



Learning Project WEEK 2- The area you live in EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">● Watch a Numberblocks clip at CBeebies. Click on 'Choose an episode'. My suggestion this week is Series 2: Ten Green Bottles and Series 3: Twelve.● Play the Numberblocks adding game.● Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting or a board game.● Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles. You can often find the songs on You Tube.● Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street?● Talk about subtraction/take-away when you're eating.. Count how many grapes/strawberries/etc you have and how the number goes down with every one you eat.● Sort out the loose change in the house to see how much money there is.● Get the Disney Sainsburys cards and put in order (the lower numbers!)	<ul style="list-style-type: none">● Work together to make a cosy spot in your house or garden for reading. What could you gather? Some cushions? A lamp? A blanket? Some books! Read a variety of books at home. Favourites can be repeated.● Remember to visit the Bug Club website.● Read the story Hansel and Gretel if you have the book (or watch on youtube)- What makes the house appealing to the children? You could even tell the story to your child if you know it well.● Read the story of The Three Little Pigs (or watch on youtube)- Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from?● Practise reading these tricky words- you, your, they, there, said● Guy's family had a good idea- the grown ups write words of everyday items onto small pieces of paper, like tin, orange, book. Guy has to read the word and find the item in the house!
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">● Go to the Ruth Miskin Training You Tube page. Watch the set 2 sound lesson for that day. If you want to challenge yourself have a go at the Set 3 sound as well!● Have a go at the Word reading video from the same You Tube site.● Play a game from the Phonics Play website. My suggestion is Buried Treasure. Click on 'Phase 3'.● Talk with your child about the fact that every letter of the alphabet has a sound and a name. Sing the alphabet song together to learn the names of the letters. Can your child do this on their own?● Send your child on a sound hunt around the house. Can they find all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone) Can they write a list of items as they go along?	<ul style="list-style-type: none">● Please find with this document a Sentence of the Day booklet.● Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?● Practice forming the letters of the alphabet in the correct order. .● Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.● Make a treasure hunt around the house and garden for your family, by writing the name of the next place on a label using your phonics knowledge, e.g., go to the shed.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **The rooms in my house-**
 - Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.
 - Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?
- **Go on a numeral hunt-**
 - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- **Find your house on google maps-**
 - Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
 - Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.
- **Junk model your house-**
 - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house or your dream house.. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?
- **Use construction blocks to build your house-**
 - Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
- **Create a furniture collage-**
 - Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this [guide](#).
- **Exploring with your senses-**
 - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
 - Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.