



Learning Project Summer 2, Week 5: Sport

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • There are 5 days of maths work (in one PowerPoint) that can be found on our school website https://sandhills.oxon.sch.uk/weekly-maths-tasks/ • Practice your times tables. Choose the right level for you. https://sandhills.oxon.sch.uk/home-learning-times-tables/ • Online Maths lesson - if you have access to the internet have a go at this lesson: Year 1: To find double and half of an amount of money https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money Year 2: Solving Word Problems https://classroom.thenational.academy/lessons/solving-word-problems • Place an object on the ground and use positional language such as forward, backwards, up, down, left and right to direct them to the object. You could switch roles and get your child to give the directions. • Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to count in 2s, 5s and 10s. Can they count using any other numbers? • Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump? 	<ul style="list-style-type: none"> • Please regularly choose an online book by logging into Bug Club and complete the activities in the book indicated by a bug on the page. https://activelearnprimary.co.uk. These books are instead of the books your child would normally bring home from school. If you have any difficulties accessing them or need more books added to the account please email the relevant class email address. • Is there a particular book your child has enjoyed reading from the Bug Club collection? Ask them to draw a picture to represent the story showing the main characters and some key events of the story. • Choose a comprehension from the school website. We recommend one longer comprehension and one 60-second read each week. https://sandhills.oxon.sch.uk/curriculum-information/english/ • Provide your child with a bag and ask them to collect items to go in it that relate to a well-known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story. • Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together? • Your child can listen to the Cbeebies story 'Martin the Mouse' (click here). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - encouraging your child to practise their sounds and blend words. Guidance can be found on our school website https://sandhills.oxon.sch.uk/phonics/ • Go to the Ruth Miskin Training YouTube page. Watch the set 2 sound lesson for that day. If you want to challenge yourself have a go at the Set 3 sound as well! • Have a go at the Word reading video from the same YouTube site. 	<ul style="list-style-type: none"> • Has your child got a favourite sportsperson? This could be a P.E. teacher! Ask them to write an information booklet about this person including interesting facts. • Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as 'when', 'why', 'who', 'what', 'where' and 'how'. Your child could then answer their own questions in the role as their sport hero. • Can your child design a poster all about

- Weekly spellings - Look, cover, write and check. <https://sandhills.oxon.sch.uk/spellings/>
- Practise spelling common exception words <https://sandhills.oxon.sch.uk/wp-content/uploads/2020/04/Yr-1-2-Common-Exception-Words.pdf>

teamwork? This could be linked to your family and how you all work together as a team.

- Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word 'and', 'because' and 'if'.
- Does your child have a favourite game? Can they write out the instructions of how to play the game? Ask your child to follow these instructions to play the game. Have they included all the steps they need?

Learning Project - to be done throughout the week:

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun** - Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot** - Your child could make their very own family mascot using materials from around the house. First, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent? 
- **Remarkable Routines** - Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? You could start by watching a video of a routine together. After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence. Watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits** - Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.
- **Invent a New Olympic Game?** - Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family? 
- **Why is sport important?** – Can your child design a poster to encourage children of their age to take part in sport? Why is sport important? What sports can they play? The poster should be informative and grab the reader's attention.
- **Brilliant Bodies** - What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards. 

Additional learning resources parents may wish to engage with

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://sandhills.oxon.sch.uk/wp-content/uploads/2020/05/Additional-home-learning-materials-1.pdf> There are a variety of different links and potential resources on the school website that different teachers have recommended.

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