




Learning Project WEEK 1- My Family EYFS

Freddie's Mum has been super organised and has compiled a list of activities that she has tried or is keen to try, with Freddie and Freddie's younger sister. Thank you so much Henri! I have shared these ideas below in purple. I am particularly keen to hear how they get on with the 'stick post-it notes all over their clothes and then dance until they fall off' activity, that sounds hilarious! Please email me via the office with any of your own activities that have worked, that you would like to share with others.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Watch a Numberblocks clip each day at CBeebies. Click on 'Choose an episode'. My suggestion this week is Series 2: Double Trouble and Series 2: Odds and Evens. Use this guide here to give you ideas on what to do with your children whilst watching an episode. ● Write out the digits 0 - 20 on paper or in chalk on the driveway for example. Encourage your child to take their time to form the numbers correctly. ● Sorting the washing- sort the socks into pairs. How many socks altogether? Are there any odd socks? Is it an even number of socks or an odd number of socks? Help your child to count in twos. ● Water play- gather together some items for water play- washing up bowl, bucket, tray, cups, measuring jugs, etc. See where the play leads. How many egg cups does it take to fill a bigger cup? Which cup is bigger, how do you know? How can we work it out? ● Make a snack shop from boxes/packaging, price up the items, children "buy" their snack every day with real money ● Write 1-12 on post-its and put on table- roll 2 dice and children have to sum up the numbers and whack the right post-it with a wooden spoon or a fly swat. 	<ul style="list-style-type: none"> ● Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. ● Visit the Bug Club website, (school code 7qtl). Mrs Lawfull checks this often to see which books the children have been reading. I have added a copy of the Bug Club letter to this document in case you need to see it again. ● Word treasure hunt- write a three or four letter word, with one letter on each piece of paper. Hide the letters around the house. Once your child has found all the letters, they can try to make the word. ● Sentence treasure hunt- as above but write one word on each piece of paper which then makes up a short phrase or sentence. The children go and find all the words, then read each word and try and place them in the correct order. An example of a sentence might be, 'the cat sits on the mat', 'the hen is in the garden', 'the dog is on the bench.' ● Practise reading these tricky words- me, he, she, be, we
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● A message from Read Write Inc: <i>We encourage parents to follow the Ruth Miskin Training Facebook page and subscribe to the Ruth Miskin YouTube channel for regular updates. From Monday 20th April, we will continue to stream new lessons for Speed Sounds Set 1, 2 and 3, word reading for Speed Sounds Set 1 and spelling lessons for all three sets. So, type 'Ruth Miskin Training Set 2' into You Tube and you should find that day's lesson.</i> ● If you feel your child is ready to learn set 3 sounds, try typing in 'Ruth Miskin Training set 3' and have a go! If you come across some split digraphs, e.g. a_e in the word 'make', or o_e in the word 'spoke', we call these 'chatty friends'. We say that they are friends who are so busy talking they have to be split up by putting a letter in between. ● Oxford Owl have now added lots of new activities. Go to the Home section of the website and type into the search bar 'speedy green words.' Select the 'Speedy green words Slideshow: red ditty books' or 'Speedy Green Words Slideshow: Green books' for more of a challenge. How quickly can you read and say the words? 	<ul style="list-style-type: none"> ● Please find with this document a Sentence of the Day booklet. ● Write a register each morning ● Fill in your own accident forms ● Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge? ● Can your child write out their full name in their best handwriting? ● Make some signs for your family to remind everyone to 'Wash their hands!' ● Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Look at a selection of family photographs** and discuss the changes over time.
 - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
 - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
 - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree**- How does your family link together? Can your child draw out their family members and link them together using lines?
- **Do a picture survey of the people in your house.** How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Put on a show or performance**- Perform a story or song to your family. Plan out costumes, props. Children could make a show program.
- **Lay the table for your family for dinner**- How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members**- Use ready made play dough or make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)
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- **Play a family board game**- Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- **Find out everyone's favourite song in your family**- Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?
- Make video messages to then send to family members.
- Use toilet rolls, paper and felt tips to make each member of your family.
- Make a plastic cup telephone to have a conversation with each other.
- Play a game with your family- Put post-its all over their clothes and get them to dance around so they all fall off (do as fast as possible, or a race against each other)

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional Phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>