

Learning Project WEEK 4- Animals EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip at [CBeebies](#). Click on 'Choose an episode'. My suggestion this week is Series 4: Square Club and Series 4: Seventeen.
- Practise some adding and take away by placing counters or objects on a number track like the one below. Maybe you can make up a game to play along the number track?



- Play this counting [game](#). Count how many of each animal you can see. It is a very simple game so could be completed independently.
- Practise doubling numbers, $2 + 2$, $3 + 3$, $4 + 4$. If you know them off by heart, have a go at the 'near doubles' game at the bottom of this document.
- Play I spy using the sheet below. Try and find all the different things in the scene. Can you then count all the different modes of transport?
- Have a go at reading the time on a clock. Begin with o'clock. This website has a clock which then shows the different activities throughout the day. <https://www.doorwayonline.org.uk/> Click onto 'Time', then 'About Time' and then complete the activity 'Time Passing' using the 1 hour intervals. There are lots of other good activities on this website also so worth a browse!

Weekly Reading Tasks (Aim to do 1 per day)

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Practise reading these tricky words-was, for, his, but, that, with. Write them out on small pieces of paper and 'splat' them with a wooden spoon or a fly swat.
- At the bottom of this document you will find some short sentences. Read the sentences and match them to the picture.

Weekly Phonics Tasks (Aim to do 1 per day)

- Go to the Ruth Miskin Training You Tube page. Watch the set 2 sound lesson for that day. If you want to challenge yourself have a go at the Set 3 sound as well!
- Have a go at the Word reading video from the same You Tube site.
- Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? You could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa
- Play this [animal sound match game](#).

Weekly Writing Tasks (Aim to do 1 per day)

- This week your sentence of the day booklet is blank! As a challenge, have a go at writing your own story. It can be about anything you want.
- Draw an animal of your choice. Label the parts of the animal. You could create a fact file e.g. where does it live? What does it eat?
- Practice name writing. Can you write their first name? Middle name? Surname?
- At the bottom of the document is a sheet to complete about some African animals. For example you might write, Lions can hunt, Lions can sleep.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
 - Visit the book's website and play the [interactive games](#)
 - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
 - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- **Identify the birds in your garden-**
 - Use the [RSPB](#) bird identifier website
 - Draw a picture of the birds you can see.
- **Play animal charades-**
 - Take it in turns to act as different animals. Add in noises as a clue...
- **Learn the song, '[The Animals Went in Two by Two](#)'**
 - Ask your child to draw out two of each animal and practice writing the numeral 2.
- **Looking after your pet-**
 - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- **Big and small animals-**
 - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- **Find all of the animal books in your house-**
 - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- **Create an animal den-**
 - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

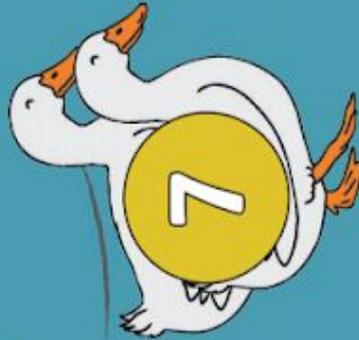
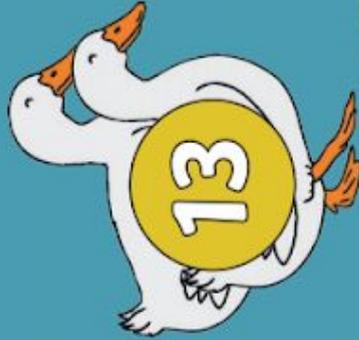
Double Ducks! Plus 1!

A dice

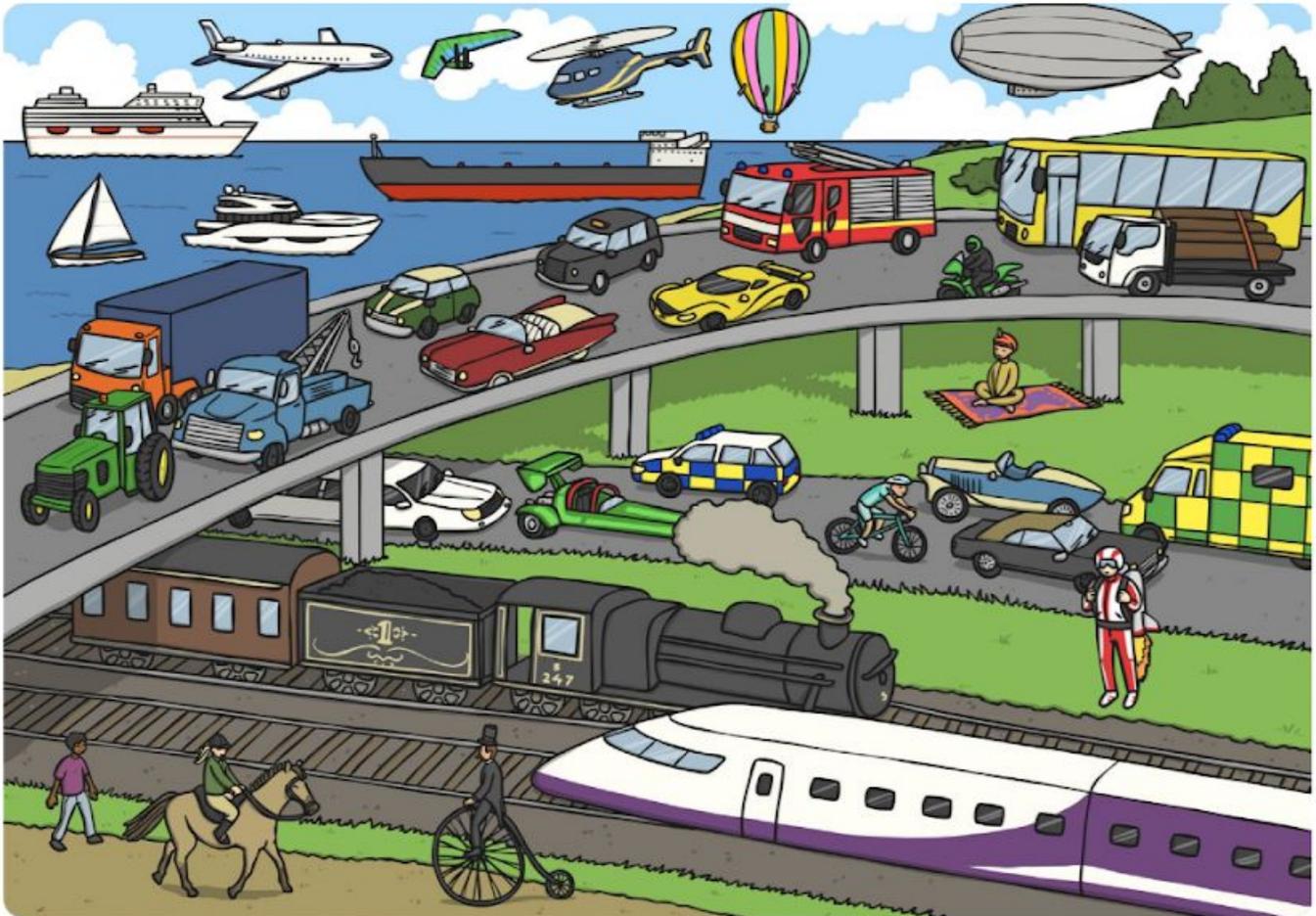
16 counters (e.g. 8 blue, 8 red)

Roll the dice to see what number you need to double and add 1 (near doubles). Place a counter on the answer.

Keep taking turns until all of the ducks are covered.



I Spy Transport Scene Activity



I Spy Transport Scene Checklist

- | | | |
|--|--|---|
| <input type="checkbox"/> Mini | <input type="checkbox"/> Plane | <input type="checkbox"/> Electric Train |
| <input type="checkbox"/> Tow Truck | <input type="checkbox"/> Sail Boat | <input type="checkbox"/> Horse Rider |
| <input type="checkbox"/> Lorry | <input type="checkbox"/> Yacht | <input type="checkbox"/> Pedestrian |
| <input type="checkbox"/> Tractor | <input type="checkbox"/> Cruise Ship | <input type="checkbox"/> Penny Farthing |
| <input type="checkbox"/> Ambulance | <input type="checkbox"/> Cargo Ship | |
| <input type="checkbox"/> Cyclist | <input type="checkbox"/> Hot Air Balloon | |
| <input type="checkbox"/> Police Car | <input type="checkbox"/> Zeppelin | |
| <input type="checkbox"/> Limo | <input type="checkbox"/> Helicopter | |
| <input type="checkbox"/> Drag Racer | <input type="checkbox"/> Hang Glider | |
| <input type="checkbox"/> Jet Pack | <input type="checkbox"/> Bus | |
| <input type="checkbox"/> Person Meditating | <input type="checkbox"/> Firetruck | |
| <input type="checkbox"/> Black Convertible | <input type="checkbox"/> Motor Bike | |
| <input type="checkbox"/> Red Convertible | <input type="checkbox"/> Black Taxi Cab | |
| <input type="checkbox"/> Steam Train | <input type="checkbox"/> Yellow Sports Car | |



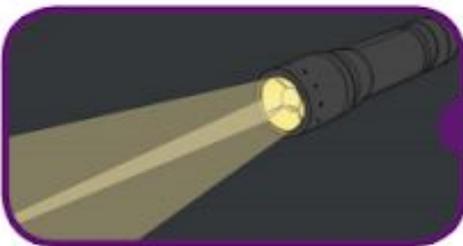
Fish and chips
on a dish.



The light of a torch.



Tools in the shed.



Looking at books.



Digging in the soil.



I can see a pair of boots on the mat.



It has been hot this year.



The farmer gets up at six in the morning.



Lee had a chat with his dad.

