



Learning Project WEEK 2 - The area you live in

Age Range: Y4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Play on Hit the Button - focus on number bonds, halves, doubles and times tables. ● There are 5 days of maths work (in one PowerPoint) that can be found on our school website (https://sandhills.oxon.sch.uk/weekly-maths-tasks/). <i>Please select the correct level from the year four folder - remember to challenge yourselves.</i> ● Get a piece of paper and ask your child to show everything they know about Subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. ● Practise counting forwards and backwards from any given number in 10s. ● Practice your times tables. Choose the right level for you. https://sandhills.oxon.sch.uk/home-learning-times-tables/ 	<ul style="list-style-type: none"> ● You could share a story together. This could be a chapter book where you read and discuss a chapter a day. ● Listen to your child read and let them discuss what they have read. ● Encourage them to read with expression and intonation. ● Watch Newsround and discuss what is happening in the wider world. ● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight these words in magazines and newspapers. ● Choose a comprehension from the school website - https://sandhills.oxon.sch.uk/curriculum-information/english/ ● Choose a shorter 60 Second Read Activity from the school website. https://sandhills.oxon.sch.uk/home-learning-60-seconds-reads-yr3-4/
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Practise the Year 3/4 Common Exception words. https://sandhills.oxon.sch.uk/spellings/ ● Link to weekly spellings - look, cover, write, check <i>These can be found on the school website. Choose the right level (the 1-star spellings would suit Miss B and Miss Pirie's groups, the 3-star spellings would suit Mr Taylor and Mrs Phibb's groups).</i> https://sandhills.oxon.sch.uk/yr-4-spellings-week-1/ ● Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? ● https://teachmama.com/fun-ways-to-learn-spelling-words/ 	<ul style="list-style-type: none"> ● Write a diary entry summarising the events from the day/week. ● Write an information report about their local area. Remember to include headings and subheadings. ● Choose an interesting building they have found out about and write a list of questions they would like to ask. ● Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen? ● Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.



- **Let's Create:**

Choose a building that they most admire in their local area. Make a model of that building using materials of their choice (playdough, [junk modelling](#), Lego etc.....). How well did they do? What would they do differently next time? What have they learnt? (*It would be great to see some photos of these or here about what you've made on the new class emails*).



- **Be Active:**

There are various online activities to join in with, such as PE with Joe Wicks (streamed on YouTube at 9am every week day and available to watch at any point afterwards too) or Five a day fitness (see parentmail from Mrs Clark for details). Otherwise, it's up to you! You could go for a (socially-distancing) walk or do the daily mile in your garden (if you have one) or up and down your living room. Be creative and have fun with it! You could get out into the garden, pull up some weeds or mow the lawn? Does your garden need a tidy up? Maybe you could plant some seeds.



Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?



Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.