



Learning Project WEEK 10 - Sport

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise following the instructions of forwards, backwards, left and right. Play a game of Simon Says. 'Simon says jump to the left. Simon Says hop to the right. Simon Says skip forward twice. Use this tens frame to make different amounts. For example, place 4 green dots on the frame and then ask 'how many more to make ten?' Ten Frame Modeller Take two empty plates and 7 biscuits. I don't need to share these equally today. How can I share them? How many on this plate? How many on this plate? How many altogether? Are we adding or taking away? Adding! Can you write down the calculation to match what is on the plate? Draw a picture of two faces. Make a tower of 8 blocks/cubes. How can I share these between the two of us? Explain that you want it to be fair. Once shared explain that 4 is half of 8. Explain that we call this halving. Repeat with other amounts. Lighter or Heavier? Gather some items of differing weight. Perhaps you have a set of weighing scales. Start off by weighing one item. Will the next item be lighter or heavier than the first? Play a game of lighter or heavier. Maybe you could play this with someone else and keep score of who got it right! Try this game Happy Camel - Games - peg + cat PBS KIDS Talk about repeated patterns. Try this game About Shape Patterns 	<ul style="list-style-type: none"> Practise reading these tricky words again-was, you, they, on, she. Write them out on small pieces of paper and 'splat' them with a wooden spoon or a fly swat. Remember to log into your bug club account and read some books online! Life with The Large Family Sports Day Read or watch some stories about sports day! Maisy's Sports Day by Lucy Cousins. read aloud - ReadingLibraryBooks Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Phonics Pop Listen to the sound, then pop as many bubbles as you can - mobile friendly Play this game to spot the sounds. In school we are continuing to go over the set 2 sounds for RWI. Can you do the same at home? Watch the videos on the Ruth Miskin Training channel on You Tube. Provide your child with some simple words linked to sport e.g. ran. Say the word in sounds e.g. r-a-n. Ask your child to repeat the sounds and then write the sounds if they are able to. Play 'I Spy'. 'I spy, with my little eye, something beginning with t'. CHALLENGE: Try trickier sounds such as ch, sh or th. 	<ul style="list-style-type: none"> Talk about sport. What is sport? What is your favourite sport? Listen to this audio about different sports. EYFS. Listening skills - 8: Sports Stop regularly to ask your child what they can hear. Draw a picture and write a sentence about your favourite sport. Can you include the word 'because'? 'I like football because..' Listen to this Peppa Pig story about sports day. https://safeyoutube.net/w/FZS5 Make a leaflet for people coming to watch your very own sports day by writing a list of the events.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? **CHALLENGE:** You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write $5 - 2$. Ask them to count how many are left to find the answer $5 - 2 = 3$

Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores.

Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

Create your own Junk Modelled Football Pitch

- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet!

CHALLENGE: Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!

Additional learning resources parents may wish to engage with

© [Talk for Writing](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

Sports

swimming - tennis - basketball - cricket
running - football - cycling - gymnastics

Fill in the gaps

Fill in the gap with the right kind of sport.



The boy is _____.



They are playing _____.



He is _____.



She is _____.

Matching

Match the picture to the word.



football

running

swimming

gymnastics

tennis



Write simple sentences

Write some sentences about different sports.



I like playing tennis. _____
