

## Mrs Barnard's Year 3 group work Term 6 Week 4

Here is the spelling, sentence and reading comprehension work for children in Mrs Barnard's group included in this one pdf, which has 13 pages.

Please complete **The tortoise and the hare** Year 1 reading comprehension. There are three levels of difficulty and it would be good to do all three during the week.

Please remember to practise reading every day at Oxford Owl.

[www.oxfordowl.co.uk/for-home/find-a-book/library-page](http://www.oxfordowl.co.uk/for-home/find-a-book/library-page)

WALT: read and write high frequency words (do this once each day)



Look and say



Look, say and write



Cover and write

from

for

four

five

Now read and copy these sentences to practise your reading, handwriting and spelling skills. On Friday, test your skill with a dictation exercise!

- He got the money from his wallet.
- The food was for the chickens.
- Four children came for lunch.
- Can I have five minutes more?

Remember to start each sentence with a capital letter and end it with a full stop. The question has a special full stop, the question mark. Also, remember to use a finger space between every word.

Monday's word is **from**.

I can write **from** five times.

**from**

---

I can make the sentence.

I can write the sentence using a capital letter and a full stop.

---

the	wallet.	got	money	his	He	from
-----	---------	-----	-------	-----	----	------

Tuesday's word is **for**.

I can write **for** five times.

**for**

---

I can make the sentence.

I can write the sentence using a capital letter and a full stop.

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was	The	chickens.	for	food	our
-----	-----	-----------	-----	------	-----

Wednesday's word is **four**.

I can write **four** five times.

**four**

---

I can make the sentence.

I can write the sentence using a capital letter and a full stop.

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lunch.	children	for	came	Four
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Thursday's word is **five**.

I can write **five** five times.

**five**

---

I can make the sentence.

I can write the sentence using a capital letter and a full stop.

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I	more?	five	Can	minutes	have
---	-------	------	-----	---------	------

## **SCIENCE** reading comprehension

Look at the picture for the day and answer the questions in full sentences in your orange exercise book.

### Success criteria

- start with a capital letter
- finish with a full stop
- use finger spaces between words
- check your sentence makes sense



**Famous scientists!**  
There are many different types of science and scientists.



## Monday

Zhang Heng was a Chinese astronomer and inventor.

What does an astronomer study?  
*Hint: there is a clue in the first part of the work 'astro'!*

He invented a machine which detected earthquakes with the help of some toads!

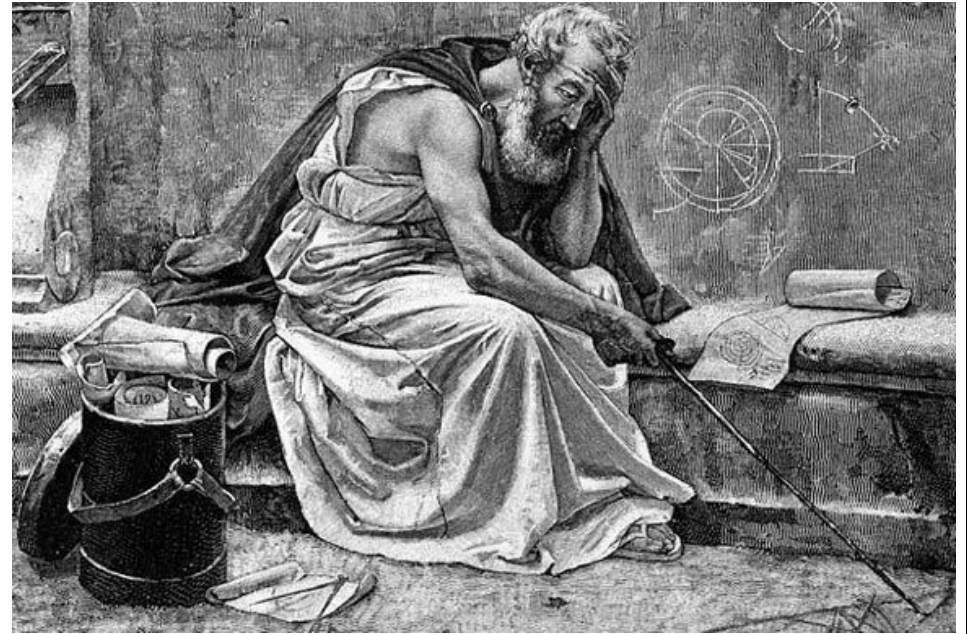


## Tuesday

Archimedes was an ancient Greek mathematician and inventor.

Did you know that being good at maths will help you be a good scientist?

Archimedes is most famous for using a bath to test whether a crown was made of pure gold and shouting 'Eureka' when he had the answer! He also invented machines to repel the Roman army.



## Wednesday

Ada Lovelace was a Victorian mathematician, whose work helped to develop computers.

She wrote the first computer program.

Are you happy that Ada's work allows you to play electronic games?

What would you do if you could not play electronic games?





## Thursday

George Washington Carver was an African-American botanist and inventor.

Botanists study plants, and George Washington Carver studied cotton, sweet potatoes and peanuts in particular.

He invented over 300 products from peanuts, including, probably, peanut butter.

Do you like eating peanut butter? If so, what do you eat it with?



## Friday

Jane Goodall is an English scientist who is famous for her studies of chimpanzees.

She discovered that they are omnivores like humans and can make tools.

Her love of chimpanzees was inspired by a toy chimpanzee her father gave her when she was a child.

If you could study an animal what would it be and why would you choose it?

