

Pupil Premium Strategy Report

Plan for use of Pupil Premium Grant during 2018-19

Pupil Premium Grant (PPG) 2018-19			
Total number of pupils on roll	48		
Total number of children eligible for PPG	FSM= 38 Ever 6= 10		
Percentage of school	16% 48/295		
Amount of PPG received per pupil	£1320		
Total amount	63,360		
Proposed use of Funding Allocation 2018-19			
Aim	Estimated Cost	Actions	Impact
Dedicated Pupil Premium Champion (1 day per week)	£10,530	<p>Monitor and evaluate the impact of the Pupil Premium grant through:</p> <ul style="list-style-type: none"> Ensuring implementation of whole school initiatives which relate to disadvantaged children. Data analysis Monitoring and assessment Observations of classroom practice so that small adjustments can be made to improve outcomes. 	<ul style="list-style-type: none"> Training and development of staff to ensure provision for PP meets the pupils' needs. Delivered through CPD, TA meetings and monitoring feedback.
To improve outcomes for all children through developing Quality First Teaching.	£3,000	<p>Improve planning for all subjects- explicit targeting of disadvantaged children is shown on planning.</p> <p>Coaching of teachers who are identified as needing support to deliver Quality First Teaching, so children make progress in lessons.</p> <p>Pupil Progress meetings to be held will ensure that there is a focus on disadvantaged children</p> <p>CPD to be delivered by outside agencies.</p>	<ul style="list-style-type: none"> 73.8% of PPG at expected or above in July 2019 compared to 63% at the start of the year Quality First Teaching has improved throughout the school Barriers to learning are identified and next steps for children are used in lessons. Children are supported through
Assessment and data tracking systems provide timely and accurate information	£1,000	<p>Assessment and tracking inform whole school and class planning</p> <p>Pupil Profiles and trackers are introduced- Support from Inclusion Team.</p>	<ul style="list-style-type: none"> 73.8% of PPG at expected or above in July 2019 compared to 63% at the start of the year July 2019 PPG pupils making expected progress – 76% in reading, 81% in writing, 91% in maths (5 steps from Autumn 1 to Summer 2)
Improve progress for all children in Maths and English	£19,100	Teachers to use TA Support for Maths and English in class effectively	<ul style="list-style-type: none"> July 2019 PPG pupils making expected progress – 76% in reading, 81% in writing, 91% in maths

Ensure all children are diminishing the difference in English and Maths	£12,000	Interventions are targeted to children's need; are monitored and evaluated to ensure that they are effective accelerated progress -to be more targeted following advice from Inclusion Support Team from OXSIT Impact is monitored thoroughly. Priority Reading lists introduced to be used in all classes.	<ul style="list-style-type: none"> Attainment for PP and non-PPG both improved. In writing and maths the gap decreased, in reading the gap widened slightly.
Improve outcomes for children at the end of Key Stage 2	£1,500	Implement booster groups in Term 3	50% of PPG children reaching the expected standard in Key Stage 2 tests in line with national average (51% 2018).
	£100	Children supplied with SATs revision books	
Develop social skills, self-confidence and resilience.	£5,475	Learning Mentor (LM) support for children with emotional needs. 1;1 support for one child.	Play therapy was completed for 6 pupils to support emotional needs. The school has a trained Elsa who has worked with pupils 1 afternoon each week and provided additional support over the course of each week.
	£1,540	Play therapy	
Build aspirations, confidence and enrich the curriculum.	£3,000	Funding to support children in attending out of hours clubs and music lessons (through "community partnerships") Ensure that trips and Wow Days are "horizon broadening"	The school has funded guitar lessons, piano lessons and art club places for pupils over the course of the year.
Improve the attendance of disadvantaged children so that all children are attending over 95%	£8,500	<ul style="list-style-type: none"> Attendance and Welfare Officer (AWO) appointed. PP Champion and AWO to monitor attendance weekly Unpick reasons for poor attendance and work with AWO to support families to improve attendance AWO to send 100% attendance certificates every 2 weeks to identified families. 	The attendance of disadvantaged pupil 18-19 was 94.64%, and improvement of 2.52% over the preceding year. (National average for PPG pupils 94.1%)
Identify barriers for disadvantaged children in FSU	£1,000	<ul style="list-style-type: none"> Meet with Foundation staff to discuss new children who are in receipt of PPG. Identify and implement interventions as early as possible to diminish the difference 	Disadvantaged children's barriers to learning are addressed early. Interventions are put in place early to address barriers to learning. 40% of disadvantaged children have a good level of development compared to 57% nationally (2018)
Total predicted expenditure: £66,777			

References

Baar,S; Shaw,B; Mulcahy E and Menzies,L (2018) School cultures and practices: supporting the attainment of disadvantaged pupils