

Year 6 Term 2

# Victorian Revolution



## Key Areas of Learning

As **Scientists** we will be looking at electricity.

As **Geographers** we will look at the Victorian Empire.

As **Artists** we will be studying Victorian art: William Morris and pre-Raphaelite art movement.

As **Designers** we will focus on Victorian crafts: thaumatrophes and flick books.

As **Historians** we will find out who the Victorians were and look at important

## English

### Reading

Our class story is *Street Child* by Berlie Doherty. It is a great book looking at a child's adventure on the streets in Victorian Britain.

We will be looking at historical stories, diaries, limericks and news-reports in our writing.

### Spelling and Grammar

Within all our literacy work we will be teaching spelling, punctuation and grammar. This will also be taught as an independent activity throughout the year with a big focus on spelling. Children will get spellings weekly to learn at home.



## Mathematics

### Number

We will work on fractions: comparing, ordering, simplifying, adding, subtracting, multiplying, and dividing.

Position and direction: locating and positioning co-ordinates on a four quadrant grid.

### Arithmetic

Every Wednesday children will work on their arithmetic skills.

### Times Tables

On Fridays children will be tested on a range of multiplications and mental maths questions.

We will be aiming to ensure children have a really secure understanding and have 'mastered' a



## Computing

Children will do a lot of research about their topic and compare modern day and Victorian portraits.

## Music

Children will learn to sing Victorian parlour songs.



## British Values

The ID topic will cover democracy, Rule Of Law, Individual liberty, tolerance and respect.



## Physical Education

**Hockey, skipping and Victorian drill.**

We will be learning lots of hockey tactics and playing small competitive games.

We will be looking at how the Victorians used to exercise.

Please make sure your child has the correct PE kit and it is clearly labelled.

## French



## SMSC

**Spiritual, moral, social and cultural awareness**

Sense enjoyment and fascination when learning about themselves, others and the world around them. Investigate and offer reasoned views about moral and ethical issues and understand and appreciate the viewpoints of others on these issues.

## Religious Education

Christian faith.

Christmas: To explore the concept of incarnation in the Christmas story; to compare the Biblical narrative with a traditional Christmas story.

## PSHE

**Personal, social and health education**

Wednesday 20th November  
The children will visit Junior Citizens in Rewley Road firestation and learn how to keep themselves safe.

## Enrichment Wow Day

**A day in the life of a Victorian child**

Lots of activities that a Victorian child would have experienced.

