



**THIRD SPACE**  
LEARNING

Year 1

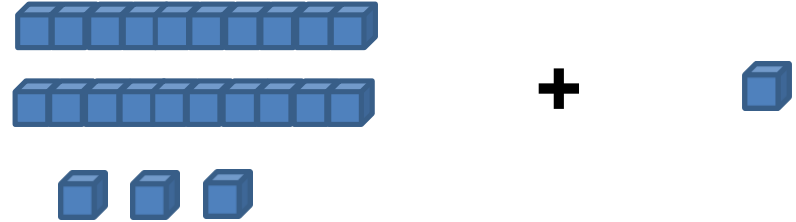
Week 4



Week 4 – Day 1

THIRD SPACE  
LEARNING

$$A. 23 + 1 = ?$$



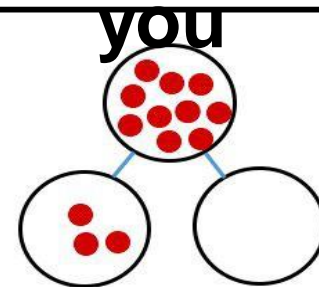
$$B. \text{Double } 5 = ?$$

Use  
...



Number  
shapes ...to help

$$C. 10 - ? = 7$$





## Week 4 – Day 1

1. Match each image to a calculation and complete by counting on.

**D**



D.  $13 + 5 = \square$



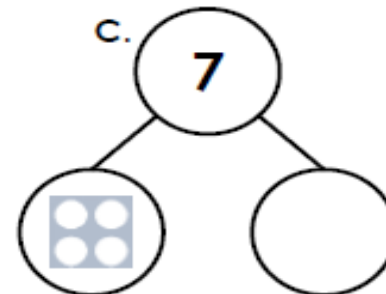
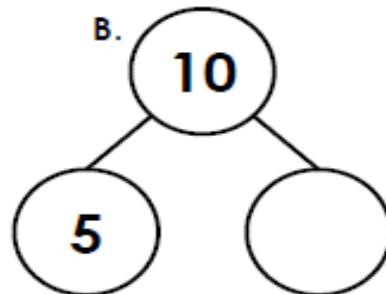
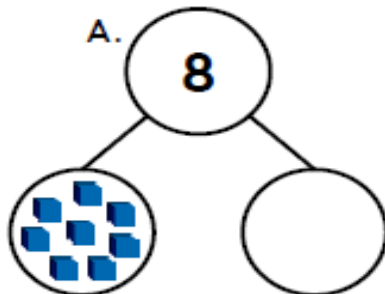
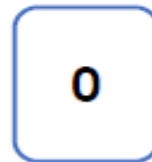
E.  $12 + 4 = \square$



F.  $11 + 6 = \square$

**E.**

Use the digit cards to complete the part-whole models.





## Week 4 – Day 1

THIRD SPACE<sup>1.</sup>  
LEARNING

True or false?

$$4 = 4$$

$$4 = 3 + 1$$

$$2 + 2 = 4 + 1$$

2. True or false?

$$5 + 3 = 8 + 1$$

$$8 = 5 + 3$$

$$5 + 3 = 3 + 5$$

3.

Which answer?

$$3 + 2 = \square + 1$$

5

6

4



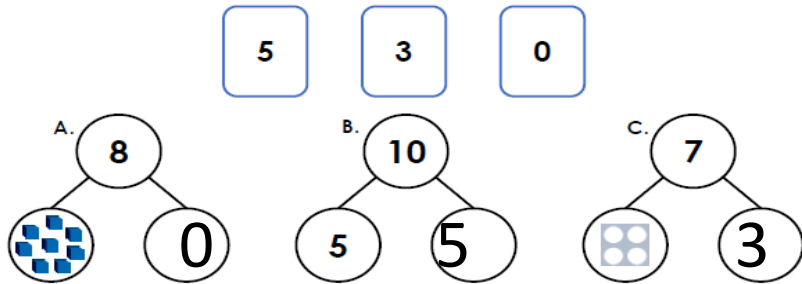
# Week 4 – Day 1

## (answers)

THIRD SPACE  
LEARNING

- A. 24
- B. 10
- C. 3

Use the digit cards to complete the part-whole models.



1. Match each image to a calculation and complete by counting on.

A.	D. $13 + 5 = \boxed{18}$
B.	E. $12 + 4 = \boxed{16}$
C.	F. $11 + 6 = \boxed{17}$

Blue lines indicate the following matches: A to E, B to D, and C to F.

1 True or false?

$4 = 4$  True

$4 = 3 + 1$  True

$2 + 2 = 4 + 1$  False

2 True or false?

$5 + 3 = 8 + 1$  False

$8 = 5 + 3$  True

$5 + 3 = 3 + 5$  True

3 Which answer?

$3 + 2 = \boxed{4} + 1$

$\boxed{5}$

$\boxed{6}$

$\boxed{4}$



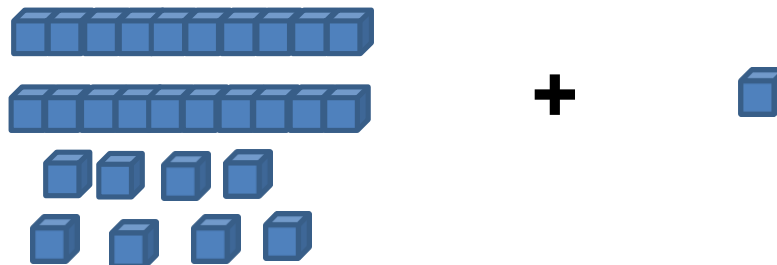
**THIRD SPACE**  
LEARNING

Week 4

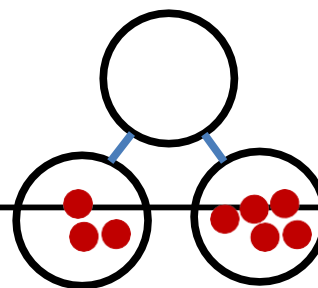
Day 2



$$A. 28 + 1 =$$



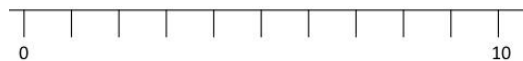
$$B. 5 + 3 = ?$$



$$C. 10 - 1 = ?$$

Use

...



A number  
line



## Week 4 – Day 2

THIRD SPACE  
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$$7 + 1 =$$

D.  $7 + 2 =$

E.  $7 + 3 =$

$$7 + 4 =$$

$$7 - 1 =$$

F.  $7 - 2 =$







## Week 4 – Day 2

THIRD SPACE  
LEARNING

### Finish the pictures

	<input type="checkbox"/>	people upstairs
	<input type="checkbox"/>	people downstairs
	<input type="text" value="5"/>	people in total

	<input type="text" value="2"/>	people upstairs
	<input type="text" value="4"/>	people downstairs
	<input type="checkbox"/>	people in total

	<input type="text" value="2"/>	people upstairs
	<input type="checkbox"/>	people downstairs
	<input type="text" value="4"/>	people in total


	<input type="checkbox"/>	people upstairs
	<input type="text" value="5"/>	people downstairs
	<input type="text" value="5"/>	people in total




THIRD SPACE  
LEARNING


# Week 4 – Day 2 (answers)

Finish the pictures

	<input type="text" value="2"/> people upstairs
	<input type="text" value="3"/> people downstairs
	<input type="text" value="5"/> people in total

	<input type="text" value="2"/> people upstairs
	<input type="text" value="4"/> people downstairs
	<input type="text" value="6"/> people in total

	<input type="text" value="2"/> people upstairs
	<input type="text" value="2"/> people downstairs
	<input type="text" value="4"/> people in total

	<input type="text" value="0"/> people upstairs
	<input type="text" value="5"/> people downstairs
	<input type="text" value="5"/> people in total

A. 29

B. 8

C. 9

D. 8

9

A. 10

11

A. 6

5



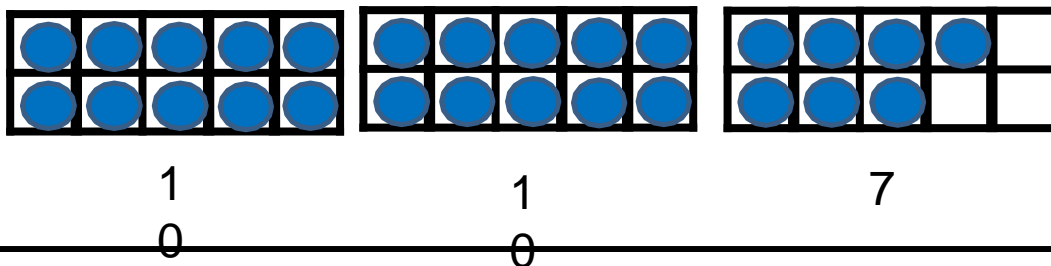
**THIRD SPACE**  
LEARNING

Week 4

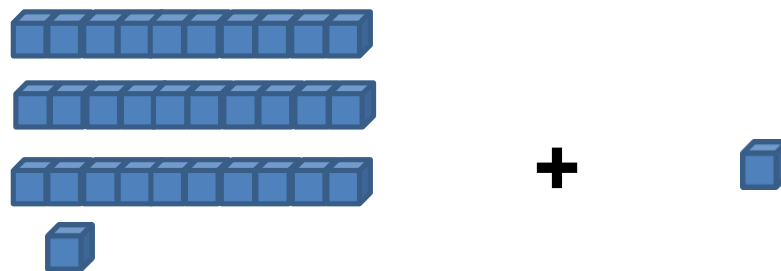
Day 3



1.  $27 - 1 = ?$



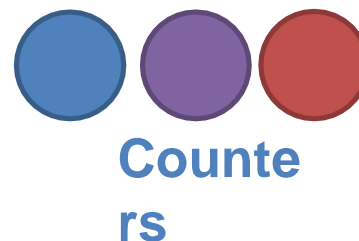
2.  $31 + 1 = ?$



3. Half of  $8 = ?$

Use

...





## Week 4 – Day 3

THIRD SPACE  
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$$D. 8 + 2 =$$

2. Using the number bond below, fill in the missing numbers.

E.

$$\text{••••} + 6 = 10$$

$$\square + \square = 20$$

F. Work out double 1



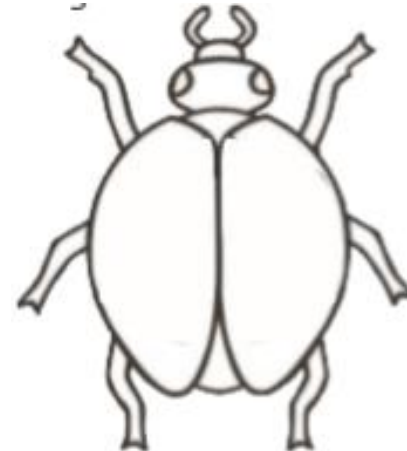
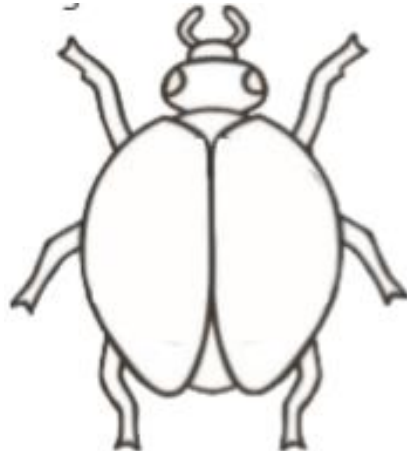
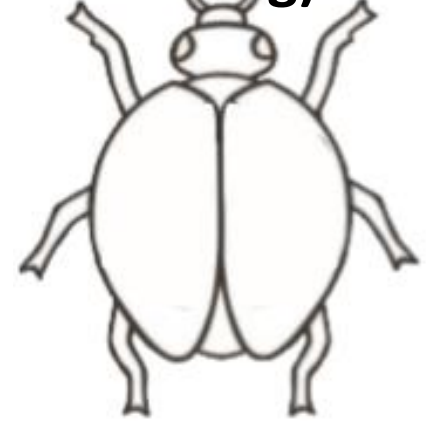
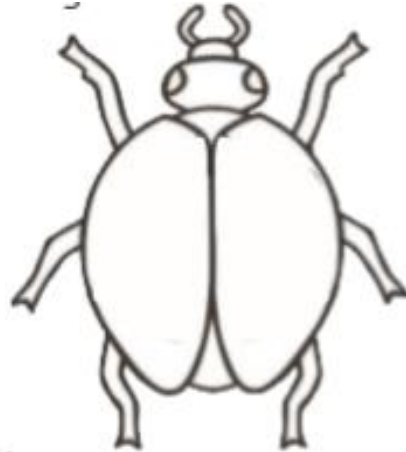
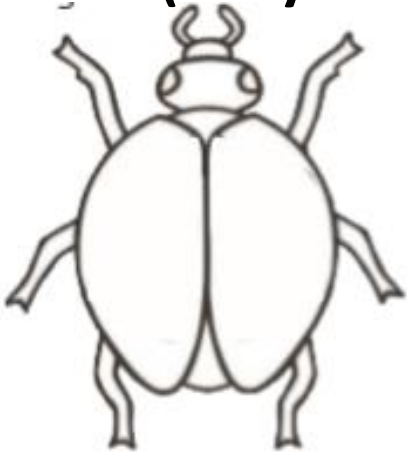


## Week 4 – Day 3

THIRD SPACE  
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**Can you think of 5 different ways to draw 20 spots on a ladybird?**

**(They do not have to have the same number on each wing)**





## Week 4 – Day 3 (answers)

THIRD SPACE  
LEARNING

1. 26

2. 32

3. 4

D. 10

E.

2. Using the number bond below, fill in the missing numbers.

$$\bullet\bullet\bullet\bullet + 6 = 10$$

$$\boxed{4} + \boxed{16} = 20$$

F.



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LEARNING

Week 4

Day 4

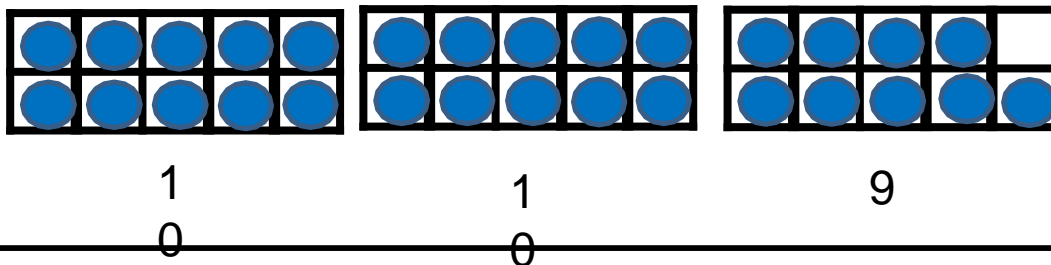




# Week 4 – Day 4

THIRD SPACE  
LEARNING

$$1. 29 + 1 = ?$$



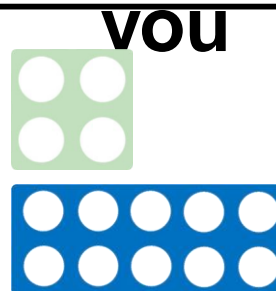
$$2. 13 - 3 = ?$$

Use

...



$$3. 10 - 4 = ?$$





# Week 4 – Day 4

THIRD SPACE  
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1. Draw a circle around the 6<sup>th</sup> bin.

D.



2. Complete the sentence.

E.



The \_\_\_\_\_ animal is a pig.

1<sup>st</sup>

3<sup>rd</sup>

6<sup>th</sup>

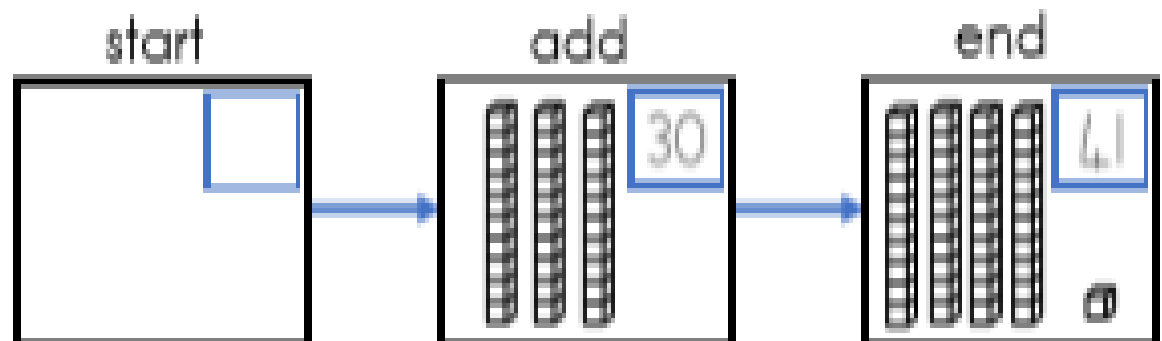
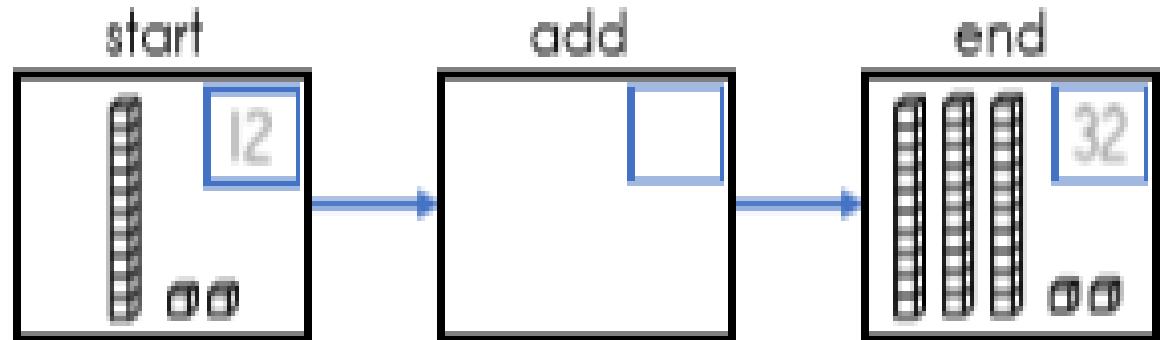
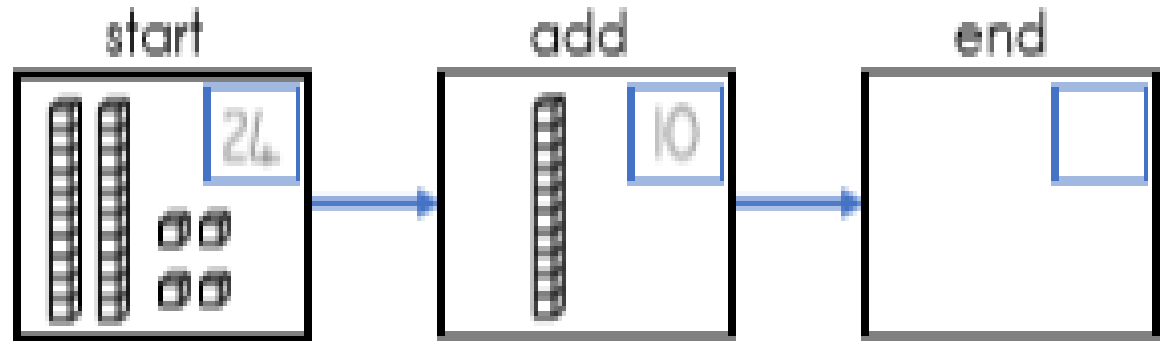
3. True or false? The third sock is spotty.

F.



# Fill the gaps

Week 4 – Day 4





# Week 4 – Day 4 (answers)

THIRD SPACE  
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1. 30
2. 10
3. 6

D. 1. Draw a circle around the 6<sup>th</sup> bin.

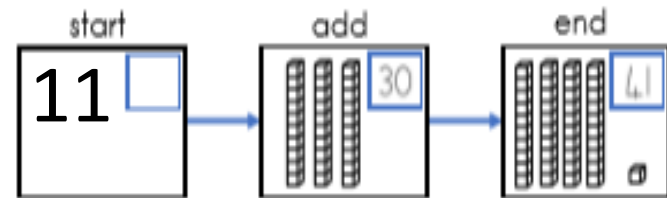
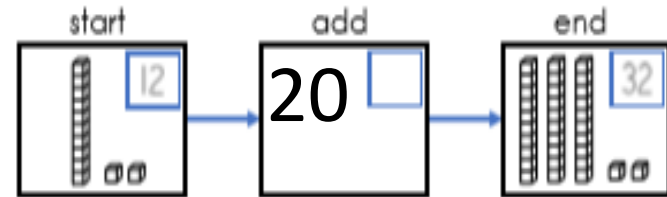
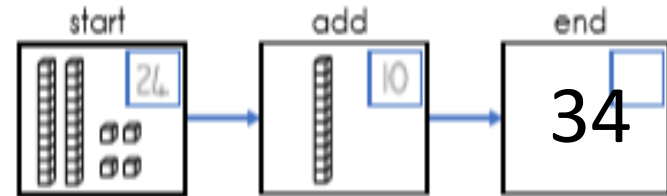


E. The 6th animal is a pig.

- 1<sup>st</sup>     3<sup>rd</sup>     6<sup>th</sup>

F. False

Fill the gaps





**THIRD SPACE**  
LEARNING

Week 4

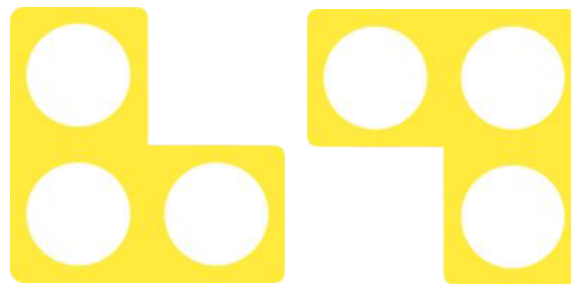
Day 5



Week 4 – Day 5

THIRD SPACE  
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1. Double 3 = ?



2.  $38 - 1 = ?$

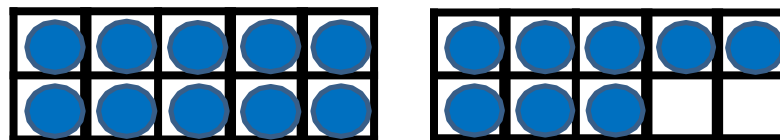
Use

...



A number  
line ...to help

3.  $18 + 2 = ?$



you



## Week 4 – Day 5

THIRD SPACE  
LEARNING

D.

Use these number cards to write sentences using  $<$  and  $>$ . For example  $25 < 36$

25

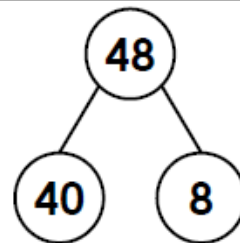
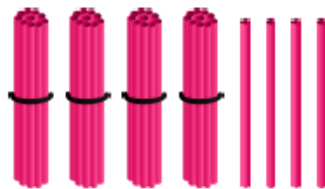
36

42

39

E.  $10 - 0 =$

F. Which is the odd one out?





THIRD SPACE  
LEARNING

## Week 4 – Day 5



**Go on a 3D  
shape hunt.**



**What shapes  
can you find?**



---

Discuss 3D shapes. Encourage children to name the shapes they have found. *Sphere, cube, cuboid, cone, cylinder.* Can they sort the shapes?





THIRD SPACE  
LEARNING

## Week 4 – Day 5 (answers)

1. 6

2. 37

3. 20

D. There are lots of answers e.g  $25 < 42$ ,  
 $25 < 39$ ,  $39 > 25$ ,  $42 > 39 > 25$ .

E. 10

