



## Learning Project WEEK 2 - The area you live in

**Age Range: Y3**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● There are <b>5 days of maths work</b> (in one PowerPoint) that can be found on our school website.  <a href="https://sandhills.oxon.sch.uk/weekly-maths-tasks/">https://sandhills.oxon.sch.uk/weekly-maths-tasks/</a>  <i>Please select the correct level from your year group folder - remember to challenge yourself.</i></li> <li>● Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>● Get a piece of paper and ask your child to show everything they know about <b>Subtraction</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>● Practise counting forwards and backwards from any given number in <b>10s</b>.</li> <li>● Practice your times tables. Choose the right level for you.  <a href="https://sandhills.oxon.sch.uk/home-learning-times-tables/">https://sandhills.oxon.sch.uk/home-learning-times-tables/</a></li> </ul>	<ul style="list-style-type: none"> <li>● You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>● Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers</li> <li>● Choose a comprehension from the school website -  <a href="https://sandhills.oxon.sch.uk/curriculum-information/english/">https://sandhills.oxon.sch.uk/curriculum-information/english/</a></li> <li>● Choose a shorter 60 Second Read Activity from the school website.  <a href="https://sandhills.oxon.sch.uk/home-learning-60-seconds-reads-yr3-4/">https://sandhills.oxon.sch.uk/home-learning-60-seconds-reads-yr3-4/</a></li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Practise the Year 3/4 Common Exception words.  <a href="https://sandhills.oxon.sch.uk/spellings/">https://sandhills.oxon.sch.uk/spellings/</a></li> <li>● Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>● Link to weekly spellings - look, cover, write, check on school website.  <a href="https://sandhills.oxon.sch.uk/spellings/">https://sandhills.oxon.sch.uk/spellings/</a></li> <li>● <a href="https://teachmama.com/fun-ways-to-learn-spelling-words/">https://teachmama.com/fun-ways-to-learn-spelling-words/</a></li> </ul>	<ul style="list-style-type: none"> <li>● Write a diary entry summarising the events from the day/week.</li> <li>● Write an information report about their local area. Remember to include headings and subheadings.</li> <li>● Choose an interesting building they have found out about and write a list of questions they would like to ask.</li> <li>● Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen?</li> <li>● Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. What type of houses are on their street?  
What type

of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.



- **Let's Create:**

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, [junk modelling](#), lego etc.....) How well did they do? What would they do differently next time? What have they learnt?



- **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds.

***Recommendation at least 2 hours of exercise a week.***



- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?



### Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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