Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: April 2018	Areas for further improvement and baseline evidence of need:
Increase in competition for both boys and girls at a and b level in inter school sport and in intra school sport. Forest school has started with Foundation age children. We joined up with the School games, in order to further increase competition with other schools and monitor physical activity more closely. There has been an increase in children attending sports clubs. We have participated to a greater degree in partnership events. We have enlisted coaching from professional bodies, Oxford United and Rugby league Inspires, so far, to enthuse the children and upskill staff. We are building on our links with Brookes Climb, Oxford Hawks, Oxford City Athletics club and Oxford United.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %











Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	No
but this must be for activity over and above the national curriculum requirements. Have you used it in this	
way?	





