

Moving Forward Curriculum Sept 2020

Introduction

This document contains information about the curriculum as we move forward and start the new school year in September 2020.

We recognise that children's experiences of the last few months will have varied tremendously and our priority when we return to school will be on welcoming back all of our children; re-establishing our school and class communities and the learning behaviours, systems and routines that we know provide a sense of security and wellbeing to our school community.

We have spent a significant amount of time over the summer planning both the immediate curriculum and the adaptations to this year's topics to ensure every child's learning moves forward from their starting point. This will include making sure that content that wasn't taught during lockdown will be covered as well as moving forward with this year's curriculum.

Overview

For the first two or three weeks, we will have a whole school focus based on the book 'Here We Are' by Oliver Jeffers (more information on this below). Alongside this, children will be taught carefully identified English objectives to ensure they have the required knowledge to start their new year group content. In Maths, we have adapted the plans to take into account any of last year's content that will need to be taught prior to this year's work. The children will also start the first of the Jigsaw PSHE topics 'Being Me'. As well as PSHE, Maths and English, the children will do two PE lessons each week and the Daily Mile three times a week.

We know that the language we use will be important so that it supports a positive approach to moving forward and develop a resilience to challenge. We will avoid a negative focus on what has been missed / needs to be caught up / being behind.

We know it is important to continue to provide a broad and balanced curriculum for all children so are aiming to start our first class topics in either the third or fourth week of term. Class teachers will tell you more about these nearer the time. We recognise that these topics will need to be carefully planned to ensure key content is covered in the limited amount of time available.

PSHE (Personal, Social, Health Education)

PSHE will be a large focus of our return to school. We will be starting the first unit of our new PSHE programme Jigsaw - 'Being Me'. Alongside this, for the first two weeks, all classes will be doing a unit of work based on the Oliver Jeffers book, Here We Are. This is a lovely story that allows us to have an additional whole school PSHE and English focus for our first two weeks back. It will also encourage us to celebrate diversity in our community. We have also bought some additional resources for our PSHE curriculum 'REST' which, where necessary, will particularly focus on supporting children working on developing their resilience and engagement in learning.

Black History Month

Over the last academic year, we started to audit our curriculum for equality and diversity. This will continue this year to ensure that equality and diversity are embedded throughout the work we do. In addition to this, we will celebrate Black History Month as an important part of our work in Term One.

Reading books

Children in EYFS, Y1, Y2 and Y3 will continue to use the online platform 'Bug Club' for most home reading. For anyone who has not used this yet, you will receive further information at the start of term. Children in years Four, Five and Six, will choose books that they can take home to read and

once they've finished them, they will be returned to a 'quarantine box' for 72 hours before being put back on the book shelves.

Homework

Homework will be provided via Google Classroom - an online platform. More information will be sent home about this. There will be no homework for the first two or three weeks of term.

Linked to Google Classroom is a second online resource called Class Dojo, which will allow us to share points awarded to your child for hard work and showing respect. Again, more information will be sent home about this.

Blended learning

This is the name given to a combination of school and home based learning which may be necessary if there are any further lockdowns or if children are required to isolate at home. It will allow us to intersperse home learning with learning in school. Where needed, home learning will be provided through a mix of Google Classroom lessons and online lessons from Oak Academy.

Assemblies

We are still unable to come together in larger groups so assemblies will be recorded and shown on classroom smartboards in classrooms. We are hoping we might be able to record some class assemblies that can be shared with families as obviously Friday Celebration Assemblies will not be possible for the time being.