

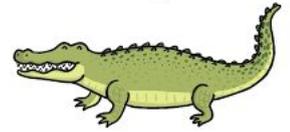
## Fortnightly EYFS Newsletter 18.09.20

Wow, the first full week in EYFS has been a busy one! We are really impressed with how well the children have come into school in the mornings. They have been so grown up! They are also getting to know the daily routines and we have been discussing the school rules as well. One of our school rules is 'Show Respect'. To make this easier to understand, this week we talked about being kind to one another and we read a book about sharing. They have all shown how kind and polite they can be when playing with others.

Throughout the year we work on something called 'The Characteristics of Effective Learning.' It supports the children in becoming good learners, skills that we hope they can use through the rest of their school life. This week we talked about being a Concentrating Crocodile and an Exploring Elephant. Next week we will think about being a Persevering Parrot and a Go for it Gorilla!

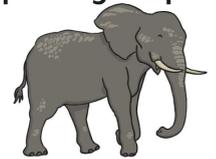
I am also keen to share with you all how we are starting to learn sounds in our phonics lessons. We begin by learning the sound alongside a picture cue. I have made a short video which I plan on sharing with you via Google Classroom today. It's all a bit new to us teachers, so I'm hoping I can make it work! I hope you are able to log in and see it. I'm just in the process of checking that you have all received an invite to this homework platform, so if you haven't don't worry just yet, I'm working on it.

### Concentrating Crocodile



I join in and concentrate.

### Exploring Elephant



I am an explorer.

### Persevering Parrot



I keep trying.

### Go For It Gorilla



I will have a go.

**We have also discussed how to hold a pencil properly. Some children are managing this already, whilst others need a little support. We will work on this over the next couple of weeks. We encourage the children to use the 'tripod grasp' as shown in the picture, with thumb and first finger pinching the pencil.**



**I hope you all have a lovely weekend. See you on Monday!**

**Kind regards,**

**Miss Chappell and Mrs Lawfull.**

**Over the next couple of weeks we are learning to...**

Literacy and Topic:

- hear a rhyming string
- begin to blend words together, e.g., f-ee-t makes feet! T-oe-s makes toes!
- answer a question by giving a reason
- listen to stories carefully and explain the main event
- talk about our body and our skeleton
- talk about our senses and explain the information you know already

Maths:

- Recognise and name numbers to 10
- Understand that numbers identify how many objects are in a set
- Count objects to 10 accurately
- listen to and join in with number stories
- identify and name basic shapes
- Represent numbers using fingers, pictures or marks on paper.

- Describe and continue a colour pattern.

And finally, a few other items to share with you from our leadership team:

### Attendance

Attendance at school continues to be as important as ever. We are very keen to work with families to ensure that despite Covid 19 and the associated challenges, all children have the very best attendance possible as we know this has a very significant impact on their education.

Please talk to us if you have any concerns about attendance and help us to help your children by making sure holidays are not taken during term time and they arrive at school on time every day. If you have any concerns regarding attendance, please contact our Welfare Officer, Mrs Millett-Clay.

Phone 01865 433000 and ask to speak to Mrs Millett-Clay

Email [welfare@sandhills.oxon.sch.uk](mailto:welfare@sandhills.oxon.sch.uk)

### Remote and Blended Learning

There may be times during the school year, either when individual children or families are having to self-isolate or if a bubble has to be closed when we will use either remote or blended learning.

- **Remote learning** is where the children and the teacher are not physically present in a traditional classroom environment. Information is relayed through other means such as online learning - we will be using Google Classroom for this.
- **Blended learning** is a hybrid approach that combines learning in school with distance learning, including online learning via Google Classroom. This will be used for individual or small groups of children who are having to self-isolate while the rest of their class are still in school.
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### Home/School Partnership

Although there are obvious and very real challenges around meeting and talking with parents during this period, there are still a number of ways we will work to keep in touch with you. These will include:

School website, Class newsletters, School newsletter, Google classroom, Class email , Phone / online meetings, Class Dojo

### School Website-class area

Please look out for information about the following on the class areas of the website.

- Topic
- Homework
- Photographs
- Examples of work
- Letters

Lots of other information about the school can be found on other areas of the website.