



Learning Project Summer 2, Week 2: Celebrations

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • There are 5 days of maths work (in one PowerPoint) that can be found on our school website https://sandhills.oxon.sch.uk/weekly-maths-tasks/ • Practice your times tables. Choose the right level for you. https://sandhills.oxon.sch.uk/home-learning-times-tables/ • On a calendar (here is an online calendar if needed) go through and write down when different family members birthdays are or when special events are happening in your family. • Practise working out a value with coins – try some of the activities https://www.bbc.co.uk/bitesize/topics/zp8dmp3/articles/zcrq2p3 • Choose and write the name of a 3D shape of your choice. List how many edges, vertices and faces it has. • Online Maths lesson - if you have access to the internet have a go at this lesson: Year 1: To identify patterns within a sequence of numbers https://www.thenational.academy/year-1/maths/to-identify-patterns-within-a-sequence-of-numbers-year-1-wk4-5 Year 2: To be able to read the temperature on a thermometer https://www.thenational.academy/year-2/maths/to-be-able-to-read-the-temperature-on-a-thermometer-year-2-wk6-1 	<ul style="list-style-type: none"> • Please regularly choose an online book by logging into Bug Club and complete the activities in the book indicated by a bug on the page. https://activelearnprimary.co.uk • Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone? • Choose a comprehension from the school website. We recommend one longer comprehension and one 60-second read each week. https://sandhills.oxon.sch.uk/curriculum-information/english/ • Read the story Kipper's Birthday. Discuss how it may be similar or the same to your birthday celebration. • Create a celebration book with your family. Can you add sound buttons onto the words? • Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - encouraging your child to practise their sounds and blend words. Guidance can be found on our school website https://sandhills.oxon.sch.uk/phonics/ • Go to the Ruth Miskin Training YouTube page. Watch the set 2 sound lesson for that day. If you want to challenge yourself have a go at the Set 3 sound as well! • Have a go at the Word reading video from the same YouTube site. • Weekly spellings - Look, cover, write and check. https://sandhills.oxon.sch.uk/spellings/ 	<ul style="list-style-type: none"> • Write an invitation for a celebration. This could be a birthday party, Easter celebration etc. • Create a list of all the celebration days they can recall and write what they remember about them and why they are celebrated. Did they enjoy the celebration? Why? • Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language. • Create a birthday or celebration card for a family member. Try to add a rhyming poem in the middle. • Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast.

- Practise spelling common exception words
<https://sandhills.oxon.sch.uk/wp-content/uploads/2020/04/Yr-1-2-Common-Exception-Words.pdf>

Learning Project - to be done throughout the week: Celebration

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate all sorts of events differently in other parts of the world.

What does celebration mean to you ?

Watch with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?

Create a celebration card for a family member. - What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card?

Bake a cake: Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet their school with a photo of their cake and instructions? Send us a picture.

Months:

Can your child name the months in order? Use this [song](#) to help remember the order. What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?

Seasons: Ask your child how many seasons we have? Can they name them? [Watch 1](#) Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?



Calendar: Collect some materials to create a Seasons Calendar. Think about the design and what they will need.

Celebrations across the four seasons:

Think about all the celebrations we have around the world. Can they name them and place them into the correct seasons?

Example:

Autumn: Diwali, Bonfire Night, Harvest Festival, Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's Day

Summer: Father's Day, EID, Vesak

Create a card for each of these celebrations. How will their designs be different? Are there particular colours they can use? Could they make a pop-up card? Could they make a card using no pen and only fabric?

Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

Gather the family and sing the song 'Celebration': Can you add actions to the dance? Could you have a concert and perform to your family and friends?

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://sandhills.oxon.sch.uk/wp-content/uploads/2020/05/Additional-home-learning-materials-1.pdf> There are a variety of different links and potential resources on the school website that different teachers have recommended.