



## Learning Project WEEK 1 - My Family

**Age Range: KS1**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Play on <a href="#">Hit the Button</a> - number bonds, halves, doubles and times tables.</li> <li>There are <b>5 days of maths work</b> (in one PowerPoint) that can be found on our school website. <i>Please select the correct level from your year group folder - remember to challenge yourselves.</i></li> </ul>	<ul style="list-style-type: none"> <li><b><u>Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud EVERY DAY or sharing a book with an adult.</u></b></li> <li>Listen to a story read, <a href="#">Storytime</a>.</li> <li>Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>Create a bookmark, perhaps you could choose characters from your favourite stories.</li> <li>Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?</li> <li>Choose a comprehension from the school website - <a href="https://sandhills.oxon.sch.uk/curriculum-information/english/">https://sandhills.oxon.sch.uk/curriculum-information/english/</a></li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Daily phonics - your child to practice their sounds and blend words. see our website to help guide you. <a href="https://sandhills.oxon.sch.uk/phonics/">https://sandhills.oxon.sch.uk/phonics/</a></li> <li>A message from Read Write Inc: <i>We encourage parents to follow the Ruth Miskin Training Facebook page and subscribe to the Ruth Miskin YouTube channel for regular updates. From Monday 20th April, we will continue to stream new lessons for Speed Sounds Set 1, 2 and 3, word reading for Speed Sounds Set 1 and spelling lessons for all three sets. So, type 'Ruth Miskin Training Set 2' into You Tube and you should find that day's lesson.</i></li> <li>If you feel your child is ready to learn set 3 sounds, try typing in 'Ruth Miskin Training set 3'. If you come across some split digraphs, e.g, a_e in the word 'make', or o_e in the word 'spoke', we call these 'chatty friends'. We say that they are friends who are so busy talking they have to be split up by putting a letter in between.</li> <li><a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></li> </ul>	<ul style="list-style-type: none"> <li>Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families?</li> <li>Take a look at a variety of poems with your child. Ask them to pick their favourite poem and explain why they like it. <a href="https://www.poetry4kids.com/topic/family/">https://www.poetry4kids.com/topic/family/</a></li> <li>Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too.</li> <li>Ask your child to create a story about their family. Who will be the main characters ? Where will the setting place</li> </ul>

- Link to weekly spellings - look, cover, write, check. Please choose the spelling group that is most appropriate for your child.  
<https://sandhills.oxon.sch.uk/spellings/>
- <https://teachmama.com/fun-ways-to-learn-spelling-words/>
- Phonics hunt - write some sounds and place them around the house or garden. Say a sound and can your child find them.
- Practise the Year 1 and 2 common exception words.  
<https://sandhills.oxon.sch.uk/spellings/>



## Learning Project - to be done throughout the week: My Family

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc. The children do not have to produce lots of writing but it is important that what they do, is to the best of their ability.

### Family:

- This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

### Self portrait:

- Ask your child to think about which materials they use to draw? Can they find different materials around the house to help? [Ideas](#)

### Create a card:

- Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

### Family tree:

- Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?



### Design a personal coat of arms shield for the family:

- Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them ? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

### Create a booklet all about the family:

- Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

### **News Reporter for half a day:**

-Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

**Data detective** Ask your child to look at people in the house. What colour is their hair ? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.  
<https://www.twinkl.com.qa/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>

### **Interview a family member:**

- interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

**Write an invitation to a family event:** Ask your child to invite a family member to one of the following: - (*talent show, music show, magic tricks, jokest*) In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it?

### **Additional learning resources parents may wish to engage with**

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Additional Phonics support can be found here:**  
<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

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