



Learning Project WEEK 2 - Area you live in

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)

- Play on [The Mental Maths Train Game](#) - practise adding and subtracting.
- Recognise the place value for numbers up to 99 in this [place value basketball game](#).
- Create a card game that is based around making number pairs to twenty that can then be played as a family.
- Write the numbers 20 - 50 in words and digits. You could write these cards and play snap or find the pairs.
- There are **5 days of maths work** (in one PowerPoint) that can be found on our school website.
<https://sandhills.oxon.sch.uk/weekly-maths-tasks/>
- Practice your times tables. Choose the right level for you.
<https://sandhills.oxon.sch.uk/home-learning-times-tables/>

Weekly Reading Tasks (Aim to do 1 per day)

- **Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud EVERY DAY or sharing a book with an adult.**
- Listen to a story read:
<https://www.storylineonline.net/>
- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Design a new front cover for one of your favourite books. Think about how you will make it stand out.
- Choose a comprehension from the school website -
<https://sandhills.oxon.sch.uk/curriculum-information/english/>
- Choose a shorter 60 Second Read Activity from the school website.
<https://sandhills.oxon.sch.uk/60-second-reads-year-1-2/>

Weekly Phonics/Spellings

Weekly Writing Tasks (Aim to do 1 per day)

Tasks (Aim to do 1 per day)	
<ul style="list-style-type: none"> ● Daily phonics - your child to practice their sounds and blend words. see our website to help guide you. https://sandhills.oxon.sch.uk/phonics/ ● A message from Read Write Inc: <i>We encourage parents to follow the Ruth Miskin Training Facebook page and subscribe to the Ruth Miskin YouTube channel for regular updates. From Monday 20th April, we will continue to stream new lessons for Speed Sounds Set 1, 2 and 3, word reading for Speed Sounds Set 1 and spelling lessons for all three sets.</i> So, type 'Ruth Miskin Training Set 2' into You Tube and you should find that day's lesson. ● If you feel your child is ready to learn set 3 sounds, try typing in 'Ruth Miskin Training set 3'. If you come across some split digraphs, e.g, a_e in the word 'make', or o_e in the word 'spoke', we call these 'chatty friends'. We say that they are friends who are so busy talking they have to be split up by putting a letter in between. ● www.phonicsplay.co.uk ● Link to weekly spellings - look, cover, write, check https://sandhills.oxon.sch.uk/spellings/ ● https://teachmama.com/fun-ways-to-learn-spelling-words/ ● Practise the Year 1 and 2 common exception words. https://sandhills.oxon.sch.uk/spellings/ 	<ul style="list-style-type: none"> ● Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives. ● Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters? ● Write a letter to the Queen and post it.
Learning Project - to be done throughout the week: Where do you live?	

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Oxford. Do they know the name of their street? Can they create a street sign with their street name?

My address: Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words?. Ask them to try writing the number using crayons and paint.

Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.

My house: Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

Draw a picture of your street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

Shape hunt: Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.

Name the shape: Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?



Find your house on 'Google maps'.

Search for your house on the street? Can you find Oxford, Headington, Sandhills or Risinghurst?

Compass: Make a compass. Do you know what the different compass points mean? Can you label the points?



Create a passport: create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

Flag: Below is the Oxfordshire flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?



Design a cottage - Compare how a cottage is different to your house. Can you make a model of your house and a cottage?

Create a song about 'Where you live' - Can you add your address in your song?

Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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