



Learning Project WEEK 3 - Viewpoints

Age Range: Y4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">Play on Hit the Button - focus on number bonds, halves, doubles and times tables.There are 5 days of maths work (in one PowerPoint) that can be found on our school website (https://sandhills.oxon.sch.uk/weekly-maths-tasks/). <i>Please select the correct level from the year four folder - remember to challenge yourselves.</i>Get a piece of paper and ask your child to show everything they know about Multiplication. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.Practise counting forwards and backwards from any given number in 100s.Practice your times tables. Choose the right level for you. https://sandhills.oxon.sch.uk/home-learning-times-tables/Try this online maths lesson about perimeter for the Oak National Academy: https://www.thenational.academy/year-4/mathematics/area-and-perimeter-year-4-wk1-1. There are more lessons here too.	<ul style="list-style-type: none">You could share a story together. This could be a chapter book where you read and discuss a chapter a day.Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.Watch Newsround and discuss what is happening in the wider world.Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight these words in magazines and newspapers.Choose a comprehension from the school website - https://sandhills.oxon.sch.uk/curriculum-information/english/
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">Practise the Year 3/4 Common Exception words. https://sandhills.oxon.sch.uk/spellings/Link to weekly spellings - look, cover, write, check <i>These can be found on the school website. Choose the right level.</i> https://sandhills.oxon.sch.uk/yr-4-spellings-week-1/https://teachmama.com/fun-ways-to-learn-spelling-words/Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g. s sp spe spel spell spell spellin spelling	<ul style="list-style-type: none">Write a letter to a family member telling them all about how their day has been.Write a list poem about all the things they like. Which adjectives and adverbs could they include too? Could they make it rhyme? e.g. I like eating juicy, sweet strawberries.If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day.Retell a traditional tale from another character's point of view. e.g. Tell the three little pigs from the wolf's perspective.Design an information leaflet that highlights how children can keep safe.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Let's Wonder:**

Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?



- **Let's Create:**

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden (if possible) and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



- **Be Active:**

Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not?



There are various online activities to join in with, such as PE with Joe Wicks or Five a day fitness (see parentmail from Mrs Clark for details). Otherwise, it's up to you! You could go for a (socially-distancing) walk or do the daily mile in your garden (if you have one) or up and down your living room. Be creative and have fun with it!

Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?



- **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? Maybe they could learn a song by heart and perform it.



- **Reflect:**

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?



Additional learning resources parents may wish to engage with

[**Twinkl**](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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