



Learning Project WEEK 4 - Sport	
Age Range: Year 6	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Write down the names and ages of each member in your household in years. Get your child to convert the ages into months, days, hours etc. If you were to watch a film every day for a week, what would the total running time be? Record it in hours and minutes and then convert this into just minutes. There are 5 days of maths work that can be found on our school website. <i>Please select the correct level from your year group folder – remember to challenge yourselves.</i> https://sandhills.oxon.sch.uk/weekly-maths-tasks/ Practice your times tables. Choose the right level for you. https://sandhills.oxon.sch.uk/home-learning-times-tables/ If you have access to the internet, here is another lesson from the online Oak Academy. Remember to do the quizzes and independent tasks that are part of the lesson as well as watch the slides. https://classroom.thenational.academy/lesson/fractions-to-divide-a-proper-fraction-by-an-integer 	<ul style="list-style-type: none"> Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Ask your child to read the sports pages of a newspaper and consider the language used. They could create an interesting language word bank and add to this each week. Ask your child to consider the actions of a character in a book they've recently read. Do they agree or disagree with the actions? They should verbally give reasons for their opinions and justify them using evidence from the text. Choose a reading comprehension from the school website to complete over the week. https://sandhills.oxon.sch.uk/reading-questions-reading-comprehension-yr1-6/ Choose a shorter 60 Second Read Activity from the school website. https://sandhills.oxon.sch.uk/year-5-6-60-second-reads/
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Encourage your child to practise the Year 5/6 Common Exception Words (see list) https://sandhills.oxon.sch.uk/year-6-spellings/ Can your child unscramble these sporting words: queenmipt, poicmlys, tannidmob, cagminssty and pochmashpini. Ask your child to create their own sporting word search. This could include the names of athletes, sports or sporting equipment. Can your child list sport related noun phrases and verbs that correspond with each letter of the alphabet? The weekly spellings can be found on the link. Ensure you are picking the right group. https://sandhills.oxon.sch.uk/year-6-spellings/ 	<ul style="list-style-type: none"> Task your child with writing two newspaper articles on a sport of their choice, one reporting on an event and the other reporting 'behind the scenes'. Pay attention to the different language that will be used in each. Can your child include direct speech from 'interviews'? Ask your child to choose a sports person they admire. Encourage them to create a biography which tells the story of their life in chronological order. Ask your child to choose a sport which is popular in another country and write an information report, giving key details about the sport and its history. Your child can create a persuasive leaflet for a new school sports club. They should use persuasive language including modal verbs and adverbs of possibility. Do you agree we should do an hour PE lesson EVERY DAY? Write a debate article expressing your point of view. Remember an introduction to introduce the article. A middle paragraph to give your point and a conclusion to summarise your points.
Learning Project – Organising Yourself (To be done throughout the week)	

This week's learning project focuses on your child becoming organised for secondary school. It will give them the opportunity to reflect on what they will need to take with them, how they will get to school, what meal choices they can make and even how to tie and tie.

Routine – Starting secondary school is a time where organisation and independence can flourish; a good routine is essential for this. Ask your child to plan their morning routine (from waking up to arriving at school) and then plan their evening routine too (from leaving school to going to bed). Remind them to think carefully about how long each activity will take and what times of the day they will be able to complete hobbies such as reading or after school clubs.

What goes in your bag? – What should I take to school? Lots of new and different equipment is needed for secondary school. Create a shopping list with your child which included all of the equipment they will need: consider specific lessons such as PE and Food Technology. Use their new school's website for support. Ask your child to draw the everyday items needed. Do they need different equipment on different days? What should they not take with them?

The Journey – Travelling to and from secondary school requires careful planning and organisation. Talk to your child about how they will get to and from their new school. Will they walk or ride their bicycle? Take the bus? Or travel in the car? Following this, ask your child to plan their journey to school and their journey home from school. What time will they need to leave the house to arrive at school on time? Which route will they take? Will they meet any friends on route? Do they need to take anything with them e.g. a bus pass or a bicycle helmet?

The Tie – Your child's new uniform may include wearing tie. Encourage them to practice how to do their tie by watching tutorials. Once they've mastered it, can they write a set of instructions for someone else teaching them how to tie theirs?

Healthy Decisions- As your child begins secondary school, they are likely to have greater freedom over what they choose to eat. Recap with your child what a balanced diet looks like and what a healthy food choice is. Ask your child to think about what the school canteen may offer for lunch. Using these ideas, ask them to create a balanced lunch plate which they would want to eat. You may want to ask them to create a 5-day menu to encourage them to eat a varied diet.

Additional learning resources parents may wish to engage with

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Highly recommended. A document made by the staff at Sandhills to bring your attention to wide variety of extra tasks.

<https://sandhills.oxon.sch.uk/wp-content/uploads/2020/04/Additional-home-learning-materials-updated-30.4.20.pdf>

#TheLearningProjects