





Traders & Raiders 4T - Homework Grid – Autumn 1 2018

Homework in Year Four will consist of three types of tasks:

1. Red tasks – you need to do all of these every week,
2. White tasks – you can choose these, and you need to do at least 2 before half term,
3. Blue tasks – you need to do all the blue tasks. These will be given to you on certain weeks, as a follow up to a lesson, or to prepare for a future lesson.

You should prepare tasks to the best of your ability and check your work carefully (ensuring that you have checked your spelling and presentation) before handing them in. I look forward to seeing your choices every **Wednesday!** If you have any concerns or would like some support or help with resourcing your chosen activities, please do not hesitate to contact me. I look forward to seeing all of your exciting homework this term! ☺

<p>Reading</p> <p>Read for 15 minutes at least 4 times a week. Fill in your reading record.</p>	<p>Draw or paint a picture of a Viking longboat.</p> 	<p>Spellings</p> <p>Learn your spellings for the test every Friday.</p>	<p>Design a <u>symmetrical</u> Viking shield.</p> 	<p>Times Tables</p> <p>Every Monday we have a times table test. Practise for these weekly. Good resources for this can be found online at: http://www.transum.org/ https://www.topmarks.co.uk/ Let me know any other great sites you have used so the class can use them too.</p>
<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>
<p>Write a message in Viking runes.</p> <p>See me for sheet.</p> 	<p>Maths / English</p> <p>To be given in class.</p>	<p>Maths / English</p> <p>To be given in class.</p>	<p>Maths / English</p> <p>To be given in class.</p>	<p>Write a short story involving Anglo-Saxons or Vikings. It's up to you which direction you want to take this in!</p> 
<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>