

Year 6 Term 1

ID



Who do you think you are? Are you an extrovert or an introvert, a singleton, a twin or even a triplet? In this topic we will discover what makes you ..you! From your fingerprints and footprints, to your genes and DNA. Most subjects this term will be linked to this topic.

Key Areas of Learning

As **Scientists** we will be looking at 'classification; families and inheritance; working scientifically.

As **Geographers** we will be finding out about the local community.

As **Artists** we will be studying portraits and figurines.

As **Designers** we will focus on using tools; design; fashion and clothing.

As **Historians** we will look at social reformers.

English

Reading

Our class story is Wonder by RJ Palacio. It is a great book looking at August, or Auggie as his family call him, who is an ordinary boy in many ways. He rides a bike and likes playing with his Xbox. But Auggie was born with deformities of the face and looks very different from other kids.

Writing

We will be looking at flashback stories and non-chronological reports based around the topic of identity.

Spelling and Grammar

Within all our literacy work we will be teaching spelling, punctuation and grammar. This will also be taught as an independent activity throughout the year with a big focus on spelling. Children will get spellings weekly to learn at home.

Mathematics

Number

We will work on place value of large numbers, decimals, addition, subtraction, multiplication and division; and fractions .

Shape and space

The children will convert units of weight , capacity and length; They will revise reading the 24 hour clock and Roman numerals. They will calculate the perimeter, area and volume of shapes, name the properties of 3D shapes and compare nets.

We will be aiming to ensure children have a really secure understanding **and have 'mastered' a concept along with developing excellent mental strategies and accurate use of standard written methods .**

Computing

Children will create their own avatar, take digital pictures of positive and negative signs of activity in the local community e.g. litter, new trees.

Music

Children will learn to listen and comment on the work of musicians and composers, indicating their own preferences.

British Values

The ID topic will cover democracy, Rule Of Law, Individual liberty, tolerance and respect.

Physical Education

Swimming and physical challenges

Children will be swimming for a six week period, building on the sessions in Year 5. In other PE sessions they will learn to demonstrate a high level of control, speed, strength and stamina when running, jumping and throwing and suggest ways to improve their performance. Children should have their PE kit in school every day . Please make sure all PE kit is labelled. Our regular PE days are Mondays and Fridays.

French

Children will be learning about hobbies and school trips, using the past tense.

SMSC

Spiritual, moral, social and cultural awareness

Sense enjoyment and fascination when learning about themselves, others and the world around them. Investigate and offer reasoned views about moral and ethical issues and understand and appreciate the viewpoints of others on these issues.

Religious Education

Are the saints encouraging role models?

The children will explore different Saints in the Christian faith.

PSHE

Personal, social and health education

The children will: Describe how different types of rights need to be protected, supported and balanced— looking at a arrange of charitable organisations. Debate over the use of identity cards in the UK.

Enrichment Wow Day

A visit from a forensic scientist.

Children will have the opportunity to talk to a forensic scientist, and then use their detective skills to solve a crime!