

Dear Parents,

I hope that you are all well and finding enough to do to occupy the children! I was in school last week. It was very strange without you all. However, we did try and make the best of it and have some fun. We did some form of exercise each morning (although the Joe Wicks workout was quite a challenge every day, so we alternated with yoga!), made mini worlds out of pebbles and shoe boxes, and painted daffodils, among other things.

This week I have heard the children have been creating some self-portraits and enjoying some outdoor adventure games with Mr Cobb. I hope you are able to enjoy a bit of time outdoors, either in the garden or on a walk. Apparently, there will be some sunshine this weekend!

Thank you to a few of you who have sent pictures to the office email to let us know what you have been up to. It is lovely to see the children engaged in a range of fun activities! Well done to Thomas W for riding his bike without stabilisers and to Izzy for writing a lovely story about her puppy Monty. Mrs Lawfull and I would love to hear from you all, so please do keep sending the odd email to the office, with the title 'For Miss Chappell' and it should get passed on to me. I am also keen to know what more I can do to support your home learning efforts so any feedback would be great. This is my last newsletter until the end of Easter holidays so I will write again in a couple of weeks.

Here is a message for the children, can they read it by themselves?!

We miss you! Be kind to your family. See you soon.



I also read about a game that sounded like it could promote some listening and conversation skills at home! They are called barrier games. Place a barrier on the table in between you and your partner, maybe a couple of large books stood up. The aim of the game is to describe to your partner what you are doing without them seeing and see if they can reproduce it.

- Draw a simple picture on a piece of paper. Describe it carefully as you go. For example, draw a square in the middle of the page. Then draw a triangle on top. Did you get the same picture?
- Each partner has the same pieces of lego in front of them (size and colour). Build a small lego model, explaining carefully what you are doing as you go along. Show your partner. Does their model look the same as yours?!



Kind regards,
Miss Chappell and Mrs Lawfull.