



## Learning Project WEEK 3- Under the Sea

**Age Range: Year 6**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Place several household objects on the ground indoors or in the garden spaced apart. Blindfold your child using a scarf and using positional language, such as turn left, right forwards, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forward 3 spaces." Can your child follow the given instructions to find the object?</li> <li>Play catch. Each time the ball is caught, count up in a particular multiple. If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.</li> <li>There are <b>5 days of maths work</b> that can be found on our school website. <i>Please select the correct level from your year group folder – remember to challenge yourselves.</i> <a href="https://sandhills.oxon.sch.uk/weekly-maths-tasks/">https://sandhills.oxon.sch.uk/weekly-maths-tasks/</a></li> <li>Practice your times tables. Choose the right level for you. <a href="https://sandhills.oxon.sch.uk/home-learning-times-tables/">https://sandhills.oxon.sch.uk/home-learning-times-tables/</a></li> <li>If you have access to the internet, here is another lesson from the online Oak Academy. Remember to do the quizzes and independent tasks that are part of the lesson as well as watch the slides. <a href="https://classroom.thenational.academy/lessons/fractions-to-multiply-pairs-of-proper-fractions">https://classroom.thenational.academy/lessons/fractions-to-multiply-pairs-of-proper-fractions</a></li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>Ask your child to create a true or false quiz based on the book they read yesterday. Can they test it out on a family member or friend, who have also read the book?</li> <li>Have a look at the website First News (requires a sign up but free!) or a free, local newspaper. Can they find the following: good news, bad news, reference to a famous politician, a story about a popstar and the name of a city or country. <a href="https://subscribe.firstnews.co.uk/free-downloadable-issue/">https://subscribe.firstnews.co.uk/free-downloadable-issue/</a></li> <li>Choose a reading comprehension from the school website to complete over the week. <a href="https://sandhills.oxon.sch.uk/reading-questions-reading-comprehension-yr1-6/">https://sandhills.oxon.sch.uk/reading-questions-reading-comprehension-yr1-6/</a></li> <li>Choose a shorter 60 Second Read Activity from the school website. <a href="https://sandhills.oxon.sch.uk/year-5-6-60-second-reads/">https://sandhills.oxon.sch.uk/year-5-6-60-second-reads/</a></li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Encourage your child to practise the Year 5/6 Common Exception Words (see list) <a href="https://sandhills.oxon.sch.uk/year-6-spellings/">https://sandhills.oxon.sch.uk/year-6-spellings/</a></li> <li>Your child can create a vocabulary bank about life under the sea which includes verbs, adverbs, expanded noun phrases and relative clauses.</li> <li>Some words end with a 'shus' sound. How many more words can your child think of which end with <b>-tious</b> or <b>-cious</b>? Write the meanings.</li> <li>Task your child with creating a glossary for these sea-related words: <b>estuary, algae, plankton, tsunami and urchin</b>. Can they draw illustrations to represent each of these words too?</li> <li>The weekly spellings can be found on the link. Ensure you are picking the right group. <a href="https://sandhills.oxon.sch.uk/year-6-spellings/">https://sandhills.oxon.sch.uk/year-6-spellings/</a></li> </ul>	<ul style="list-style-type: none"> <li>Your child can create a diary entry based on a day in the life of a deep sea diver.</li> <li>Can they compose their own poem of what a person wishes they could do if they were a sea creature? Why not perform it to the family?</li> <li>Ask your child to choose one sea creature of interest. They can write a description about it in detail. Think about: it's appearance, movement and actions. Remind them to include objectives.</li> <li>Can your child write an information report about their sea creature. This should include: subheading, key information, pictures and interesting facts.</li> <li>Write an under the sea adventure story. Your child should include: dialogue, ambitious vocabulary and a range of openers and conjunctions.</li> </ul>

**Learning Project – Reflect on your feelings  
(To be done throughout the week)**

**This week's learning project focuses on your child's feelings about their transition to secondary school. It will give them the opportunity to reflect on their time at primary school whilst also considering their hopes and anxieties for the future.**

**Memories –** Starting secondary school is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing of their special memory and frame it in a photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame or to craft their own using card.

**Interview –** During their time at secondary school, your child will encounter a variety of different experiences. Ask your child to interview someone about how they coped with some of the new changes they faced at secondary school. This could be a family member in their household or a neighbour/relative that has been to secondary school (please ensure that you either use technology or follow social distancing guidelines). Ask your child to consider what questions they could ask e.g. how did you make new friends? What did you do if you got lost? What did you do if you forgot your PE kit/forgot to do your homework?

**Aspect of Secondary Life –** As your child moves to secondary school, it is important that they consider their hopes and concerns. Using an outline of a face, draw the aspects of secondary life that they are looking forward to e.g. clubs, lessons; what they are nervous about e.g. homework, friends and areas that they have thoughts and questions about e.g. who will be my teacher? Where will I eat lunch?

**Letter –** Secondary schools may ask for a piece of writing to be sent to them on your child's transition day and this is a perfect opportunity for your child to tell their new school some information about them. Ask your child to write a letter to their secondary school telling them what they are looking forward to, what they are nervous about, what they enjoy doing and something they dislike.

**Memory Jar-** Your child may wish to reminisce about their memories of primary school in the future. Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper ask your child to write down their favourite memories. They can use different colours to show different categories of memory e.g. blue for friendship, yellow for teacher, red for favourite lessons, green for school trips. Use a jar or plastic bottle to collect their memories; they could even personalise their jar with decoration.

#### **Additional learning resources parents may wish to engage with**

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Highly recommended. A document made by the staff at Sandhills to bring your attention to wide variety of extra tasks.

<https://sandhills.oxon.sch.uk/wp-content/uploads/2020/04/Additional-home-learning-materials-updated-30.4.20.pdf>

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