



Learning Project WEEK 5 - Environment

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> There are 5 days of maths work (in one PowerPoint) that can be found on our school website. https://sandhills.oxon.sch.uk/weekly-maths-tasks/ Practice your times tables. Choose the right level for you. https://sandhills.oxon.sch.uk/home-learning-times-tables/ Practise counting in 2s, 5s and 10s. This game could support this. Shape hunt: what 2D and 3D shapes can you see either in your garden or when you go out for a walk. Which shape do you see the most? Choose a number between 10 and 20. How many different ways can this number be partitioned? Try some bigger numbers how many more ways they can be partitioned? Online Maths lesson - if you have access to the internet have a go at this lesson: Year 1: To find the mass of objects using non-standard units https://www.thenational.academy/year-1/maths/to-find-the-mass-of-objects-using-non-standard-units-year-1-wk2-3 Year 2: To recognise lines of symmetry within 2D shapes https://www.thenational.academy/year-2/maths/to-recognise-lines-of-symmetry-within-2d-shapes-year-2-wk1-3#slide-2 	<ul style="list-style-type: none"> Read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. Have you read a book that you think a friend would like to read? What story was this and why do you think your friend would enjoy reading it? Can you find a story that has a woodland in? What is the story about? Watch Newsround and discuss what has been happening in the world this week. What new things have you found out? Choose a comprehension from the school website https://sandhills.oxon.sch.uk/reading-questions-reading-comprehension-yr1-6/ Choose a shorter 60 Second Read Activity from the school website. https://sandhills.oxon.sch.uk/60-second-reads-year-1-2/ Try an on-line book from Bug Club. See the accompanying letter for log-in details. https://www.activelearnprimary.co.uk/login?c=0
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics - your child to practice their sounds and blend words. See our website to help guide you. https://sandhills.oxon.sch.uk/phonics/ Go to the Ruth Miskin Training YouTube page. Watch the set 2 sound lesson for that day. If you want to challenge yourself have a go at the Set 3 sound as well! Have a go at the Word reading video from the same YouTube site. Weekly spellings - look, cover, write, check https://sandhills.oxon.sch.uk/spellings/ 	<ul style="list-style-type: none"> Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? Can you label the plants in your garden or in the house? What do they need to survive? Write a weather report. Can you use any adjectives? (see below for more information) If you could visit anywhere in the world where would you go? Why would you like to go there? What does this place look like? Does anyone live there? Write a description of your chosen place.

- Practise the Year 1 and 2 common exception words
<https://sandhills.oxon.sch.uk/wp-content/uploads/2020/04/Yr-1-2-Common-Exception-Words.pdf>

- Sir David Attenborough has travelled all over the world visiting different natural habitats. [David Attenborough facts](#) If you were to meet him what would you like to ask (can you think of between 5 and 10 questions)?

Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Oxford on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



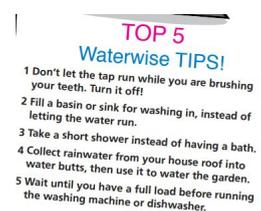
What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they on? Do they need to be on? Are they all plugged in? Do they need to be plugged in?

Save Electricity. Recycle Paper. Conserve water. How could they create a poster(s) to place around the house to help remind people to do these things? .What could you include on the poster(s)? Where could you place the poster(s) in the house? Can you talk to your family about the poster(s) and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

World Environment day- This year it will be on Friday June 5th with the theme biodiversity. Biodiversity means the variety of living things in a given place - whether a small stream, an extensive desert, all the forests in the world, the oceans, or the entire planet - is called its **biodiversity**, which is short for **biological diversity**. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day? Can they draw/create a place showing biodiversity?



Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Highly recommended. A document made by the staff at Sandhills to bring your attention to a wide variety of extra tasks.

<https://sandhills.oxon.sch.uk/wp-content/uploads/2020/04/Additional-home-learning-materials-updated-30.4.20.pdf>

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