



THIRD SPACE
LEARNING

Year 1

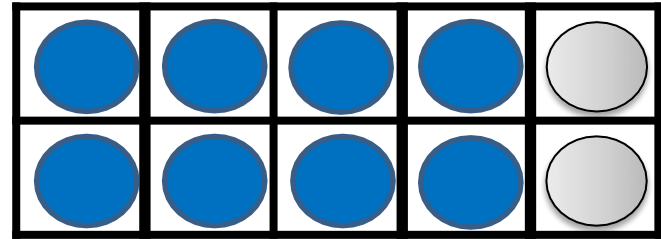
Week 3



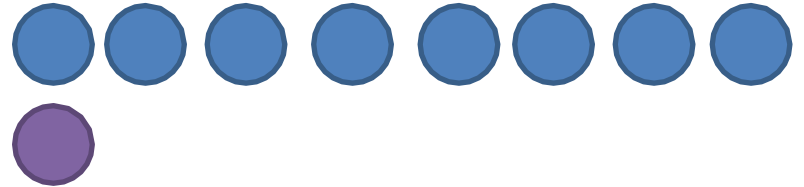
Week 3 – Day 1

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$$A. 10 - 2 = ?$$



$$B. 8 - 1 = ?$$



$$C. 7 + 3 = ?$$



Week 3 – Day 1

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D. How many ladybird spots in total?



E. How many ladybird spots in total?



F. How many ladybird spots in
total?





Week 3 – Day 1

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G. Explain the mistake

$5 + 3$

5, 6, 7



H. Spot the difference

$6 + 3$



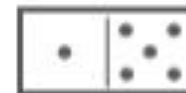
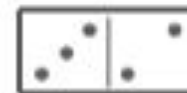
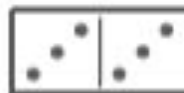
8

$6 + 3$

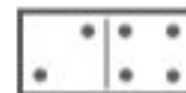
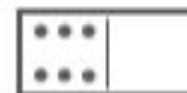
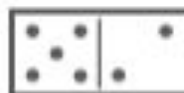


9

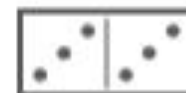
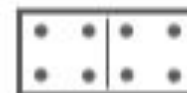
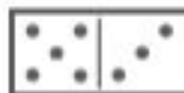
I. Add one out



Add one out



Add one out





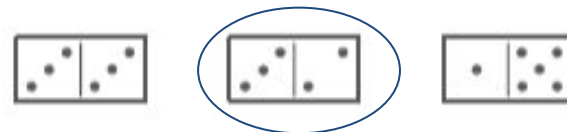
Week 3 – Day 1 (answers)

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- A. 8
- B. 7
- C. 10
- D. 15
- E. 15
- F. 16
- G. They have started to count on from 5 instead of starting from the 6
- H. $6+3=9$ The first picture shows starting to count from the 5 and the second picture shows starting to count from the 6

Odd one out

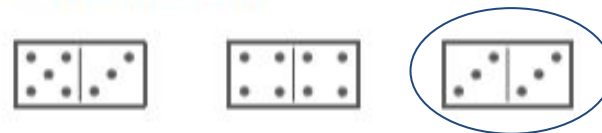
I.



Odd one out



Odd one out





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Week 3

Day 2



Week 3 – Day 2

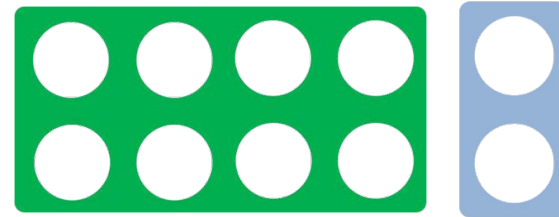
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A. Half of 6 =

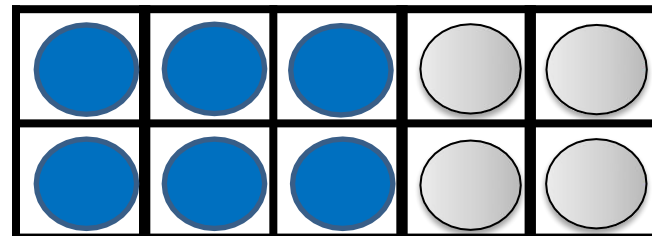


Use the counters to help you

B. $8 + 2 = ?$



C. $10 - 4 = ?$





Week 3 – Day 2

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D. How much is there?



E. How much is there?



F. How much is there?



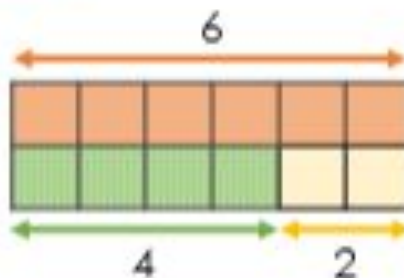


Week 3 – Day 2

True or false? ✓ ✗

$$4 + 2 = 6 \quad \checkmark$$

$$4 = 2 + 6$$



$$6 - 2 = 4$$

$$4 - 6 = 2$$

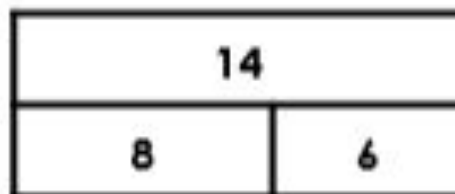
$$6 - 2 = 4$$

$$6 = 4 + 2$$

True or false? ✓ ✗

$$8 + 6 = 14 \quad \checkmark$$

$$14 = 8 + 6$$



$$8 - 6 = 14$$

$$8 = 14 - 6$$

$$14 - 6 = 8$$

$$8 = 6 + 14$$



Week 3 – Day 2 (answers)

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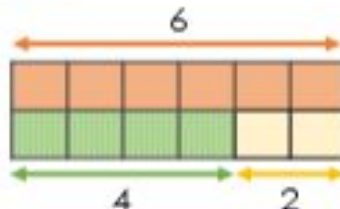
- A. 3
- B. 10
- C. 6
- D. 25p
- E. 44p
- F. 86p

True or false?

✓ x

$4 + 2 = 6$ ✓

$4 = 2 + 6$ x



$6 - 2 = 4$ ✓

$4 - 6 = 2$ x

$6 - 2 = 4$ ✓

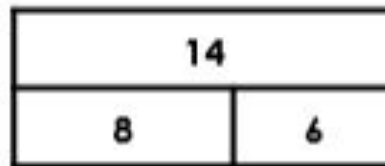
$6 = 4 + 2$ ✓

True or false?

✓ x

$8 + 6 = 14$ ✓

$14 = 8 + 6$ ✓



$8 - 6 = 14$ x

$8 = 14 - 6$ ✓

$14 - 6 = 8$ ✓

$8 = 6 + 14$ x



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Week 3

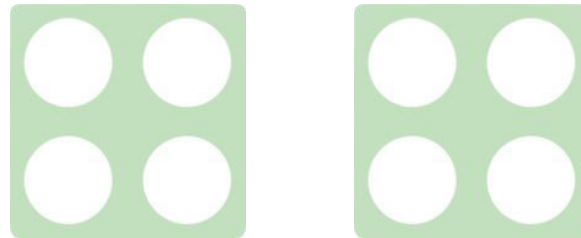
Day 3



Week 3 – Day 3

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A. Double 4 = ?



B. $9 + 1 = ?$

C. $10 - 3 = ?$



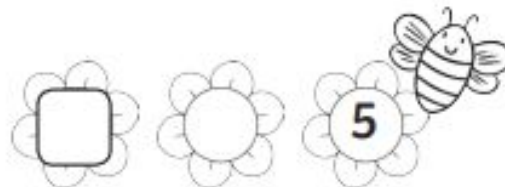


Week 3 – Day 3

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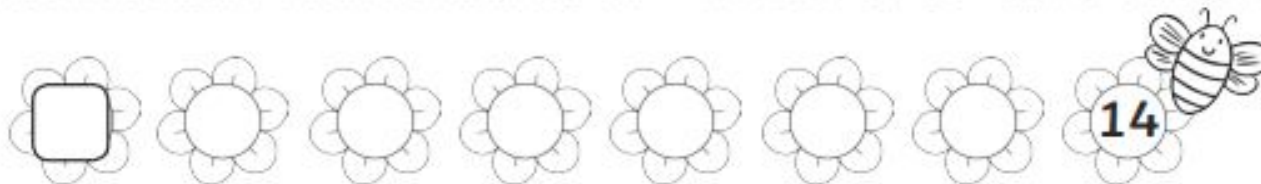
Bee thinks of a number. He adds on two and lands on 5. Which number did he start on?

D.



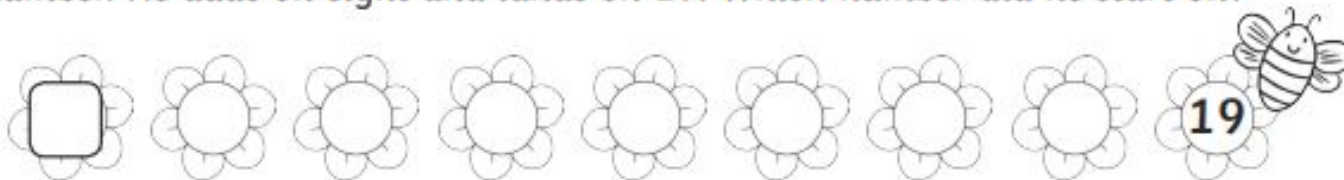
Bee thinks of a number. He adds on seven and lands on 14. Which number did he start on?

E.



Bee thinks of a number. He adds on eight and lands on 19. Which number did he start on?

F.



Week 3 – Day 3

Digit cards game

You need digit cards 1 to 9
Use each digit once.



Complete the number sentences.

$$\square = \square + \square$$

$$\square + \square = \square$$

$$\square + \square > \square$$

Can you find another way?



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Week 3 – Day 3 (answers)

- A. 8
- B. 10
- C. 7
- D. 3
- E. 7
- F. 11

Here is one way to solve the game.
Did you find another?

$$8 = 3 + 5$$

$$2 + 7 = 9$$

$$6 + 4 > 1$$



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Week 3

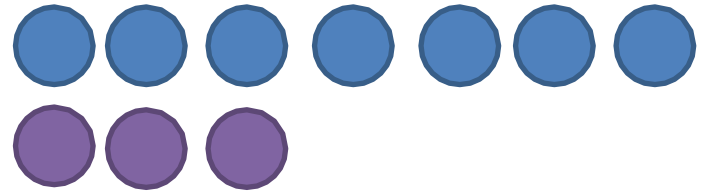
Day 4



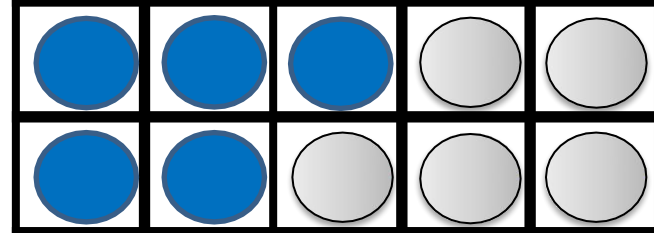
Week 3 – Day 4

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$$A. 7 - 3 = ?$$



$$B. 10 - 5 = ?$$



$$C. 8 + ? = 10$$

Use counters or you
your number bonds to
help.



Week 3 – Day 4

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D. Find 5 toys and put them in height order.



E. Zack is thinking of a number. He has written 3 clues. What number is he thinking of?

There are 4 groups of 10.

It is more than 45.

It is less than 48.

44	45	46	47	48	49
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F. Can you spot the pattern?

$$10 - 1 = 9$$

$$11 - 2 = 9$$

$$12 - 3 = ?$$

$$13 - ? = 9$$

$$14 - ? = 9$$

$$- 6 = 9$$



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Week 3 – Day 4

You will need paper and a pencil.

First write numbers in order from one to ninety nine.

Then you need to choose 10 numbers between 1 and 99.

Next write one more and one less for each number. Can you do it without looking at your written numbers? What will change the tens or the ones each time?

Maths dog says 66 is one more than 64. Is he right? Explain his mistake.



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Week 3 – Day 4 (answers)

- A. 4
- B. 5
- C. 2
- D. Check with an adult.
- E. 46 or 47
- F. $10 - 1 = 9$
 $11 - 2 = 9$
 $12 - 3 = 9$
 $13 - 4 = 9$
 $14 - 5 = 9$
 $15 - 6 = 9$ The pattern is as the number gets bigger by one the number to take away also has to get bigger by one.

Maths dog is wrong because one more than 64 is 65. He has added two more.



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Week 3

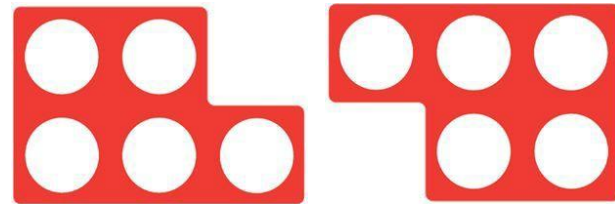
Day 5



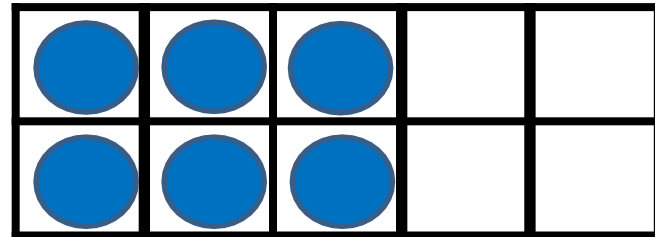
Week 3 – Day 5

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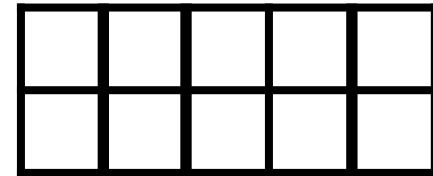
1. Double 5 = ?



2. $10 - 4 = ?$



3. $19 + 1 = ?$



Use the tens frame to help you



Week 1 – Day 5

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D. What number is represented in the picture?



E. What number is represented in the picture?



F. What number is represented in the picture?





Week 3 – Day 5

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Can you make a toy shop? You will need pens, paper, scissors, and maybe some sticky tape to add your labels.

First you will need to make some coins for your shoppers.
What coins are there?

1p, 2p, 5p, 10p, 20p, 50p, £1.00 and £2.00

Next make some labels for example 7p 25p, £1.00.

Now you need to find some toys and make a display and add your labels.

“Roll up, roll up”. Invite some shoppers to come and buy something from your shop with your coins.





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Week 3 – Day 5 (answers)

1. 10

2. 6

3. 20

D. 43

E. 31

F. 26