

## EYFS Unit

# Festivals and Celebrations

Diwali, Bonfire Night, Birthdays,  
Remembrance, Hanukkah, Christmas



## Characteristics of Effective Learning

### Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

### Active Learning

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

### Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

## Literacy

I will be:

- learning to write my name.
- learning different sounds that letters make (phonics).
- learning to write invitations, labels and cards.
- exploring rhyming words through stories, songs and games.
- reading the story of Diwali, Bonfire Night, Hanukkah and Christmas.
- using non-fiction books to learn about new celebrations.
- learning poems and rhymes linked to celebrations.

## Mathematics

I will be:

- creating Rangoli patterns.
- adding small numbers
- using language related to money and handling coins
- using different 2D shapes to create pictures eg rectangles and triangles for rockets, circles for snowmen
- finding out about measuring (capacity, length, height)
- counting, eg candles, decorations on a tree, doors on an Advent calendar.

## Communication & Language

I will be:

- listening to stories, songs and rhymes.
- asking simple questions about different celebrations.
- learning a range of new topic related words.
- developing vocabulary through role play and small world play.
- using talk to explain ideas.

## Understanding the World

I will be:

- discussing my experiences of attending different celebrations.
- comparing my traditions with those of my friends.

## Expressive Arts & Design

I will be:

- making Diwali, birthday and Christmas cards.
- creating fireworks using paint.
- combining different media to create scenes for different celebrations.
- learning songs for the Christmas

## Physical Development

I will be:

- exploring movements linked to fireworks.
- taking part in a Diwali dance.
- exploring large apparatus.
- using a range of different mark making materials, eg glitter and sand.
- building with a purpose using small and large construction materials, eg making rockets, poppies, Christmas decorations.
- using scissors to cut paper.

## Personal, Social and Emotional Development

I will be:

- playing games to support the development of turn taking, eg party games.
- discuss my experiences of attending different celebrations.
- discuss emotions linked to celebrations.
- Thinking about the way I treat others.

## Enrichment Wow Day

Pantomime Trip on Tuesday 17th December.  
Our EYFS Nativity Performance will take place on Monday 16th December at 2.15pm.

## Religious Education

I will be:

- enjoying a range of stories and accounts from different faith traditions and cultures.

## Spiritual, Moral, Social and Cultural

I will be:

- talking about Remembrance Day to understand the need for tolerance.