

## Mrs Barnard's Group - Week 3 I can make a sentence

If the children were in school they would complete this activity in addition to the daily look, cover, write, check sheet, but you will either need to print it or create a handwritten version, and/or continue with the activities suggested on the look, cover, write, check spelling sheet. This sentence work is included by popular demand! Your child will need a pencil, scissors and, ideally, glue.

From Monday to Thursday, in addition to practising the week's words using the look, cover, write, check method, the children unscramble words to form a sentence (which includes one of the week's words) and practise writing it.

On Friday it is dictation time! Please read the sentences, one at a time, and ask your child to write them down, remembering to start each one with a capital letter and finish it with a full stop (which might sometimes take the form of a question mark).

Read each sentence three times. Once for your child to simply listen, once when they are writing, and once for them to check when they have finished writing. Then move on to the next sentence.

1. There are six children.
2. Where are our hats?
3. The bus trip is one hour long.
4. A peg fell out of the bag.

You could even award a score for each sentence, recognising correct spelling of the week's word, correct spelling of the other words, accurate use of a capital letter, full stop and finger spaces and, lastly, neat and legible handwriting.

Monday

I can make the sentence. (Remember to cut out the words at the bottom of this page and order them to make a sentence here.)

I can write the word.

I can draw a picture of the sentence.

are

I can write the sentence with a capital letter and full stop.

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.....

\_\_\_\_\_

six	There	children.	are
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Tuesday

I can make the sentence.

I can write the word.

I can draw a picture of the sentence.

our

I can write the sentence.

Blank writing area consisting of a solid top line, a dashed middle line, and a solid bottom line.

are	Where	hats?	our
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Wednesday

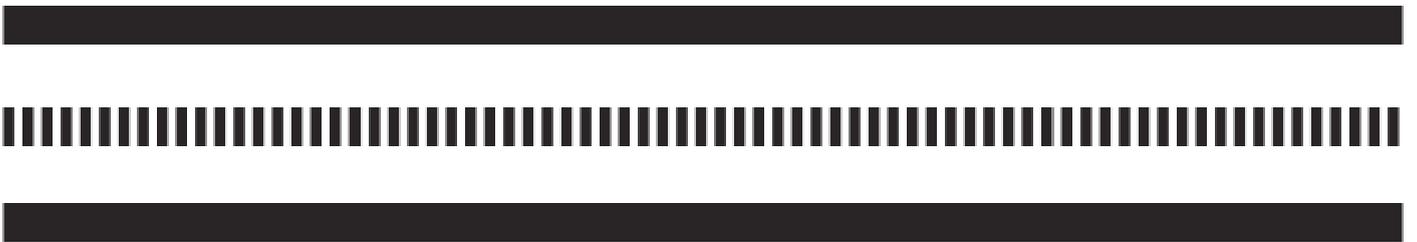
I can make the sentence.

I can write the word.

I can draw a picture of the sentence.

hour

I can write the sentence.



bus	is	The	long.	one	trip	hour
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Thursday

I can make the sentence.

I can write the word.

I can draw a picture of the sentence.

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**out**

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\_\_\_\_\_

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\_\_\_\_\_

I can write the sentence.

\_\_\_\_\_

|||||

\_\_\_\_\_

peg	bag.	A	fell	of	out	my
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