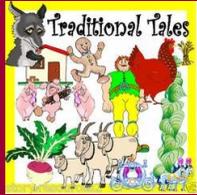


EYFS Unit

Traditional Tales



Characteristics of Effective Learning

Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Active Learning

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

Literacy

I will be:

- reading and retelling a large range of traditional tales.
- retelling stories in my own words in the correct sequence.
- writing invitations, letters, lists, instructions and stories related to and about different traditional tales.
- continuing to learn my phonics sounds.
- using my phonic knowledge to read and write simple regular words in captions and sentences.
- Starting to read and write irregular words
- creating story maps.

Mathematics

I will be:

- learning to understand that teen numbers are 10 plus some more.
- writing numbers to 20.
- learning about symmetry.
- making repeating patterns.
- identifying odd and even numbers.
- counting in 2s.
- learning number bonds to 10.
- learning to double and halve
- learning to name and describe 3D shapes.
- learning to measure time, length, height and weight.

Communication & Language

I will be:

- listening to stories, songs and rhymes.
- developing vocabulary through role play and small world play.
- using puppets to tell a story.
- learning and using storytelling words

Understanding the World

I will be:

- using the paint program on the computer to create pictures of fairy tales.
- recognising changes in materials.
- Talking about floating and sinking.

Expressive Arts & Design

I will be:

- learning to describe the texture of different materials.
- learning to role play different fairy tales in the castle role play area.
- choosing different materials to make the best house for the three little pigs.

Physical Development

I will be:

- exploring large apparatus. During PE lessons.
- taking part in dance /drama activities based on Little Red Riding Hood.
- using a range of different mark making materials, eg chalk and sand.
- building with a purpose using small and large construction materials, eg a new chair for little bear, a castle.

Personal, Social and Emotional Development

I will be:

- thinking about what makes me feel cross
- Thinking of ways to help me calm down when I am cross
- trying new things in my learning.
- talking about what I like doing.
- talking about what I am good at.
- setting goals to help me with my learning.

Enrichment Wow Day

Science Dome

Religious Education

I will be:

- Learning about Shrove Tuesday and Ash Wednesday.

Spiritual, Moral, Social and Cultural

I will be:

- using fairy tales to discuss different types of families and friendship groups.