



Learning Project WEEK 4 - Animals

Age Range: Y4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● There are 5 days of maths work (in one PowerPoint) that can be found on our school website (https://sandhills.oxon.sch.uk/weekly-maths-tasks/). <i>Please select the correct level from the year four folder - remember to challenge yourselves.</i> ● Practise telling the time. Read to the quarter hour and the nearest 5 minutes. ● Get a piece of paper and ask your child to show everything they know about Division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. ● Practise counting forwards and backwards from any given number in 2s. ● Practice your times tables. Choose the right level for you. https://sandhills.oxon.sch.uk/home-learning-times-tables/ ● Continue with these online maths lessons about perimeter from the Oak National Academy: https://www.thenational.academy/year-4/maths/area-and-perimeter-year-4-wk1-2 . There are more lessons here too. 	<ul style="list-style-type: none"> ● You could share a story together. This could be a chapter book where you read and discuss a chapter a day. ● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. ● Watch Newsround and discuss what is happening in the wider world. ● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? ● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers ● Choose a comprehension from the school website. We recommend one longer comprehension and one 60-second read each week. N.B. more comprehensions have been added to the website recently - https://sandhills.oxon.sch.uk/curriculum-information/english/
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Practise the Year 3/4 Common Exception words. https://sandhills.oxon.sch.uk/spellings/ ● Link to weekly spellings - look, cover, write, check <i>These can be found on the school website. Choose the right level.</i> https://sandhills.oxon.sch.uk/year-4-spellings/ ● https://teachmama.com/fun-ways-to-learn-spelling-words/ ● Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Can the word be modified? 	<ul style="list-style-type: none"> ● Write an email to a family member telling them all about how their week has been. ● Design an information leaflet about an animal of their choice. Remember to use headings and subheadings. ● Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like. Could it be a magical/mythical creature? ● Write a set of instructions for how to look after a pet. Remember to include what you need and what you do. ● Write a poem about a bird of prey using information gathered. <i>Your poem could rhyme, it could be a haiku, it could be an acrostic poem. There are lots of different types of poem!</i>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Let's Wonder:**



Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain (<https://www.bbc.co.uk/bitesize/topics/zbnbn9q>). They could make a set of [top trump cards](#) using the information they found out.

- **Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?



- **Be Active:**

Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before, they could always look it up online. What can they find out about these amazing creatures? There are various online activities to join in with, such as PE with Joe Wicks or Five a day fitness (see parentmail from Mrs Clark for details). Otherwise, it's up to you! You could go for a (socially-distancing) walk or do the daily mile in your garden (if you have one) or up and down your living room. Be creative and have fun with it!
Recommendation at least 2 hours of exercise a week.



- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?



Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://sandhills.oxon.sch.uk/wp-content/uploads/2020/04/Additional-home-learning-materials-updated-30.4.20.pdf> - there are a variety of different links and potential resources on the school website that different teachers have recommended.

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