

Learning Project Summer 2, Week 3: Under the Sea

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • There are 5 days of maths work (in one PowerPoint) that can be found on our school website https://sandhills.oxon.sch.uk/weekly-maths-tasks/ • Practice your times tables. Choose the right level for you. https://sandhills.oxon.sch.uk/home-learning-times-tables/ • Online Maths lesson - if you have access to the internet have a go at this lesson: Year 1: To solve word problems https://classroom.thenational.academy/lessons/to-solve-word-problems/ Year 2: To use millilitres https://classroom.thenational.academy/lessons/to-use-millilitres • Ask your child to survey the family about their favourite sea creature (choose from 5). Represent the results using a tally chart or a pictogram. Which sea creature was the most popular? Which was the least popular? • Design an under the sea number line. Put a starfish on numbers in the 2 times table, a fish on the numbers in the 5 times table and seaweed on numbers in the 10 times table. 	<ul style="list-style-type: none"> • Please regularly choose an online book by logging into Bug Club and complete the activities in the book indicated by a bug on the page. https://activelearnprimary.co.uk • Choose a comprehension from the school website. We recommend one longer comprehension and one 60-second read each week. https://sandhills.oxon.sch.uk/curriculum-information/english/ • Ask your child to make a sea-themed bookmark. They could take inspiration from 'Sharing a Shell' or 'The Snail and the Whale'. • Task your child with building an 'Under the Sea' themed reading den. Can they find some sea-themed books to cosy up with and share in there? • Do they have a favourite under the sea story? Would they recommend it to a friend? Write a short book review about the book including; the main characters, a brief outline of the plot and star writing out of 5. • Can they find a sea themed poem? Can they illustrate the poem? Why have they chosen those pictures?
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - encouraging your child to practise their sounds and blend words. Guidance can be found on our school website https://sandhills.oxon.sch.uk/phonics/ • Go to the Ruth Miskin Training YouTube page. Watch the set 2 sound lesson for that day. If you want to challenge yourself have a go at the Set 3 sound as well! • Have a go at the Word reading video from the same YouTube site. • Weekly spellings - Look, cover, write and check. https://sandhills.oxon.sch.uk/spellings/ • Practise spelling common exception words https://sandhills.oxon.sch.uk/wp-content/uploads/2020/04/Yr-1-2-Common-Exception-Words.pdf 	<ul style="list-style-type: none"> • Visit a desert island here. Ask your child to write a message in a bottle. What can they see, hear, feel, taste and smell? Why not roll the message up and pop it in a plastic bottle for the reading den? • Task your child with planning the perfect beach trip. Ask them to draw and label all the things that they would pack including a picnic. Who would they take? What games would they play? How much time would they spend in the sea? • Choose an underwater creature and ask them to write a descriptive paragraph about it. • Thursday- Help your child to create a fact file about the endangered Sea Turtle. Can they find out about its appearance, its diet and its habitat? This link may help. Following this, your child could draw a detailed sketch of the Sea Turtle. • Speak to your child about all the things that make

them happy or all the things that they're grateful for. Ask them to record these in a list.

Learning Project - to be done throughout the week: Under the sea

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

- **Guess Who?**

Ask your child to write fact cards about animals from under the sea. They can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.



- **Under the Sea Junk Modelling**

Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle or another sea creature. Maybe they can make an aquarium using a shoe box?



- **Put Your Goggles On**

Your child can visit this [website](#) and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.



- **How do Humans Affect the Sea?**

Is your child aware of all the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster about how we can look after the ocean.

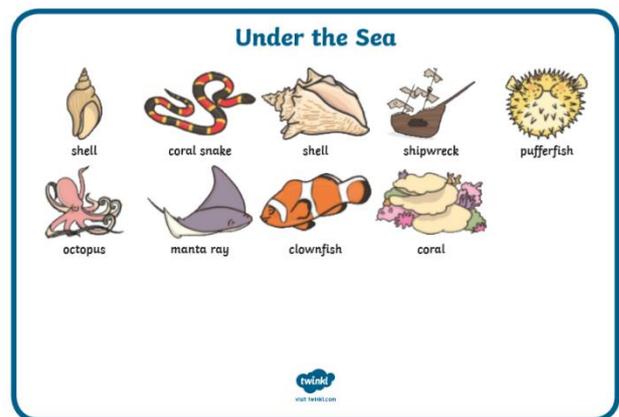
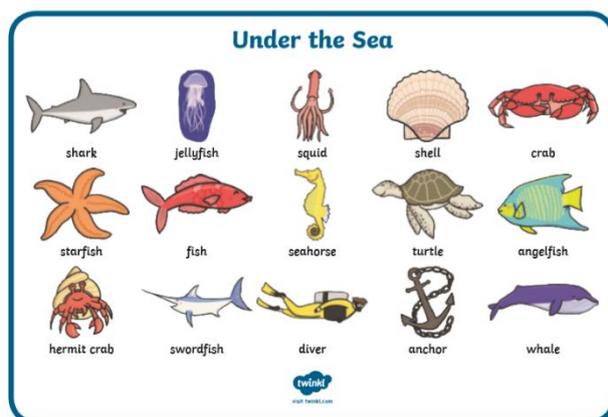
- **The Oceans of the World**

Using an atlas or the web ask your child to identify the world's oceans. What countries are near these oceans? Are they all the same temperature? Can they find out what animals live in each ocean?



- **Under water obstacle course**

Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Write simple code to guide the submarine around the obstacles found under the sea. E.g. Rocks, shipwrecks, sleeping octopus. E.g. →→↓→→↑→ etc. If you need help with coding visit this [link](#).



Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://sandhills.oxon.sch.uk/wp-content/uploads/2020/05/Additional-home-learning-materials-1.pdf> There are a variety of different links and potential resources on the school website that different teachers have recommended.

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