

1. Background

- 1.1. Following the success of the 2012 London Olympics, the Government provided additional funding of £450 million to improve the quality and breadth of physical education (PE) and sport in primary schools. The funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and sees money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.
- 1.2. Each school originally received £8,000 plus an extra £5 per pupil each year. This amount has now increased, such that this year Sandhills received £18510. The money can only be spent on sport and PE provision so that all children benefit regardless of their sporting ability.
- 1.3. The funding has been provided to ensure self-sustaining improvement in the quality of PE and sport in primary schools. The focus of spending must lead to long lasting impact that will live on well beyond the Primary PE and Sport Premium funding.
- 1.4. It is expected that schools will see an improvement against the following 5 key indicators:
 - 1) the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
 - 2) the profile of PE and sport being raised across the school as a tool for whole school improvement
 - 3) increased confidence, knowledge and skills of all staff in teaching PE and sport
 - 4) broader experience of a range of sports and activities offered to all pupils
 - 5) increased participation in competitive and informal sport.

2. Principles for Allocating Funding

To achieve self-sustaining improvement in the quality of PE and sport for all pupils regardless of sporting ability, we will:

- 2.1. carefully ring-fence funding so that it is spent on improving sporting outcomes
- 2.2. develop or add to the PE and sport activities we already offer
- 2.3. provide existing staff with training or resources to help them teach PE and sport more effectively
- 2.4. introduce new sports or activities and encourage more pupils to take up sport
- 2.5. support and involve the least active children by running or extending school sports clubs and using [Change4Life](#) to offer advice and support to children and their families.
- 2.6. run sport competitions
- 2.7. take part in sports activities with other schools

- 2.8. monitor the involvement and participation of children in sport outside school.

3. How we used the funding in 2017-2018

- 3.1. Access to the Wheatley PE & School Sport Partnership events
- 3.2. Increased participation in intra and inter-school competitions, including Area Sports and Dragon School swimming competition.
- 3.3. Purchase of equipment and teaching resources
- 3.4. Purchase of additional equipment for use at lunchtime play to help promote the work of the School Sports Ambassadors
- 3.5. Yoga workshop
- 3.6. Coaching from Oxford United and Rugby League Inspires.
- 3.7. Salaries for PE Teaching and running clubs.

4. Ensuring High Quality PE Provision

- 4.1. The sports funding has been used to identify areas where the school can work to increase subject knowledge and confidence in PE. Coaching from Oxford United and Rugby League Inspires offered opportunities for class teachers to broaden their knowledge and skills in teaching ball games. PE in year 1, 3, 4 and 5 was taught by a specialist PE teacher in order to provide high quality PE provision throughout the year.

5. Impact of PE & Sports Premium Spending 2017-2018

5.1. Curriculum

- 5.2. Equipment purchased enabled more children to access the skills needed to take part in intra school competition. The combination of coaching from outside and a consistent PE teacher enabled all children to be positively engaged in PE and school sport, and for the profile of school sport to be raised. The Least active children took part in PE and sport with greater enthusiasm and positivity. Children were able to access a broader range of sports throughout the year.

Competition

- 5.3. All the children took part in intra school competition throughout the year in as many sports as possible, ranging from table tennis to netball, from rugby to athletics in both formal and informal competition. At inter school level, there were competitions in boys and girls football, swimming, sportshall athletics, Area Sports athletics, basketball and Sandhills also held a mini football festival.
- 5.4. Achievements included: Some excellent victories for the boys football team; the girls football team reached the finals played at Oxford Academy and came third; there were some excellent performances from our swimming team at the

Dragon School gala, Sandhills came third in the Oxford Schools sportshall athletics competition, reaching the finals for the first time. Sandhills came fourth for the second year running at the Area Sports athletics, which featured many outstanding individual efforts on both track and field; for the first time, Sandhills had a basketball team at both a and b level, and competed against another school in a and b matches. Sandhills also fielded a 'b' team for boys and girls football, along with a mixed c team. More children took part in inter school competition this year than ever before; over 60 children in Key Stage 2 took part in inter school competition at a and b level.

Clubs

5.5. Sandhills offered a much broader variety of clubs this year, football for both boys and girls, athletics, netball, basketball, outdoor adventure club and climbing club. There was an increase in the number of children attending clubs throughout the year, almost double the number of children each term, compared to last year. A large number of children who took part in clubs in athletics and climbing have continued these sports by joining Oxford City Athletics club and climbing at Brookes Climb.

5.6. Health and Physical Activity

5.7. Weekly clubs: netball, basketball, football, Outdoor adventure, cricket, ball skills, athletics, climbing, karate. Daily lunchtime sessions run by Sports Ambassadors (year 5 and 6) for all children in a wide variety of activities. Through outdoor learning and outdoor adventure clubs, children are encouraged to think about ways that they and their families can engage in free physical activity and the importance of this.

5.8. Year 5 and 6 children, in particular, having taken part in Sportshall athletics and Area Sports athletics this year, have participated outside of school in athletics events, with a growing number of children attending Oxford City Athletics club, (also from year 3 and 4).

5.9. A number of children, especially girls, have taken the skills they have developed in school PE and sport and joined sports clubs outside of school, one example being a girls' football club which has been very successful.

5.10. After attending climbing club, a number of children have continued to attend Brookes Climb either in informal climbing sessions or in formal coaching sessions.

PE Specialist Teachers

5.11. Swimming – pool hire and instruction for children from Year 3-6. Teachers who accompany children have been provided with training. 89% of all year 6 children could swim confidently, competently and proficiently using a range of strokes by the time they left the school. While all children from other age groups made significant improvements. Oxford United have sent coaches who have worked

with all year groups this year, enabling class teachers to learn new skills and approaches and for the children to enjoy specialist ball skills coaching. Rugby League Inspires have also worked with several year groups across the year, broadening experience for staff and children. Coaches from Chance to Shine Cricket worked with year 6 children, coaching cricket. As a consequence, the school is now able to use the Chance to Shine website to access a wide variety of plans and resources.

Other

- 5.12. New equipment has been purchased to increase the range of sports on offer and enable more pupils to be active during PE, including: new table tennis equipment, basketball posts, new football goals, outdoor learning resources, athletics equipment, storage resources and a wide variety of balls and other PE equipment.
- 5.13. Training for lunchtime supervisors to supervise and work alongside Sports Ambassadors has resulted in some Y5 and 6 pupils, as Sports Ambassadors, leading younger pupils in physically active games at lunchtime. This is to be further developed.
- 5.14. Year 1 children visited Hill End outdoor centre to explore the environment, using maps of the area.
- 5.15. Sandhills PE network has broadened through extensive communications with other schools, thus offering opportunities for a greater variety of inter school sports in 2018-19.
- 5.16. Sandhills ran a very successful lunchtime football competition for mixed teams from year 2 through to year 6 in the Summer term.

6. Evaluation of Expenditure 2017-18

Activity	Cost	Impact
OFSA Affiliation	£40	Enables inter school competition in official OFSA organised tournaments, for both boys and girls.
Yoga Workshop	£300	Enabled children to have a taste of different ways of stretching parts of their body and relaxing.
Area Sports (2 payments)	£638	Enabled a large number of children from year 4, 5 and 6 to compete in a well organised, large, inter schools athletics event. The positivity and 'feelgood factor' from the event and the practise in the build up, led to many children gaining greater self confidence and the chance to feel part of a team.
Oxford Utd Coaching	£1150	This gave children an opportunity to learn new aspects of team games from a qualified coach. It also gave teachers a chance to incorporate new ideas or new approaches into their own planning.

Rugby league Inspires Coaching	£450	Again, this enabled teachers to learn alongside a qualified rugby coach, as well as introducing children to a different style of rugby.
Sports Equipment	£221	A range of equipment was purchased for sport and lunchtime play e.g basketball posts, football goals, table tennis equipment.
Transport Costs School Sport Events	£100	Children can participate in partnership events and competitions.
Dragon School swimming gala	£20	Enabled our small swimming team to take part in a really enjoyable and well organised swimming competition.
Salaries	£10000	Payment for PE Teacher and TA with coaching qualification to enable more specialist PE planning and teaching.
Total	£12918	

7. Planned Provision for the PE & Sports Premium Funding 2018-2019

The following aims have been identified for the Sports Premium in 2018-2019

Aims	Impact	Potential cost
To further increase participation and competence of children who represent the school in partnership competitions, by providing specialist coaching for children throughout the year.	To build skill levels, confidence, positive attitude amongst children. In turn this should enable children to feel more positive about intra and inter school competition.	£3000
Provision of lunchtime sports clubs each week, building on the successful football competition from the summer and the informal sports run by the Sports Ambassadors.	To give opportunities for children to play informal games, or take part in more formally organised competition. Also to give children opportunities to plan, organise and lead a variety of sports and games.	£200 for equipment
Access sports specialists, eg yoga, dance, gymnastics, to widen extra curricular opportunities and supplement curriculum PE and Sport.	To broaden and deepen the children's learning and to enable learning opportunities for staff. Also to give children a wider variety of sports to take part in, both formally and informally.	£1000
Offer mindfulness/relaxation sessions via qualified tutor.	To give opportunities for children to learn how to relax,	£200

	in the hope of alleviating stress or anxiety. Also to give those same opportunities to staff (or parents).	
Extend opportunities for Outdoor learning for KS1 and KS2. (Forest school)	To give children opportunities to become more aware of their environment and how to interact with it.	£200 for equipment
Offer more opportunities for foundation and KS1.	Enable children to access a wider variety of sport at a younger age and also enable children to become more comfortable with competition over a longer period.	Clubs for KS1 need to be organized (WR Soccer Schools already on board to provide a club) No outlay needed
Increase intra school competitions or PE/Sport themed days.	Enables children to gain more experience in competition in a secure environment, or to experience a sport or series of activities for 'fun', with no pressure.	£200 on equipment
To build on our Silver level School Games certification in order to achieve Gold standard, thus increasing still further the number of children who take part in competition, both in intra and inter school sport. The use of contacts made this year will help to achieve this.	Using school games criteria will have overall effect of increasing participation, competition and positivity towards sport and PE, and hopefully, positivity and increased confidence in response to greater sport and PE.	No direct outlay but salaries for PE teaching may be up to £10000.
Increase/extend contacts with community (Oxford United football club, Oxford City tennis, Oxford City athletics, Soccer schools UK, Hill End Outdoor centre, Canoe Oxford, Oxford Brookes Climbing wall).	Enable children to be more aware of sport outside of school and how to become more involved.	Possible taster days up to £1000

8. Desired Outcomes

- 8.1. 100% of PE lessons are high quality lessons.
- 8.2. 60% of children attend a sports club (lunch time or after school).
- 8.3. School attends a broader variety of partnership events.
- 8.4. 100% of children to take part in intra school competitions.

- 8.5. Greater number of children take part in sport outside school.
- 8.6. Children who are less active to become more involved in sport and PE at a level appropriate to their needs.
- 8.7. A broader variety of sports clubs on offer to all year groups.