also in there.



This week we have been learning about our senses. Hodgey Podgey, a little gremlin, messed up the paint. It had a funny smell! We had to use our sense of smell to work out the different scents. There was lemon, orange and peppermint. We then chose our favourite.

We also used our sense of hearing to play 'Guess the sound.' Perhaps you could have a go as a family by listening to the youtube video below. (A few are a little old fashioned, like a camera click, so I skipped over them!)

[guess the sound game](#)



Just a reminder that next Tuesday we will be starting outdoor PE. The children can come into school in their PE kit and wear it for the day. They will need jogging bottoms, a plain jumper (school jumper is fine) and trainers.

We hope you all have a lovely weekend. See you on Monday!

Kind regards,

Miss Chappell and Mrs Lawfull.

Over the next couple of weeks we are learning to...

Literacy and Topic:

- Learn new sounds t, i, n, p, g, o, c, k
- Explain what you already know about healthy eating
- Learn about healthy eating through stories- Oliver's Fruit Salad and Handa's Surprise
- Look at some tropical fruit and use describing words to explain what it looks like and how it feels
- Talk about how we are all different and where our families come from in the world

Maths:

- say the names of the days of the week
- use different language to talk about time (morning, lunchtime, afternoon, evening) and think about things that we do at those times.
- understand and use the language of position (in front, behind, in, under, on etc.)
- practically add 2 groups of objects and begin to understand how this can be shown as a number sentence (e.g. $2+3=5$)
- Practically take away a small amount from a group of objects and begin to understand how this can be shown as a number sentence (e.g. $5-2=3$)