

# Year 4 Welcome Meeting

Thank you for taking the time to look through this information PowerPoint. We hope that it is a valuable source of information for the academic year.

Ms Davies & Miss Armstrong



# Weekly 4D timetable

|           | 9:00 – 10:00          | 10:00 – 10:15         | Break | 11:00 – 12:00 | Lunch | 12:45       | 1:00 – 2:00 |    |       | 2:00 – 2:45 | 2:30 – 3:00                 |
|-----------|-----------------------|-----------------------|-------|---------------|-------|-------------|-------------|----|-------|-------------|-----------------------------|
| Monday    | Handwriting & English | Assembly              | Break | Maths         | Lunch | Mindfulness | PE          |    |       | RE          | Read class story            |
| Tuesday   | Handwriting & English | Music Assembly        | Break | Maths         | Lunch | Mindfulness | MM          | GR | PHSE  | Science     | Daily mile/Read class story |
| Wednesday | Handwriting & English | Phase Leader Assembly |       | Maths         |       | Mindfulness | PE (SR)     |    |       | French (VB) | Read class story            |
| Thursday  | Handwriting & English | Daily Mile            |       | Maths         |       | Mindfulness | MM          | GR | Topic | Computing   | Read class story            |
| Friday    | Handwriting & English | Daily Mile            |       | Maths         |       | Mindfulness | MM          | GR | Topic | Art         | Read class story            |

# Weekly 4A timetable

|           | 9:00 – 10:00          | 10:00 – 10:15 | Break | 11:00 – 12:00 | Lunch | 12:45       | 1:00 – 2:00 |    |       | 2.00 – 2:45  | 2:30 – 3:00                 |
|-----------|-----------------------|---------------|-------|---------------|-------|-------------|-------------|----|-------|--------------|-----------------------------|
| Monday    | Handwriting & English | Assembly      | Break | Maths         | Lunch | Mindfulness | MM          | GR | Topic | Science      | Daily mile/Read class story |
| Tuesday   | Handwriting & English |               | Break | Maths         | Lunch | Mindfulness | RE (SP)     |    |       | ICT (SP, DM) | Read class story            |
| Wednesday | Handwriting & English |               |       | Maths         |       | Mindfulness | French (VB) |    |       | PE (SR)      | Read class story            |
| Thursday  | Handwriting & English |               |       | Maths         |       | Mindfulness | MM          | GR | Topic | ART          | Daily mile/Read class story |
| Friday    | Handwriting & English |               |       | Maths         |       | Mindfulness | PE          |    |       | MM GR PHSE   | Daily mile/Read class story |

# Curriculum

| Year group | Term one              | Term two                | Term three        | Term four         | Term five             | Term six                      |
|------------|-----------------------|-------------------------|-------------------|-------------------|-----------------------|-------------------------------|
| Year One   | Superheroes           | Memory Box              | Moon Zoom         | Dinosaur          | Enchanted Woodland    | Splendid Skies                |
| Year Two   | The Scented Garden    | Muck, Mess and Mixtures | Land Ahoy!        | Wriggle and Crawl | Beachcomber           | Towers, Tunnels and Turrets   |
| Year Three | Tribal Tales          | Predators               | Heroes & Villains | Gods and Mortals  | Tremors               | Flow                          |
| Year Four  | Burps, Bottoms & Bile | Traders & Raiders       | Playlist          | Blue Abyss        | Misty Mountain Sierra | <a href="#">I am Warrior!</a> |
| Year Five  | Alchemy Island        | Pestilence              | Stargazers        | A Child's War     | Time Traveller        | Scream Machine                |
| Year Six   | ID                    | Victorian Revolution    | Frozen Kingdom    | Bloodheart        | You Are Awesome       | Hola Mexico                   |



# Mathematics

|        | Week 1                              | Week 2             | Week 3 | Week 4            | Week 5                           | Week 6                        | Week 7 | Week 8                            | Week 9                              | Week 10       | Week 11       | Week 12 |
|--------|-------------------------------------|--------------------|--------|-------------------|----------------------------------|-------------------------------|--------|-----------------------------------|-------------------------------------|---------------|---------------|---------|
| Autumn | Number: Place Value                 |                    |        |                   | Number: Addition and Subtraction |                               |        | Measurement: Length and Perimeter | Number: Multiplication and Division |               |               |         |
| Spring | Number: Multiplication and Division |                    |        | Measurement: Area | Number: Fractions                |                               |        |                                   | Number: Decimals                    |               | Consolidation |         |
| Summer | Number: Decimals                    | Measurement: Money |        | Measurement: Time | Statistics                       | Geometry: Properties of Shape |        | Geometry: Position and Direction  |                                     | Consolidation |               |         |

Throughout these units of work, there will be a chance to revisit areas that were effected by the school closure.



# English - Reading

- Reading

\*We have a whole school Bug Club subscription which gives children access to a wide range of books that can be accessed through any digital device. Your child's teacher will provide a range of books for them to choose from which have been chosen to provide a suitable level of challenge and enjoyment.

\*Reading takes part in all areas of the curriculum. In addition to daily English and Guided Reading lessons, your child will be listened to read on a 1:1 basis at least once a week. Regular reading and book discussion has an extremely positive effect on a child's ability to do well in school.

\*Children should be reading and listening to stories everyday at home. In Key Stage 2, it is still extremely beneficial to listen to your child read and have this shared experience.

*Bug Club Log-ins will be issued next week for Year 4 Children, this will allow children to access books through a tablet or computer.*



# English - Writing

- Handwriting

\*This year, we have started teaching a continuous cursive handwriting style. Children will be taught this from Year 1 onwards. It is important that children take pride in their work and handwriting is a clear example of this. Examples of how to form the letters can be found on the school website.

- Spelling

\*Spelling patterns are taught weekly. Spellings are part of the weekly homework and will be tested each week.



# Attendance

- Attendance at school continues to be as important as ever. We are very keen to work with families to ensure that despite Covid 19 and the associated challenges, all children have the very best attendance possible as we know this has a very significant impact on their education.
- Please talk to us if you have any concerns about attendance and help us to help your children by making sure holidays are not taken during term time and they arrive at school on time every day. Thank you.



# Attendance

- If you have any concerns regarding attendance, please contact our Welfare Officer, Mrs Millett-Clay.
- Phone 01865 433000 and ask to speak to Mrs Millett-Clay
- Email [welfare@sandhills.oxon.sch.uk](mailto:welfare@sandhills.oxon.sch.uk)



# Class email addresses

Staff can be contacted via the following email address:

[4D@sandhillsprimary.org](mailto:4D@sandhillsprimary.org)

[4a@sandhillsprimary.org](mailto:4a@sandhillsprimary.org)

*You should receive a response within 48 hours (not including weekends and holidays)*



# Homework

Homework will be provided once a week through Google Classroom. This is an online platform - you should have already received details about how to access this.

If you need more help, please contact your child's teacher using the class email address.



# P.E.

Currently, all PE is taking place outside. On PE days, your child should wear their PE kit to school and remain in it all day.

Your child's PE days are:

4D – Monday (Mr Cobb) and Wednesday (Mr Roberts)

4A – Wednesday (Mr Roberts) and Friday (Miss Armstrong)



# P.E. Kit

School PE kit consists of:

- Burgundy T-shirt with school logo, or plain white T-shirt (no logos please)
- plain dark blue or black shorts
- trainers (plimsolls are optional for indoor wear).
- Plain black or dark blue tracksuits are permitted during outdoor PE when the weather is cold, but not for indoor PE
- Long hair must be tied back during all PE lessons
- Earrings must be taped or, ideally removed for PE and must be removed for swimming. Children are encouraged to bring their own microporous surgical tape to school in a clearly named box.



# Assessment

- Assessment takes place in many different ways and is used to inform next steps in teaching and learning.
- Ongoing summative assessment allows staff to build up a picture of children's learning over time.
- Formal assessments - usually PUMA and PIRA tests take place three times per year.
- Children are assessed against age related expectations - statements on Target Tracker leaflets - these will be sent home.



# Multiplication Test

This year the children in Year 4 will take part in a Multiplication Tables Check (MTC). This test was piloted in 2018/2019 and was due to official commence in June 2020.

As with many assessments in the last academic year, the test was cancelled. It is reported to be going ahead this year, but no date has been confirmed.

The test is not competitive and results are not publicly published or compared.

*<https://www.timestables.co.uk/multiplication-tables-check/> is a helpful website to practise skills in all tables from 2 - 12*



# School Uniform

- Details of our school uniform are on the website and uniform is now available to buy online from
- <https://www.schooltrends.co.uk/uniform/SandhillsPrimarySchoolOX38FN>



# Remote and blended learning

There may be times during the school year, either when individual children or families are having to self-isolate or if a bubble has to be closed when we will use either remote or blended learning.

- **Remote learning** is where the children and the teacher are not physically present in a traditional classroom environment. Information is relayed through other means such as online learning - we will be using Google Classroom for this.
- **Blended learning** is a hybrid approach that combines learning in school with distance learning, including online learning via Google Classroom. This will be used for individual or small groups of children who are having to self-isolate while the rest of their class are still in school.



# Home-School Partnership

Although there are obvious and very real challenges around meeting and talking with parents during this period, there are still a number of ways we will work to keep in touch with you. These will include:

- School website
- Class newsletters
- School newsletter
- Google classroom
- Class email
- Phone / online meetings
- Class Dojo



# School website – Class area

Please look out for information about the following on the class areas of the website.

- Topic
- Homework
- Photographs
- Examples of work
- Letters

Lots of other information about the school can be found on other areas of the website.



# Questions

Please contact us on our class  
email address:

[4D@sandhillsprimary.org](mailto:4D@sandhillsprimary.org)

[4A@sandhillsprimary.org](mailto:4A@sandhillsprimary.org)

