



Learning Project WEEK 5 Summer 2 – Sports	
Age Range: Year 3 and 4	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• There are <b>5 days of maths work</b> (in one PowerPoint) that can be found on our school website (<a href="https://sandhills.oxon.sch.uk/weekly-maths-tasks/">https://sandhills.oxon.sch.uk/weekly-maths-tasks/</a>).</li> <li>• Practice your times tables. Choose the right level for you. <a href="https://sandhills.oxon.sch.uk/home-learning-times-tables/">https://sandhills.oxon.sch.uk/home-learning-times-tables/</a></li> <li>• Can your child identify the average temperatures in these Olympic-hosting countries and then order them? France, Germany, Canada, Norway and Russia.</li> <li>• Scroll down to the bottom and play <a href="#">this</a> game. There are several different options with this game, dependent on levels of confidence with time related learning.</li> <li>• Year 3 online lesson is <a href="#">here</a>. There are a few videos on here to help with this week's work on time. There are also some games to complete at the bottom. (Year 4 may wish to watch this as well for a refresher on time.)</li> <li>• Year 4 online lesson on solving problems involving time. <a href="https://classroom.thenational.academy/lessons/measures-time-marathon-training/activities/2">https://classroom.thenational.academy/lessons/measures-time-marathon-training/activities/2</a></li> </ul>	<ul style="list-style-type: none"> <li>• Listen to your child read and encourage them to read with expression. Can they create a book review or write a summary of what they have read?</li> <li>• Choose a comprehension from the school website. We recommend one longer comprehension and one 60-second read each week. <a href="https://sandhills.oxon.sch.uk/curriculum-information/english/">https://sandhills.oxon.sch.uk/curriculum-information/english/</a></li> <li>• Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>• Ask your child to read this extract from <a href="#">Quiz Whiz Sport</a>. Encourage them to answer the questions on each page and record these in full sentences.</li> <li>• Research and read online with your child about <a href="#">The Olympics</a>.  Which sport/s would they like to try? Why? Write 10 facts about The Olympics.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Link to weekly spellings - look, cover, write, check. <i>These can be found on the school website. Choose the right level.</i> <a href="https://sandhills.oxon.sch.uk/spellings/">https://sandhills.oxon.sch.uk/spellings/</a></li> <li>• Alphabetical order: List each letter of the alphabet and ask your child to think of a sport related word that corresponds with each letter.</li> <li>• Rainbow words. Choose 5 Common Exception words and choose different colours to write each letter and create rainbow words.</li> <li>• Proofread writing tasks from this week. Your child can use a dictionary to check</li> </ul>	<ul style="list-style-type: none"> <li>• Visit the Literacy Shed for this wonderful resource on <a href="#">The Catch</a> or, your child could write their very own celebration song.</li> <li>• Ask your child to choose a sports person they admire. Get them to write a list of questions they would like to ask them. They could answer in role as their hero. Ensure your child uses a range of question words.</li> <li>• Your child could devise their very own sport, including rules, equipment needed and a scoring system. Why not test the sport out?</li> <li>• Encourage your child to continue <a href="#">this story starter</a> (right of site) and write their own Underwater Olympics story using</li> </ul>

any spellings that they're unsure of using the first 2/3 letters of the word.

this [picture](#) as a stimulus.

- Ask your child to choose a sport, which is popular in another country, and write their own set of instructions for how to play that particular sport.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- **Tissue Paper Sports Logo -** Ask your child to use scrunched up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.
- **Super Movers!** - Encourage your child to take part in this football themed [Super Movers!](#) There are two levels - Super Movers are a great way to keep active and have fun!
- Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use?  
***Recommendation at least 2 hours of exercise a week.***
- **Sharing Sport Interests -** Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one of the memorable events? They could include quotes from the interview.
- **Powerful Paralympians -** You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous Paralympians such as [Ellie Simmonds](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.

### Additional learning resources parents may wish to engage with

- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- <https://sandhills.oxon.sch.uk/wp-content/uploads/2020/04/Additional-home-learning-materials-updated-30.4.20.pdf> There are a variety of different links and potential resources on the school website that different teachers have recommended.