

Learning Project WEEK 3- Viewpoints EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip at [CBeebies](https://www.cbeebies.com). Click on 'Choose an episode'. My suggestion this week is Series 2: Blast Off and Series 4: Ten's Place.
- Practise counting to 100.
- Look out of the window and count how many houses or buildings can be seen.
- Can you make a flag or a shield for your house? Fold a piece of paper or card in half. Can you make it symmetrical by adding the same shapes on each side?
- Place a homemade number line to 20 in front of each player and a pile of beans/pieces of pasta in the middle, between the players. Take turns to roll a dice. Count the dots on the dice. Take that many beans, put them in your own pile and move your counter along the number line. For example, if you roll a 5, move the counter along to number 5. When you roll the dice for the second time, take more beans and count how many you now have. Move the counter to that number. The first to 20 is the winner. Ask questions like, how many more do you need to get to 10? 20?
- Put a coat hanger on a door handle. Attach a plastic bag/small bucket on each side of the coat hanger and you've made a balance. Put things in each side to see which goes up and down and decide which is heavier or lighter.

Weekly Reading Tasks (Aim to do 1 per day)

- Can you make a den in your house or in the garden to make a fun reading spot? You could peg up some old sheets perhaps?
- Remember to visit the Bug Club website.
- Play a game from the Phonics Play website. My suggestion is Dragons Den. Click on 'Phase 3 and select a sound that you know. Which words are real words? Which words are nonsense words?
- Practise reading these tricky words- go, of, to, all, my. Write them out on small pieces of paper and 'splat' them with a wooden spoon or a fly swat.
- At the bottom of this document you will find some questions. Read the questions, you should be able to do this without the help of an adult. Is the answer yes or no? Can you make up your own silly yes/no questions for your family?

Weekly Phonics Tasks (Aim to do 1 per day)

- Go to the Ruth Miskin Training You Tube page. Watch the set 2 sound lesson for that day. If you want to challenge yourself have a go at the Set 3 sound as well!
- Have a go at the Word reading video from the same You Tube site.
- Play phonics fishing! Use homemade letter flashcards (set 2 sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy), add a paperclip to each, tie a magnet to some string and a stick and ask your child to 'fish' for a particular sound.
- Last week I encouraged you to practise singing the alphabet song. At the bottom of this document is an eye spy sheet. What objects can you see? What is the sound that it starts with? Can you also say the grown up name for that object? For example, egg begins with 'e' sound and the name of that sound is 'E'.
- Play 'I spy' games when you are out on your daily walk (for example, 'I spy something beginning with a...', using the letter sound) when you are out and about.

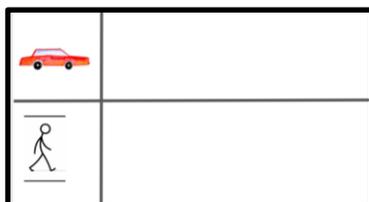
Weekly Writing Tasks (Aim to do 1 per day)

- Please find with this document a Sentence of the Day booklet.
- Practice forming the letters of the alphabet in the correct order. .
- Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week.
- Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **What can you see out of your window?-**

- For something a bit different, the Oak National Academy are offering online lessons. There are many Foundation lessons to choose from. If you follow the link below there is a lesson on Rainbows and how to create your own rainbow on a sunny day.
- <https://www.thenational.academy/reception/foundation/make-a-rainbow-reception-wk2-5>



- **Record how many cars/ people walk past your house-**

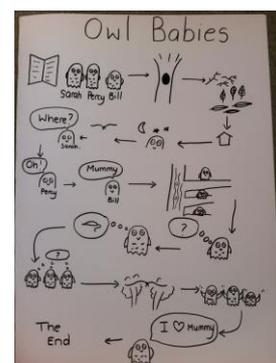
- Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?

- **How do we differ from others?-**

- Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

- **Imagine another world outside the window-**

- Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it...
Your child could create a story map to show what happens in their imaginary world (see right).



- **Go on a sight hunt-**

- Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.
- Your child could write a list of the things they see or draw/ paint a picture.
- If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

I Spy with My Little Eye



Phase 3 Yes/No Question Cards (1-6 GPCs)

Is the sun wet?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Can wax get hot?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Has a fox got six legs?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Can a vet fix a jet?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Will a pen fit in a box?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Can men jog to get fit?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Has a pot of jam got a lid?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Can a taxi hop?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is all hair fair?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is the moon far off?

Phase 3 Yes/No Question Cards (end of Phase 3)

Are fish and chips food?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is it dark at night?

Phase 3 Yes/No Question Cards (end of Phase 3)

**Can a hammer chop
wood?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Will a ship sail on a
road?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Can ducks see fish
in rivers?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Can you hear bees
buzzing now?**

