

Dear Parents/Carers,

We have devised this page to assist you in helping your child at home with times tables and hope you find it useful.

Below are the times tables your child should know as a minimum by the end of each academic year. This is in line with national expectations.

- **Reception:** When counting objects, children should be able to group in twos, fives and tens and record the total.

- **Year 1:** Record sequences of twos, fives and tens (e.g. 2, 4 6, 8 etc.) and identify any missing multiples. Know off by heart the doubles and halves of numbers to 12. Draw and use arrays to solve multiplication problems.

By the end of Year 2	By the end of Year 3	By the end of Year 4	By the end of Year 5	By the end of Year 6
2, 5, 10 including division facts.	2, 3, 4, 5, 8, 10 including division facts.	All times tables up to 12 x 12 with division facts.	As Year 4 and related questions e.g. 1/9 of 63 is 7. Knowledge of prime numbers to 19.	As Year 5 and a knowledge of prime numbers below 100. Identify common factors and multiples.

Any questions please don't hesitate to ask.

Many thanks,

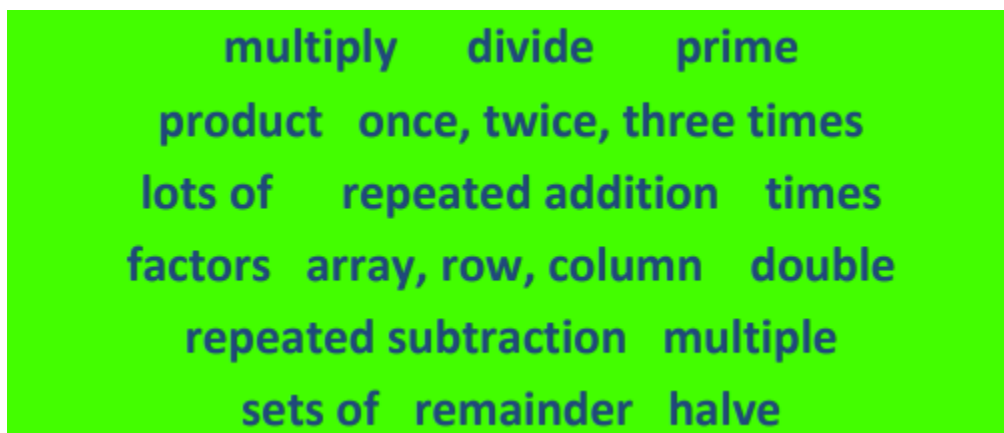
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Times Tables Vocabulary

Here are some words that may be used whilst learning and applying multiplication and division



Here are some of the trickier words defined:

Factor - One number is a factor of another if it divides or 'goes into' it exactly (without any left over, a remainder). E.g. 6 is a factor of 30 because it goes into it 5 times, but is not a factor of 33 because after dividing there is a remainder of 3.

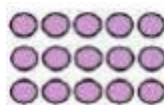
Groups of/ lots of/ sets of - 3 groups of 5 are 15, 3 lots of 5 are 15, 3 sets of 5 are 15 ($3 \times 5 = 15$).

Multiple - These are the numbers that you find in a times table. E.g. 20 is a multiple of 5, 4, 2 and 10 because it is found in all of those times tables. The multiples of 5 are 5, 10, 15, 20 etc.

Product - A product is the answer you get when you multiply two or more numbers together. E.g. the product of 3 and 4 is 12 ($3 \times 4 = 12$).

Prime - A prime number will only divide equally between 1 and itself e.g. 7, 11. The first ten prime numbers are: 2,3,5,7,11,13,17,19,23,29.

Array - As shown, an array is a visual representation of multiplication. Shown are 3 rows of 5 with 15 in total.



Learning Times Tables

The Key to learning times tables is frequent repetition, regular revision. 5 to 10 minutes every day is better than an hour a week. A poster on the wall that is not used is simply wall paper. Here are some ideas to help your child memorise their multiplication and division facts.

- 1. Chanting** - When beginning to learn a times table this is key. Repeatedly reading a times table out aloud will help your child become familiar with the multiples for that times table. Try and keep a rhythm, changing vocabulary regularly (two times three is six, two threes are six, two lots of three are six etc.) Clapping or marching may help with keeping the rhythm going. (See school website for times tables lists).
- 2. Flash Cards** - Make a set of cards for the times table being learnt by putting a question on one side of the card ($6 \times 5 =$) and the answer on the reverse (30). Go through the cards reading the question and then turning over to see the answer. Try and say the answer before you turn over. When familiar with the multiplication table, the cards can then be shuffled and used in a random order.
- 3. Testing and Timing (Make this fun!)** - When your child has become more confident at learning a particular times table, ask them questions on it and see how many they can get correct in a particular time. Alternatively write some questions out of order and get them to time how long it takes to complete the questions. Can they beat their time and score? (see <http://www.online-stopwatch.com>) for a variety of different timers.
- 4. Using a multiplication Square** - A multiplication square is particularly useful for establishing the link between multiplication and division facts but can also be used instead of a times table list. When children are more confident with their times table knowledge, a blank multiplication square can be filled in. Time your child to complete their square or see how many multiples they can complete in a set time. Can they beat their score and time? (see school website for complete and blank multiplication squares).
- 5. Times Tables Games** - Bingo is a great way of learning times tables as a family. Write 6 multiples from a times table down in a grid and the caller reads out questions from the same multiplication table. Rolling dice and multiplying the numbers together is a good way to complete with each other to get the correct answer first. Two dice can be rolled at once to create all questions up to 12×12 . If you create any of your own or find some good ones, please let us know!

6. Online Resources - There are many free multiplication and division games available online. Just use the search engine to uncover them all. Here are a few places to get you started:

www.multiplication.com

www.coolmath-games.com

<http://www.oswego.org/ocsd-web/games/Mathmagician/mathsmulti.html>

http://www.transum.org/Tables/Times_Tables.asp

www.tablestest.com

www.mathletics.co.uk

Apps - Many apps also exist for smart phones and tablets. Many of these are free to download and can be found by searching in the App store or on Google Play.

ibooks can also be helpful such as Carol Vorderman Maths Made Easy Times Tables.

Songs can be accessed on Mathletics (Times Tables Toons), on YouTube or can be downloaded at a cost. For example Times Tables Challenge by Kidzone, available through Amazon mp3.

Please note - These online resources are good but are usually not enough in themselves for learning multiplication tables off by heart. They are best suited for consolidating times table knowledge and for increasing the speed of recall.

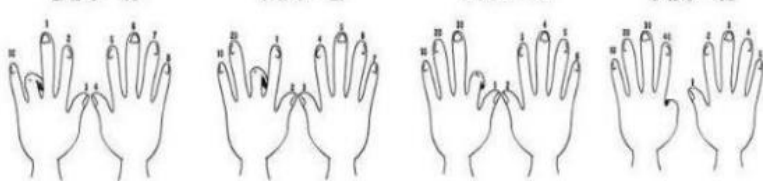
7. Quick Questions Anywhere! - A few questions here and there are much better than hundreds in one go. Try practising:

- on the way to school
- during an advert break
- when getting dressed
- before bed

Top Times Table Hints

It may seem a daunting task to learn so many multiplication facts, but because of the commutative property of multiplication (connections), there are fewer facts than you may think. For example, 3×4 and 4×3 give the same answer so you need to only learn this once.

<u>Zero Times Table</u>	Anything multiplied by zero will always equal zero. Multiplication is repeated addition so 3×0 is $0 + 0 + 0$, which equals 0.
<u>One Times Table</u>	Any number multiplied by one is itself.
<u>Two Times Table</u>	Any number multiplied by two is double the number. $7 \times 2 = 14$ $7 + 7 = 14$ double 7 is 14
<u>Three Times Table</u>	Digits within this times table add up to multiples of 3. For example: 3, 6, 9, 12 ($1+2=3$), 15 ($1+5=6$), 18 ($1+8=9$) 21 ($2+1=3$), 24 ($2+4=6$) etc. The numbers also follow the pattern of: odd, even, odd, even (3,6,9,12).
<u>Four Times Table</u>	The four times table is double the two times table. $4 \times 2 = 8$, $4 \times 4 = 16$, 16 is double 8. Alternatively, the fours can be thought of as double then double again. So double 3 (6) and double 6 (12) is the same as $3 \times 4 = 12$.
<u>Five Times Table</u>	All multiples of 5 end in five or zero. For even numbers (e.g. 8×5) you can halve the number (4) and then put a zero after it (40). For odd numbers (e.g. 7×5) you can subtract one from the number (6), halve it (3) and then put a 5 after it (35). Any odd number times 5 ends in a 5. Any even number times 5 ends in 0.
<u>Six Times Table</u>	The six times table is double the three times table. So, $5 \times 3 = 15$, $5 \times 6 = 30$, 30 is double 15.
<u>Seven Times Table</u>	Combine the 5 and the 2 times table: $7 \times 4 = 28$ or $(5 \times 4) + (2 \times 4) = 28$
<u>Eight Times Table</u>	The eight times table is double the four times table. So, $7 \times 4 = 28$, $7 \times 8 = 56$, 56 is double 28. The units in the multiples of eight also go down in twos. 8, 16, 24, 32, 40, 48, 56, 64, 72, 80 (8, 6, 4, 2, 0, 8, 6, 4, 2, 0).
<u>Nine Times Tables</u>	Fingers can be used to work out the nine times table up to 10×9 . The first finger is put down for 1×9 and the remaining fingers show 9 units ($1 \times 9 = 9$). Then the second finger is put down for 2×9 and the remaining

	<p>fingers show 1 ten (to the left) and 8 units (to the right) which equals 18, and so on. For example:</p> <p style="text-align: center;"> $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ </p>  <p>The digits found in the multiples of nine when added together also equal nine. For example: $9 = 9$, $18 (1 + 8) = 9$, $27 (2 + 7) = 9$, $36 (3 + 6) = 9$, $45 (4 + 5) = 9$ etc. https://www.youtube.com/watch?v=xBTGKiVgWcA</p>
Ten Times Table	All the digits in the ten times table end in zero.
Eleven Times Table	Most of the multiples in the eleven times table are recalled by putting two of the number side by side. $7 \times 11 = 77$, $8 \times 11 = 88$.
Twelve Times Table	The units in the twelve times table go up in twos. 12, 24, 36, 48, 60, 72, 84, 96, 108, 120, 132, 144 (2, 4, 6, 8, 0, 2, 4, 6, 8, 0). The multiples of 12 are also the multiples of 10 and the multiples of 2 combined.

12 x 12 Multiplication Grid

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144