Learning Project WEEK 2 - The Area You Live In

Age Range: Year 5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
● Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. ● Practise knowledge of multiples by placing them into this Carroll diagram. ● Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. ● There are **5 days of maths work** that can be found on our school website. *Please select the correct level from your year group folder – remember to challenge yourselves.* https://sandhills.oxon.sch.uk/weekly-maths-tasks/ ● Practice your times tables. Choose the right level for you. https://sandhills.oxon.sch.uk/home-learning-times-tables/	● Your child can continue to read a chapter from their home reading book. ● After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. ● Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words. ● Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish. ● Choose a comprehension from the school website - https://sandhills.oxon.sch.uk/curriculum-information/english/ ● Choose a shorter 60 Second Read Activity from the school website. https://sandhills.oxon.sch.uk/year-5-6-60-seconds-reads/
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
● Encourage your child to practise the Year 5/ 6 Common Exception Words. https://sandhills.oxon.sch.uk/spellings/ ● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. ● Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week. ● Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. ● Link to weekly spellings - look, cover, write, check ● https://teachmama.com/fun-ways-to-learn-spelling-words/	● Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member. ● Your child must choose a local location and create a persuasive leaflet about this place. Ensure to use: repetition, groups of 3, exaggeration, rhetorical questions, emotive language and superlatives. ● Encourage your child to think of a local significant individual from the city. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. ● ***The Joe Wicks workout should be a compulsory lesson each day at school.*** Do you agree/disagree? Your child can write an argument about this statement. ● **Story Task:** Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.

- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.

- **Where in the World? -** Show your child how to use Google Earth or Google Maps to look at the geographical features of Oxford, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?

- **Famous Buildings -** Oxfordshire has many nationally and internationally famous buildings including; The Bodleian Library, The Sheldonian Theatre, Oxford Castle, The JR Hospital and Blenheim Palace. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this?

- **Alice in Wonderland -** Lewis Carroll wrote Alice In Wonderland when he lived in Oxford. He was supposedly inspired to write the story when walking through fields in Oxford with his friends and their young daughter. Can you find information on either Lewis Carroll or Alice in Wonderland and produce an information leaflet.