



Learning Project WEEK 8- Under the Sea

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Show your child a set of objects grouped in 2s. Can the children count in 2s to work out how many? Show them the pattern on a number track or a 100 square. • Find some items around the house that are a variety of 3D shapes. Talk about the names and properties of the 3D shapes. Use the bingo board at the bottom of this document. Explain how to play bingo. Pull a 3D shape from a bag. Ask your child to name it and place a counter/piece of pasta over it if they have it on their board. • Practise adding using 1ps and 2ps. Have a picture of a piggy bank. Roll a dice. Make that number using 1ps and 2ps. Place the money in your piggy bank. Then your partner has a go. Who has got the most money? Make more amounts and put in your piggy bank to add up as you go along. • Talk about doubling and halving. Use the powerpoint, which I will send along with this newsletter. 	<ul style="list-style-type: none"> • Share the story 'The Snail and the Whale'. If you don't have a copy at home watch this The Snail and the Whale Julia Donaldson Axel Scheffler children's book Story time • Practise reading these tricky words again-the, and, a, to, said. Write them out on small pieces of paper and 'splat' them with a wooden spoon or a fly swat. • Remember to log into your bug club account and read some books online! • Buried Treasure: Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as 'Treasure' and the other as 'Bin'. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin. • Watch the online storybook- Sharing a Shell by Julia Donaldson - Read Aloud Bedtime Story Book - British Accent Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab's feelings.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Ask your child if they can hear the sounds that come at the beginning of snail and whale. Can they think of/ or find other things that begin with the same sound? They could create a poster or take photographs of the things they see. • Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them. • Sing '1,2,3,4,5 Once I caught a fish alive'. Click 1, 2, 3, 4, 5, Once I caught a fish alive for the words. Can your child learn this by heart? • In school we are continuing to go over the set 2 sounds for RWI. Can you do the same at home? Watch the videos on the Ruth Miskin Training channel on You Tube. 	<ul style="list-style-type: none"> • Ask your child to draw a picture and write about their favourite underwater creature. They could label the picture too. • Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. If your child can, ask them to try the word 'snail'. Repeat for other words. • Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, use their phonics to write a word list of all the things you can see, taste, touch, smell and hear? • Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging. Letter and Number Formation

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

After listening to the story, 'The Snail and the Whale' (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a picture of a sea snail. Ask, how is it different from the snails they found in the garden?
- [Learn Snail Facts by Snail Racing](#)- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across.

Make your own 'Under the Sea' Scene

- Watch this video of the coral reef. Talk about the animals you can see. What are the animals called? <https://safeyoutube.net/w/PwS>
- Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.

Counting Undersea Creatures

- [Learn to Count up to 10 with Underwater Counting Maths Game](#) There is a simpler version with amounts to 5 and a more challenging version with amounts to 10. **CHALLENGE:** Support your child to create a record of how many of each creature there were.

Make your own Fishing Game

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house

Explore Floating and Sinking

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? **CHALLENGE:** Keep a record of the objects that float and sink? This could be using pictures or written.

Obstacle course/early coding

- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Children have to guide an under-water robot (Parent/sibling/toy) through the obstacles by shouting out simply instructions. E.g. forwards, right, left, backwards.

Additional learning resources parents may wish to engage with

[© Talk for Writing](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.



